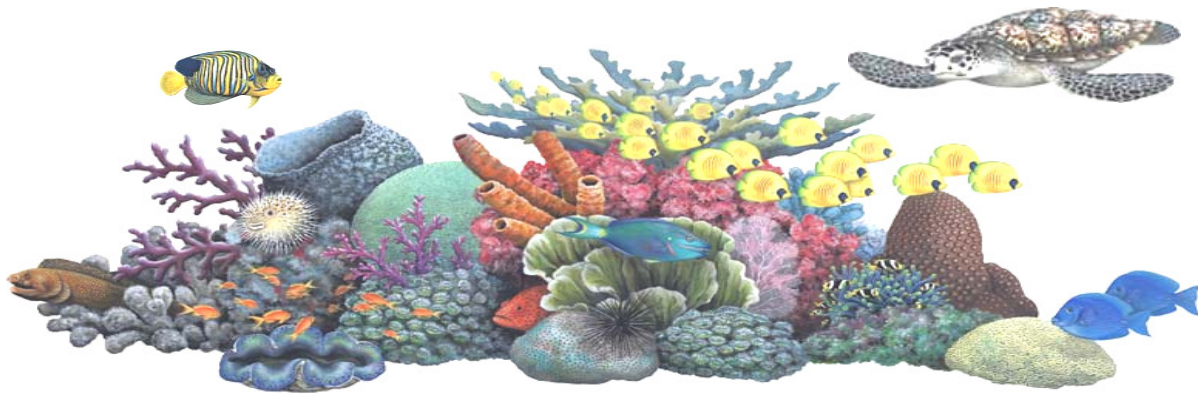




Coral Waves



Dear Parents/Guardians of Coralites

1. Soft Launch for “Heritage Art for the Community” by DPM Teo Chee Hean on 27 September 2014

1.1 On Saturday, 27 September, Coral Primary School teachers, students, parents and Pasir Ris residents were thrilled by the presence of DPM Teo who attended the soft launch for “Heritage Art for the Community”.

1.2 This project is an inaugural **partnership between Coral Primary School and Coral Heights RC** which seeks to **leverage on Visual Art to highlight the importance of unity and diversity in Singapore; a multicultural society**. Adopting a whole school approach, students made use of their time during their Co-curricular activities to furnish the pillars at the void deck of Blk 544 with attractive motifs that celebrate the history and heritage of Singapore. This on-going project has been a great success.

1.3 The school would like to thank all our stakeholders, especially our parents, for making this meaningful project possible.

2. Our Students, Our Pride

2.1 The school is proud to share with you the achievements of our students.

Competition	Groups/Students Involved	Achievement
Singapore Mathematical Olympiad for Primary Schools 2014 organised by Hwa Chong Institution	Nicholas Kee 6/C Joshua Chen Jia Hao 6/C Poh Chieng Ling 6/C Poh Chieng Ning 6/C	Bronze Awards
National Mathematical Olympiad of Singapore 2014 organised by NUS High School	Chua Chin Kiat, Bryan 4/C	Bronze Awards
	Javier Lai Ying Le 5/C Rosh Chan Teck Woon 5/C S Levin 5/C	Honorable Mention Awards

- 2.2 Our Malay students did the school proud with their excellence performance at the E1 Cluster Malay Language Competitions 2014 held on Wednesday, 17 September 2014 at Punggol Green Primary School. Details are as follows:

S/N	Name of Participants	Class	Categories	Position
1	Muhammad Syafiq Bin Sabtu	1C	Children's Song Singing Competition	2 nd
2	Zackry Radyapradipta Sukasdadi	1C		
3	Putri Arfah Nabilah Bte Mohammad Rizal	1O		
4	Syaurah Adawiyah Bte Mohammad Faizal	1O		
5	Mohd Lutfi Aqil Bin Mohd Safri	1O		
6	Mohamad Ilhan Aidaqil Bin Mohammad Fazli	1R		
7	Nur Dina Aaliyah Bte Mohammad Affandee	1R		
8	Naima Sefira Bte Muhammad Shahrudin	1R		
9	Nayli Fatini Bte Sulaiman	2O		
10	Nur Qurratu'aini Bte Mohammed Najib	2R		
11	Asiff Khan Bin Amir Khan	2R		
12	Nurul Alisyah Bte Anuar	2R		
13	Eusouf Bin Shaik Mohamad Harharah	3C	Oratorical Competition	1 st
14	Mahirah Firzanah Bte Sulaiman	4R	Poetry Recitation	1 st
15	Nur Aqilah Huda Bte Effendy	5C	Malay Language Quiz	2 nd
16	Muhammad Aiman B Muhairi	5C		
17	Nur Alifah Lilyana Bte Mohd	5O		
18	Arnie Yazreena Bte Yazid	5O		

- 2.3 We would like to thank our ML teachers for their guidance and encouragement to the students and our parents for their continued support.

3. School and Public Holidays

Below are the dates for the October and November school holidays for your reference.

Day / Date	Public / School Holiday	Remarks
Fri, 3 October	Children's Day	All students will report back to school on Tuesday, 7 October
Sun, 5 October	Hari Raya Haji	
Mon, 6 October	Off-in-lieu of Hari Raya Haji	
Tue, 14 October to Fri, 17 October	PSLE Marking Exercise	All students will report back to school on Monday, 20 October.
Wed, 22 October	Deepavali	All students will report back to school on Thursday, 23 October.
Fri, 7 November	Promotion Exercise	All students will report back to school on Monday, 10 November

4. Values-In-Action Programme – Caring for the Less Fortunate

- 4.1 As part of the school's efforts to engage our students to be caring and responsible citizens, we have supported the following charitable organisations as listed below.

Event	Contribution	Beneficiary Organisation
SPD Charity Hongbao 2014	\$2,237.90	Society for the Physically Disabled
Food from the Heart (FFTH)	171 food items donated	Singapore Cheshire Home

4.2 We appreciate the support and contributions made by our students and their parents/guardians. We would also like to thank our parent volunteers for assisting us in the collection of the food items during the scheduled recesses. Together as a Coral Primary family, we will continue to serve the community and value add to the quality of life of others, especially the needy.

5. Children's Day Appeal 2014

5.1 As we celebrate Children's Day, we would like our students to observe "A Day of Charity" to instill in our students the values of caring and sharing with the less fortunate in our society. Your child/ward is encouraged to make voluntary donations (e.g. part of their pocket allowance) towards Community Chest. Donation envelopes will be given to your child/ward on **10 October** for them to make their contribution in support of this project.

5.2 On behalf of Community Chest and the less fortunate people they serve, we thank you in advance for your generous support.

6. P1 – P6 Children's Day cum ACES Day 2014 on Thursday, 2 October

6.1 ACES (All Children Exercise Simultaneously) Day will be celebrated in conjunction with Children's Day. **School hours on that day will remain unchanged.** All students are to be in their PE attire.

6.2 We will be conducting a mass workout for all levels from 7.40 am to 8.00 am in the school hall.

6.3 P1 and P2 students will participate in friendly competitive races to be held in the school hall.

7. Post PSLE Programme for the P6 Students

7.1 The school has mapped out varied meaningful programmes and activities to engage our P6 students after their PSLE. They range from aesthetic and physical activities to character development programme. More details on the Post PSLE Programme are attached in **P6 Annex** for the P6 parents'/guardians' reference.

8. P2 to P5 Semestral Assessment 2 (SA 2)

8.1 The students do not attend school during the PSLE Marking Exercise prior to the SA 2. We hope that our parents/guardians will help their children/wards use the time meaningfully to prepare well for their SA 2.

8.2 We also seek your understanding and cooperation in not sending your child/ward to school for the examination if he/she is unwell. **When your child is ill and has missed the written examination, he/she will be assessed based on his/her overall performance, provided that his/her absence is supported by a medical certificate.**

8.3 The schedule and coverage for the SA 2 are attached in the Annexes for your reference.

9. P5 Career Awareness Programme

- 9.1 Our school has started a Career Awareness Programme for the students since 2010. The Career Awareness Programme is the first step in preparing our students with the skills to succeed in the 21st Century economy. Furthermore, this programme complements our school's Character Development Programme which anchors on the development of social-emotional learning (SEL) skills and competency.
- 9.2 The goal of the Career Awareness emphasis at the primary level is to introduce students to a wide array of occupations, including new jobs created in the ever-changing world of work and to discover their interests and abilities. At the P5 level, we will be introducing the students to the career portal. The P5 students will have a hands-on session in exploring the e-careers portal during the October to November period.
- 9.3 The ecareers.sg is a web-portal designed to facilitate education and career development among students in Singapore. It is premised on the ECG Developmental Model and contains features that facilitate identity development while bringing through the processes of career awareness, exploration and planning.
- 9.4 You are encouraged to explore and use the main features of the portal together with your child/ward. The portal can be accessed via <https://ecareers.sg>.

Primary School Site

- (a) **Avatar** - helps develop self-identity
- (b) **Visit Industry Landscape and Discover Occupation** - enables exploration of 23 industries in Singapore and their related occupations.
- (c) **Find Your Favourite School and Explore Schools** - enables students to search and compare secondary schools using the various search criteria
- (d) **Explore Singapore Education Landscape** - helps to create awareness and provide guidance as students navigate diverse educational pathways in Singapore education system
- (e) **ePortfolio** - serves as a repository of students' explorations in the portal including their avatars and occupational tools. It has a platform - '**My Next Steps**', for students to reflect on their choices of secondary schools and plan how they would like to achieve their goals.
- (f) **Self-exploration games** - helps students identify personal characteristics such as their interests and values so that they develop a greater understanding of themselves in relation to the world of work.
- (g) **Career Exploration Games** - helps students to explore the various types of jobs available and the key skills and attributes associated with them.

10. Character and Citizenship Education (CCE)

- 10.1 Parents/Guardians are key partners in our school's Character Education and Citizenship (CCE) programme. One of our key CCE programmes is values inculcation. In view of this, we would like to share with you our **Coral Values Month** celebration activities.
- 10.2 For the month of February we celebrated the value of **Resilience**. **Resilience** is an important value that we would like develop in all Coralites. **Resilience** is the ability to withstand any difficult situation and the ability to bounce back from crisis. This is what we want our students to be able to do in the long run.
- 10.3 We have unpacked this value into two simple statements for the students so that they could easily understand, internalise and apply it in their lives. The statements are:
- *I persevere when I face challenges.*
 - *I do my best to achieve excellence.*

10.4 In the month of September, students were reminded of the importance of trying without giving up when they are faced with difficulty in coping with their studies. During their Library periods, our students from other levels also wrote words of encouragement to the P6 Coralites who are sitting for their PSLE.

10.5 We hope that you will further reinforce this value of **Resilience** in your child/ward. Some actions you can take are as follows:

- ❖ Guide him/her in setting realistic and achievable goals and reiterate the value of perseverance as he/she attempts to achieve their goals.
- ❖ Encourage him/her to come up with alternative solutions when he/she is faced with a certain difficulty or challenge.
- ❖ Make conscious attempt to recognise and celebrate every effort that your child/ward puts in to achieve excellence with affirmations, praises and use of positive and kind words.

10.6 We thank you for your strong support and partnership.

11. Go Green Efforts

11.1 As part of our Go Green efforts, here are some common **water saving** tips that can be practised at home. We hope that through the concerted efforts of the Coral family, we will be able to conserve water and help reduce your household utilities bill.

Bathroom / Toilet

- Take shorter showers.
- Turn off the shower tap while soaping/shampooing.
- Use a tumbler/cup when brushing your teeth.
- For dual flush flushing cistern, use reduced flush for liquid waste.

Kitchen

- Do not thaw food under running water. Let it defrost overnight in the refrigerator instead.
- Wash vegetables and dishes in a sink or container filled with water.

Laundry

- Run the washing machine only on a full load.
- Collect rinse water from the washing machine for flushing the toilet or mopping the floor.

Other areas

- Monitor your water bill to monitor your family's water consumption. If your consumption is more than average, re-look at your family's water usage habits.
- Install thimbles or water saving devices at taps with high flow rate.
- Use water efficient labelled fittings.
- Turn off taps tightly to ensure that they do not drip.
- Do not leave the tap running when not in use.
- Check for leaks in flushing cisterns, pipes, taps, etc. and repair them immediately to prevent water wastage.
- Check for leaks regularly by turning off all taps and checking the water meter. If the water meter counter dial is still running, it means there is a leak. Call a plumber immediately.

Adapted from <http://www.pub.gov.sg/conserv/Households/Pages/Indoor.aspx>.

Mdm Asrinah Asahari
Vice Principal