Acknowledgement Slip (To be submitted to Form Teacher by Wednesday, 6 January)

Nar	me of Student:	Clas	Class: P/			
Nar	me of Parent:	Contact Number:				
(Ple	ease tick in the boxes)					
A.	Students' Well-being					
	I acknowledge that I have read a     Student Journal with my child/wa		es and values found in the			
	I (will / will not*) be writing in to re	understand the school's <b>mobile phone policy</b> .  will / will not*) be writing in to request for permission. If you are writing in to request for ermission, please use the request form in Annex 2				
	Updating Student's Particulars					
	☐ There are updates for my child's particulars.					
	Change of address:	Change of Contact Numbers:				
		Home Telephone No:				
		Father's Contact:	(Office)			
			(Mobile)			
		Mother's Contact:	(Office)			
		Guardian's Contact:	(Mobile)			
		Guardian's Contact.	(Office) (Mobile)			
			(MODILE)			
	Update on Medical Condition (plea	ase attach a copy of medical c	locuments if available)			

## **Request for Permission to Bring Mobile Phone to School**

Dear Principal	
I am writing in to seek your permissic (name of child/ward) of (classifier (classifier) (classifier)	on for my child/ward,ass) to bring his / her * mobile phone to school because ( <i>please</i>
·	<del></del>
I ensure that my child/ward will abide school as stated in the school's mobi	by the school rules regarding the use of mobile phones in the ile phone policy.
Thank you.	
Name of Parent/Guardian	Signature of Parent/Guardian Date

Dear Parents/Guardians,

## **Parent Volunteers**

Parents play a very important role in partnering the school in providing the best for our students. Your support and involvement in the school have great impact not only on our programmes and activities but also on the students' growth and development.

We thus would like to encourage our parents to be part of our Parents Support Group (PSG) and volunteer your services to the school. This will be an avenue for you to be directly involved in our school programmes and activities so that you can better support your children. In this letter, we have also attached a form to enquire more about your availability and interests in rendering your services and support in the various school programmes and activities.

We recognise that our parent volunteers have been our valuable partners as they commit their time and effort to support our school programmes and activities. We sincerely value their contributions and services and hope that more parents will come on board. We seek your understanding to submit the Parent Volunteer Form to your child's form teacher by **Wednesday**, 6 January 2016.

We look forward to your partnering with you as we further enrich and enhance our students' learning experiences.

Yours faithfully,		
Ms Chong Siew Fong		

Thank you.

Principal

## **PARENT VOLUNTEER FORM 2016**

Please refer to the list below and tick ( $\sqrt{}$ ) the programme(s) that you would like to be involved in:

School Programmes/Activities/Events			
Facilitating Recess Activities (eg. Sudoku Challenge)	School Events (Racial Harmony Day, Teacher's Day, Olympic Day)		
Facilitating Library Activities	Sharing of expertise/experiences (eg. Career Day)		
Learning Journeys (during curriculum hours)	Celebration of Festivals (eg.Chinese New Year, Hari Raya, Deepavali, Mooncake Festival)		
Learning Journeys (after school)	Co-curricular activities (CCAs) (eg. assisting in doing make-up for the SYF participants)		
Reading Mums (Reading to our students before/ after school)	Traffic / Recess Duty		

Please also refer to the table below and indicate any special interests/hobbies and expertise you have by ticking ( $\sqrt{}$ ) the respective column(s):

Culinary	Music (please indicate the musical instrument)
Photography	Art (drawing, calligraphy, painting, pottery)
Information Technology	Sports (please indicate the sport you are interested in)
Gardening	Dance (please indicate the type of dance)
Handicrafts	Reading/Writing

Please also indicate below any other areas or school programmes/ events you prefer to be involved in:

1)	 	 		
2)				
-,	 	 	 	 