

## P6-Schedule and Coverage for Continual Assessment 1

Date	Examination
Mon, 29 Feb	Foundation English Language (Paper 2) English (Paper 2)
Tue, 1 Mar	Foundation Mathematics (Paper 1) (Paper 2) Mathematics (Paper 1) (Paper 2)
Wed, 2 Mar	Foundation Mother Tongue (Paper 2) Mother Tongue (Paper 2)
Thu, 3 Mar	Foundation Science Science
Fri, 4 Mar	Higher Mother Tongue (Paper 1) (Paper 2)

### Continual Assessment 1 (CA1) Coverage

Subject (P6)	Topics to be covered (CA1)
Foundation English - (50 Marks)	Please refer to Annex 6FE
English - (95 Marks)	Please refer to Annex 6E
Foundation Math - (100 Marks)	<b>P6 Topics to be tested:</b> Fractions Decimals  <b>Topics from P5 syllabus to be tested:</b> <ul style="list-style-type: none"><li>• Numbers to 10 million</li><li>• Data Analysis Tables, Bar graphs, line graphs, Averages of a set of data</li></ul>
Math - (100 Marks)	<b>P6 Topics to be tested:</b> Fraction Algebra Ratio Angles in Geometric Figures  <b>Topics from P5 syllabus to be tested:</b> <ul style="list-style-type: none"><li>• Whole Numbers up to 10 million</li><li>• Decimals</li></ul>
Chinese - (100 Marks)	Please refer to Annex 6C
Foundation Chinese – (10 Marks)	Please refer to Annex 6FC
Higher Chinese - (100 Marks)	Please refer to Annex 6HC

Subject (P6)	Topics to be covered (CA1)
Malay - (100 Marks)	Please refer to Annex 6M
Foundation Malay - (10 Marks)	Please refer to Annex 6FM
Higher Malay – (100 Marks)	Please refer to Annex 6HM
Tamil - (100 Marks)	Items covered are from units 1-4 TOS will be given to students by respective TL teachers
Foundation Tamil – (10 Marks)	Items covered are from units 1-3 TOS will be given to students by respective TL teachers
Higher Tamil – (100 Marks)	Paper 1 (40 marks) Paper 2 (60 marks) TOS will be given to students by respective TL teachers
Foundation Science - (70 Marks)	<p><u>Theme: Energy</u></p> <ol style="list-style-type: none"> <li>Energy</li> </ol> <p><u>Theme: Interactions</u></p> <ol style="list-style-type: none"> <li>Environment</li> <li>Interactions within the Environment</li> </ol> <ul style="list-style-type: none"> <li>Survival of Organisms &amp; Habitats</li> <li>Food Chains and Energy</li> </ul> <p><b><u>P5 Revision Topics</u></b></p> <p><u>Theme: Systems</u></p> <ol style="list-style-type: none"> <li>Respiratory System</li> <li>Circulatory System</li> </ol> <p><u>Theme: Cycles</u></p> <ol style="list-style-type: none"> <li>Water</li> <li>Animal Reproduction</li> </ol>
Standard Science - (100 Marks)	<p><u>Theme: Energy</u></p> <ol style="list-style-type: none"> <li>Energy (Photosynthesis &amp; Energy Conversion)</li> </ol> <p><u>Theme: Interactions</u></p> <ol style="list-style-type: none"> <li>Environment</li> <li>Web of Life</li> </ol> <p><b><u>P5 Revision Topics</u></b></p> <p><u>Theme: System</u></p> <ol style="list-style-type: none"> <li>Respiratory system</li> <li>Circulatory system</li> </ol> <p><u>Theme: Cycles</u></p> <ol style="list-style-type: none"> <li>Water</li> <li>Reproduction in Animals</li> </ol>

**Foundation English Continual Assessment 1  
Primary 6**

AREA	CONTENT	ITEM TYPE	NO OF ITEMS X NO. OF MARKS
<b>Booklet A</b> Language Use & Comprehension	Grammar	Multiple Choice	8 questions x 1 mark
	Punctuation	Multiple Choice	2 questions x 1 mark
	Vocabulary	Multiple Choice	5 questions x 1 mark
	Visual Text Comprehension	Multiple Choice	5 questions x 1 mark
<b>Booklet B</b> Language Use & Comprehension	Form Filling	Open ended	5 questions x 1 mark
	Editing for Grammar	Open ended	6 questions x 1 mark
	Editing for Spelling	Open ended	6 questions x 1 mark
	Comprehension Cloze	Open ended	5 questions x 1 mark
	Synthesis	Open ended	3 questions x 1 mark
	Comprehension OE	A variety of items	3 questions (5 marks)
<b>TOTAL MARKS</b>			<b>50</b>

**English Continual Assessment 1  
Primary 6**

AREA	CONTENT	ITEM TYPE	NO OF ITEMS X NO. OF MARKS
<b>Booklet A</b> Language Use & Comprehension	Grammar	Multiple Choice	10 questions x 1 mark
	Vocabulary	Multiple Choice	5 questions x 1 mark
	Vocabulary Cloze	Multiple Choice	5 questions x 1 mark
	Visual Text Comprehension	Multiple Choice	8 questions x 1 mark
<b>Booklet B</b> Language Use & Comprehension	Grammar Cloze	Fill in the blanks with helping words	10 questions x 1 mark
	Editing for Spelling and Grammar	Open ended	12 questions x 1 mark
	Comprehension Cloze	Fill in the blanks	15 questions x 1 mark
	Synthesis and Transformation	Open ended	5 questions x 2 marks
	Comprehension OE	A variety of items	10 items ranging from 1 to 4 marks for each question (20 marks)
<b>Total</b>			<b>95 marks</b>

云海小学  
六年级华文测验项目 2016

范围：至第四课

试卷	考查项目	考查方式	题数	分数	备注
(A 部分)	语文理解与运用		46	100	1 小时 40 分钟
	◆ 语文应用	多项选择	10	20	
	◆ 短文填空	多项选择	6	12	
	◆ 阅读理解一	多项选择	7	14	2 篇，包括图像元素
(B 部分)	◆ 词语搭配	选择	5	10	
	◆ 完成对话	填空 (提供选择)	5	10	
	◆ 阅读理解二	自由作答	13	34	2 个短篇
总分				100	

云海小学  
六年级基础华文测验项目 2016

试卷	考查项目	考查方式	题数	分数 / 比重	备注
一	语文理解与运用		5	100%	30 分钟
	阅读理解	多项选择	5	10/100%	2-3 个短篇 (包括广告、通告、图表、故事等)
总分				10	

云海小学  
六年级高级华文测验考查项目 2016

范围：至第四课

试卷	考查项目	考查方式	范围	题数	分数	备注
一	写作			2 选 1	40	50 分钟
	命题作文	根据题目写作	记叙文	1	40	字数须在 200 以上
	完成文章	根据所提供的情节，完成文章				
二	语文理解与运用			24	60	1 小时 20 分钟
	1 语文应用 A 组	填空 (提供选择)	语文理解与运用	5	10	1 个短篇
	2 语文应用 B 组	填空	语文理解与运用	5	10	1 个短篇
	3 阅读理解一	问答	语文理解与运用	7	14	1 个篇章
	4 阅读理解二	问答	语文理解与运用	7	26	1 个篇章
	总分					100

**Foundation Malay Language  
Continual Assessment 1  
Primary 6**

KERTAS	NOMBOR SOALAN	KOMPONEN	JENIS ITEM	MARKAH
1	Soalan 1-5	Soalan Kefahaman Membaca	MCQ	10
<b>Jumlah Keseluruhan</b>				<b>10</b>

**Malay Language  
Continual Assessment 1  
Primary 6**

BAHAGIAN	NOMBOR SOALAN	KOMPONEN	JENIS ITEM	MARKAH
<b>Kertas 2 Bahagian A</b>	Soalan 1-10	Melengkapkan teks dengan perkataan berimbuhan yang sesuai	MCQ	20
	Soalan 11-15	Peribahasa	MCQ	10
	Soalan 16-20	Kefahaman 1	MCQ	10
	Soalan 21-25	Rangsangan Grafik	MCQ	10
<b>Kertas 2 Bahagian B</b>	Soalan 26-35	Melengkapkan Teks dengan golongan kata yang sesuai	FIB	20
	Soalan 36-40	Melengkapkan Teks dengan frasa yang sesuai	FIB	10
	Soalan 41-46	Kefahaman ( Termasuk Kosa Kata )	OE	20
<b>Jumlah Keseluruhan</b>				<b>100</b>

**Higher Malay  
Continual Assessment 1  
Primary 6**

<b>KERTAS</b>	<b>NOMBOR SOALAN</b>	<b>KOMPONEN</b>	<b>JENIS ITEM</b>	<b>MARKAH</b>
1	Soalan 1/Soalan 2	Karangan ( Pilih satu )	Karangan Bertajuk / Menyudahkan Karangan	40
2	Soalan 1-5	Peribahasa	FIB	10
	Soalan 6-10	Mengedit Teks	FIB	10
	Soalan 11-15	Melengkapkan teks	OE	10
	Soalan 16-17	Mengenalpasti Idea Utama	OE	4
	Soalan 18-24	Kefahaman ( Termasuk Kosa kata )	OE	26
<b>Jumlah Keseluruhan</b>				<b>100</b>





# CORAL PRIMARY SCHOOL

20 Pasir Ris Street 51 Singapore 518902

Tel: 6585 4491 Fax: 6585 4493 Website: <http://www.coralpri.moe.edu.sg>

Annex A

Date: \_\_\_\_\_

Parent's Name: \_\_\_\_\_

Parent of (Child's name): \_\_\_\_\_

Principal / Coral Primary School

Dear Ms Chong

## THE GROWING YEARS (GY) PROGRAMME 2016

### For All Parents

1. I have read and understood the content coverage and delivery of the Growing Years Programme in the school for 2016.

\_\_\_\_\_  
*Parent's Acknowledgement: Name & Signature*

### For Parents who wish to opt their child out of GY

2. I would like to withdraw my child, \_\_\_\_\_, of  
(full name of child)

\_\_\_\_\_ from the Growing Years Programme for 2016.  
(class of child)

3. My reason(s) for opting out:

- My child is too young.
- I would like to personally educate my child on sexuality matters.
- I am not comfortable with the topics covered in the GY Programme for this year.
- Religious reasons
- I have previously taught my child the topics in the GY Programme for this year.
- I do not think it is important for my child to attend Sexuality Education lessons.
- Others: \_\_\_\_\_

4. Thank you.

\_\_\_\_\_  
*Parent's Name & Signature*

Contact Number: \_\_\_\_\_ Email (Optional): \_\_\_\_\_



## Coral Primary School

### Parental Reply/Acknowledgement Form (to be submitted to Form Teacher **by Wednesday, 3 February**)

Name of Student: \_\_\_\_\_ ( ) Class: \_\_\_\_\_ (Reg No. \_\_\_\_\_)

#### **P6 Continual Assessment 1 (CA1) Schedule and Topics to be Tested**

I have taken note of the CA1 schedule and the topics to be tested.

\_\_\_\_\_  
Name & signature of parent/guardian

\_\_\_\_\_  
Date