



**Coral Primary School**

**Parental Reply/Acknowledgement Form**

(To be submitted to the Form Teacher by **Friday, 7 October**)

Name of Student: \_\_\_\_\_ (Reg No.: \_\_\_\_\_) Class: P \_\_/ \_\_\_\_\_

**Post-PSLE Learning Journey to Marina Barrage, Gardens By the Bay, Southern Ridges on 24 October, 1 November**

I acknowledge that my child / ward will participate in the learning to Marina Barrage, Gardens By the Bay, Southern Ridges on 24 October, 1 November.

Name of Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of Parent/Guardian: \_\_\_\_\_ Contact Number: \_\_\_\_\_

## Post PSLE Programme 2016 for P6 Students

As part of our Character and Citizenship Education (CCE) programme and post-PSLE activities, the school will be organising learning journeys to **Marina Barrage cum Gardens By the Bay and Southern Ridges**.

Venue	Objectives	Time
Marina Barrage & Gardens By the Bay Monday, 24 October 2016	Through this learning journey, we hope to help our students understand: 1. Singapore's efforts towards environmental sustainability. 2. how a small country with limited resources meets the needs of a fast developing community in an environmentally-friendly manner.	8am. – 1.40pm
Southern Ridges Tuesday, 1 November 2016	Through this learning journey, we hope to : 1. provide our students with relevant knowledge on the importance of natural heritage in Singapore. 2. raise greater awareness amongst our Students about Singapore's constraints, challenges and opportunities.	

**School hours remain unchanged.** Students are to be in their PE attire (girls in pinafore and PE T-shirts, boys in PE T-shirts and shorts). In addition, they are to bring the following items:

- a cap
- umbrella / raincoat / poncho
- wet wipes
- sunblock lotion
- stationery
- water bottle and some healthy snacks (sandwiches/fruit)

Please return the acknowledgement form to the Form Teacher through your child/ward by **Friday, 7 October**.

**Holistic Development of Coralites**  
**Student's Strengths and Achievements**

(To be submitted to Form Teacher by Wednesday, 12 October)

Name of Student: \_\_\_\_\_ ( )

Class: Primary P \_\_\_\_

As your child/ward approaches the end of his/her education in Primary School, we would like him/her to consolidate his/her own strengths and achievements. Do take some time to work with your child/ward to provide the information that reflects his/her holistic development both in and outside school. (Please refer to the Explanatory Notes attached for the examples.)

Please contact the Form Teachers if you need further clarifications.

<b>1</b>	<b>Category</b> (Please <input checked="" type="checkbox"/> the appropriate box)	<input type="checkbox"/> Cognitive	<input type="checkbox"/> Physical	<input type="checkbox"/> Aesthetics
		<input type="checkbox"/> Social-Moral	<input type="checkbox"/> Leadership	
	<b>Specific Strength</b> (Max 30 characters)			
	<b>Highest Level of Attainment</b> (Max 60 characters)			
	<b>Year of Attainment</b>			
	<b>Documentation Attached</b>			
<b>2</b>	<b>Category</b> (Please <input checked="" type="checkbox"/> the appropriate box)	<input type="checkbox"/> Cognitive	<input type="checkbox"/> Physical	<input type="checkbox"/> Aesthetics
		<input type="checkbox"/> Social-Moral	<input type="checkbox"/> Leadership	
	<b>Specific Strength</b> (Max 30 characters)			
	<b>Highest Level of Attainment</b> (Max 60 characters)			
	<b>Year of Attainment</b>			
	<b>Documentation Attached</b>			
<b>3</b>	<b>Category</b> (Please <input checked="" type="checkbox"/> the appropriate box)	<input type="checkbox"/> Cognitive	<input type="checkbox"/> Physical	<input type="checkbox"/> Aesthetics
		<input type="checkbox"/> Social-Moral	<input type="checkbox"/> Leadership	
	<b>Specific Strength</b> (Max 30 characters)			
	<b>Highest Level of Attainment</b> (Max 60 characters)			
	<b>Year of Attainment</b>			
	<b>Documentation Attached</b>			

<b>4</b>	<b>Category</b> (Please <input checked="" type="checkbox"/> the appropriate box)	<input type="checkbox"/> Cognitive	<input type="checkbox"/> Physical	<input type="checkbox"/> Aesthetics
		<input type="checkbox"/> Social-Moral	<input type="checkbox"/> Leadership	
	<b>Specific Strength</b> (Max 30 characters)			
	<b>Highest Level of Attainment</b> (Max 60 characters)			
	<b>Year of Attainment</b>			
	<b>Documentation Attached</b>			
<hr/>				
<b>5</b>	<b>Category</b> (Please <input checked="" type="checkbox"/> the appropriate box)	<input type="checkbox"/> Cognitive	<input type="checkbox"/> Physical	<input type="checkbox"/> Aesthetics
		<input type="checkbox"/> Social-Moral	<input type="checkbox"/> Leadership	
	<b>Specific Strength</b> (Max 30 characters)			
	<b>Highest Level of Attainment</b> (Max 60 characters)			
	<b>Year of Attainment</b>			
	<b>Documentation Attached</b>			

Name of Parent/ Guardian: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Holistic Development of Coralites**  
**Student's Strengths and Achievements**  
**(Explanatory Notes)**

1. Category      Area of Participation

**Cognitive**    Thinking or analytical skills e.g. achievements in Mathematics Olympiad, Abacus etc.

**Physical**      Sports & Games e.g. Golf, Swimming, Sailing, Tennis etc.

**Aesthetics**   Visual & Performing Arts e.g. Dance, Music, Drama, Art etc.

**Social-Moral** Interpersonal skills or environmental awareness e.g. Fund-raising events, recycling projects etc.

**Leadership**   Activities that demonstrate leadership or mentoring qualities e.g. Community Service to external organisation etc.

2. Specific Strength

This requires you to specifically state the activity/ strength/ achievement of your child/ ward.

3. Highest Level of Attainment

This requires you to state or describe the level of attainment. If this is not possible, please give details of the activity.

<b>1</b>	<b>Category (Please <input checked="" type="checkbox"/> the appropriate box)</b>	<input checked="" type="checkbox"/> Cognitive <input type="checkbox"/> Physical <input type="checkbox"/> Aesthetics  <input type="checkbox"/> Social-Moral <input type="checkbox"/> Leadership
	<b>Specific Strength (Max 30 characters)</b>	Creative & Analytical Skills (Raffles Science Olympiad)
	<b>Highest Level of Attainment (Max 60 characters)</b>	e.g. Bronze
	<b>Year of Attainment</b>	e.g. 2015
	<b>Documentation Attached</b>	e.g. Not applicable if event was organised by school or Certificate of Award
<b>2</b>	<b>Category (Please <input checked="" type="checkbox"/> the appropriate box)</b>	<input type="checkbox"/> Cognitive <input checked="" type="checkbox"/> Physical <input type="checkbox"/> Aesthetics  <input type="checkbox"/> Social-Moral <input type="checkbox"/> Leadership
	<b>Specific Strength (Max 30 characters)</b>	e.g. Soccer / Swimming
	<b>Highest Level of Attainment (Max 60 characters)</b>	e.g. Represented club at national / international level or Participation
	<b>Year of Attainment</b>	e.g. 2015
	<b>Documentation Attached</b>	e.g. Not applicable if event was organised by school or Certificate from Organisation

3	<b>Category</b> (Please <input checked="" type="checkbox"/> the appropriate box)	<input type="checkbox"/> Cognitive <input type="checkbox"/> Physical <input checked="" type="checkbox"/> Aesthetics  <input type="checkbox"/> Social-Moral <input type="checkbox"/> Leadership
	<b>Specific Strength</b> (Max 30 characters)	e.g. Playing of musical instrument (piano) or Competition / Performance
	<b>Highest Level of Attainment</b> (Max 60 characters)	e.g. Grade 5 Practical (piano) or 1 <sup>st</sup> position or Participation
	<b>Year of Attainment</b>	e.g. 2015
	<b>Documentation Attached</b>	e.g. Not applicable if event was organised in school or Certificate of Achievement / Participation or Results of competition
4	<b>Category</b> (Please <input checked="" type="checkbox"/> the appropriate box)	<input type="checkbox"/> Cognitive <input type="checkbox"/> Physical <input type="checkbox"/> Aesthetics  <input checked="" type="checkbox"/> Social-Moral <input type="checkbox"/> Leadership
	<b>Specific Strength</b> (Max 30 characters)	e.g. Fund-raising - <b>Community Chest Heartstrings Walk - SG50 Community HeartBeats</b>
	<b>Highest Level of Attainment</b> (Max 60 characters)	e.g. 1. Participation    or 2. Organising Committee Member
	<b>Year of Attainment</b>	e.g. 2015
	<b>Documentation Attached</b>	e.g. 1. Letter of Participation 2. Letter of Commendation
5	<b>Category</b> (Please <input checked="" type="checkbox"/> the appropriate box)	<input type="checkbox"/> Cognitive <input type="checkbox"/> Physical <input type="checkbox"/> Aesthetics  <input type="checkbox"/> Social-Moral <input checked="" type="checkbox"/> Leadership
	<b>Specific Strength</b> (Max 30 characters)	e.g. Prefect / CCA leader / CCE ambassador / Class monitor / Green monitor / Care ambassador
	<b>Highest Level of Attainment</b> (Max 60 characters)	e.g. Head Prefect or N.A. (Not applicable)
	<b>Year of Attainment</b>	e.g. 2015
	<b>Documentation Attached</b>	e.g. Not applicable if appointment is in school or Letter of Commendation & Certificate of Participation