



CORAL PRIMARY SCHOOL

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March 2018

Coral Waves

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A. The Weeks Ahead

Date	Event / Programme / Activity
26 Feb (Mon) - 9 Mar (Fri)	P2 – 6 Malay Fortnight Activities
26 Feb (Mon)	P6 CA1 Eng
27 Feb (Tue)	P6 CA1 Math
28 Feb (Wed)	P6 CA1 Mother Tongue
1 Mar (Thu)	P6 CA1 Science
2 Mar (Fri)	P6 CA1 Higher MT
3 Mar (Sat)	Parents' Engagement Session
10 Mar (Sat) - 18 Mar (Sun)	March School Holidays
19 Mar (Mon)	P6 NE/SS LJ to Singapore River
21 Mar (Wed)	P4 NE/SS LJ to Kampong Glam
28 Mar (Wed)	P3 NE/SS LJ to Chinatown
29 Mar (Thu)	Lockdown drill and Evacuation drill
30 Mar (Fri)	Good Friday

B. Parents' Engagement Session (Mr Ismail Bin Kasim, SH/ML&TL; Mr Mohamed Razlee, SH/Science)

1. The school will be organising a **Parents' Engagement Session** for **P2 to P6 Parents** on **Saturday, 3 March 2018**. The school strongly believes in building a positive and effective partnership with parents/guardians to bring out the best in every child/ward. The school will share with parents information on the school curriculum, key programme activities and practices. This will enable both the school and home to better support and further enrich our students in their learning journeys.
2. Do note that this session is **not a one to one meeting** on your child/ward's progress. We will be organising a Teacher-Parent Conference in Term 2 and 4 for you to meet up with our teachers for updates on your child/ward's progress.

Details of the **Parents' Engagement Session** are shown below.

Level	8.30am-9am	P2&P3: 9am-9.30am	9.30am-9.50am	P2: 10am-10.30am	P2&P3: 10.30am-11am	
P2-P6	School Counsellor Talk: "Building Resilience" Venue: Hall	Briefing by Year Head Venue: Art Room 2	Refreshment Break	MTL Curriculum Briefing Venue: CL C3-01/C3-02 ML: D2-03 TL: D2-05	Principal Segment Venue: Art Room 2	
				P3: 10am-10.30am		
		MTL Curriculum Briefing Venue: CL:C3-03/C3-05 ML: D3-05 TL: D1-05				
			P4&P5: 9am-9.30am	9.30am-9.50am	P4: 10am-10.30am	P4: 10.30am-11am
		Principal Segment Venue: Hall	Refreshment Break	Briefing By Year Head Venue: Hall	MTL Curriculum Briefing Venue: CL: C3-01/C3-02 ML: D3-05 TL: D2-05	
				P5: 10am-10.30am	P5: 10.30am-11am	
		Briefing by Asst Year Head Venue: Art Room 1		MTL Curriculum Briefing Venue: CL: AVA Room ML: D2-02 TL: D1-05		
			P6: 9am-9.30am	9.30am-9.50am	P6: 10am-10.30am	P6: 10.30am-11am
Briefing by Year Head Venue: AVA Room	Refreshment Break	Principal Segment Venue: AVA	MTL Curriculum Briefing Venue: CL: AVA Room ML: D2-02 TL: D1-05			

C. Coralite GEM (Mdm Julie Wong, Teacher I/C)

- In line with our school's vision 'Leaders with Heart, Learners for Life' and school values of Care, Respect, Responsibility and Resilience, we provide opportunities for our pupils to live out our Coral values through "**Coralite GEM**". The objective is to encourage our students to become Coralites of good character --- confident and contributing citizens who are morally upright.
- Your child/ward was given a booklet titled 'Coralite GEM' at the start of Term 1 Week 4. We seek your partnership and support in observing the good behaviour of your child/ward at home using the "Coralite in Action @ Home" section in the booklet. Endorse your child's/ward's positive behaviour by signing on the spaces provided. Please return the Coralite GEM booklet to his/her Form Teachers by **Monday, 14 May 2018**. This booklet should be brought to school daily.

D. P2 to P6 ‘Leader in Me’ Lessons (Mrs Amy Lim, Student Leadership Coordinator)

1. In line with the school’s efforts to develop student leadership, all students will be equipped with leadership skills based on *7 Habits of Highly Effective People* during ‘Leader in Me’ Lessons. These lessons promote 21st century competencies, leadership and life skills for student empowerment based on the philosophy that every child can be a leader.
2. The objectives of these lessons are to:
 - provide a broad based, foundation leadership training for all students
 - enable students to appreciate and apply the *7 Habits of Highly Effective People* in their daily lives
3. The lessons will be conducted during Form Teacher Guidance Period (FTGP).

E. P2 to P6 Malay Fortnight Activities (Mr Ismail Bin Kasim, SH/ML&TL)

1. As part of the school’s continual efforts to expose students to Malay culture and traditions and to deepen students’ engagement in the learning of the Malay Language, the Malay Language department is organising Malay Fortnight activities for all P2 to P6 students who are currently studying the Malay Language as their official Mother Tongue language. The Malay Fortnight activities aim to provide students with a more authentic learning environment. The various experiential learning experiences will also provide students with:
 - an immersive environment for learning and using Malay Language
 - activities that allow them to appreciate the Malay culture, traditions and history
 - opportunities in developing their confidence in communication and oratorical skills
2. We seek your support and understanding in ensuring your child’s/ward’s attendance. The details of the activities are indicated below:

Malay Fortnight Activities	
Activity	Date & Time
P2 Sketch folklore	Term 1 /Week 9-10 Curriculum Time
P3 Poetry Recitation Workshop	Term 1 /Week 10 Curriculum Time
P4 Dikir Barat	Term 1 /Week 9-10 Curriculum Time
P5 & P6 Heritage Trail @Malay Heritage Centre	Friday, 2 March, 2.00pm – 5.30pm

F. P2 Musical Learning Journey to The Pavilion @ Far East Square
(Mdm Roza, SH Aesthetics)

1. In line with the holistic development of the students, the school will be organising a learning journey to watch a musical adapted from Carlo Collodi’s classic, Pinocchio on **Friday, 13 April 2018**. “Pinocchio: A Whale of A Tale!” depicts the journey of a puppet and his master as they travel through forest and seas to discover what it means to be brave, strong and being true to oneself. Students will learn about the importance of Responsibility, Family Love and Environmental issues through the entertaining performance and activities within the musical.

They will also gain a deeper understanding through experiential learning in solving the problem of marine pollution.

2. The school hours on that day will remain unchanged. (Do ensure that your child/ward has his/her breakfast at home). Please refer to the table below for the items to be brought on that day and the attire to be worn.

Items to bring:	Stationery (pencils and eraser) Water bottle and healthy snacks (sandwiches and fruits) Wet wipes / Tissue paper
Attire:	School uniform

3. We would strongly advise your child/ward **to stay at home if he/she is unwell.** All absences must be supported by a medical certificate. If your child requires the necessary medication, such as inhaler and spacer, please ensure that he/she has it ready at all times and is trained to personally administer it.
4. Please sign the acknowledgment form and return it to your child's/ward's Form Teachers by **Thursday, 8 March 2018.**

G. 1st Consolidated Billing for Level-based Enrichment Programmes for Year 2018 (Primary 2) (Mr Gary Peh, Year Head; Mr Benjamin Yap, Admin Manager)

1. With the aim of providing a holistic education for our students, the school has arranged a series of level-based enrichment programmes for them. As these programmes will enrich the students' learning experiences, we would like all our students to participate in them. The details of the enrichment programmes are shown in **Annex A.**
2. In order to reduce the frequency for parents/guardians to acknowledge the students' Edusave deduction for these enrichment programmes, we have consolidated the amount that is to be deducted from their Edusave accounts for semester 1 in 2018.
3. Please note that should you subsequently withdraw your child/ward from the programme with approval from the Principal, the amount deducted will be reimbursed to your child's/ward's Edusave account. If your child's/ward's Edusave account balance is insufficient, you will need to pay for the programmes in cash or by cheque.
4. Please return the acknowledgement slip to your child's/ward's Form Teachers by **Thursday, 8 March 2018.**
5. Thank you for your continued support in the school's efforts to meaningfully engage and enrich your child's/ward's learning journey.

H. March Term Break (Mrs Evelyn Tay, VP)

1. The school March holidays will be from **Saturday, 10 March to Sunday, 18 March 2018.** School will resume on **Monday, 19 March 2018.** We strongly encourage our parents/guardians to schedule vacations to coincide with the school vacations. During term time, the school will grant leave only on compassionate grounds such as bereavement in the family. We seek your understanding in the matter as we do not want our students to miss curriculum time unnecessarily.
2. Parents/Guardians whose children/wards are involved in school activities during the March holidays will be duly informed via Consent Forms.

I. Submission of Travel Plans during School Term Holidays (Mr Benjamin Yap, Admin Manager)

1. As part of the school's proactive measures to safeguard the well-being of our students, the school would like to seek the parents'/guardians' co-operation in keeping the school informed of their children's/wards' travel plans at the end of every school term.
2. As such, parents/guardians are required to submit their children's/wards' travel plans through the **MCOonline**. Should there be any change to the travel plans after submission, parents/guardians can update the change online.
3. We thank you for your understanding and support.

J. Going Green @ Coral (Mdm Garmit, Teacher I/C for Environment Matters)

Recycling

1. Recycling has always been part of our school's Values-in-Action (VIA) Programme. Our aim is to create awareness on the importance of recycling and to inculcate the habit of caring for the environment among our students. We encourage your child/ward to bring these materials to school for recycling.

Materials to recycle:	Newspapers /magazines/writing papers/junk mails/Tetra Pak cartons
	Cans/Plastic bottles/Plastic containers (Please rinse these items to ensure that they are clean)
Period of collection:	Thursday, 1 March till Thursday, 15 November 2018

We would like to thank you in advance for your invaluable support for this project.

Dengue

2. To prevent dengue fever, we can do our part to prevent the breeding of its carrier, the *Aedes* mosquito. *Aedes* mosquitoes are identified by the black and white stripes on their bodies. We can get rid of the *Aedes* mosquito by frequently checking and removing stagnant water in our home. Places to look out for include:
 - a. Flower Pot Plates / Trays
 - b. Containers
 - c. Potted Plants (Hardened Soil and Plant Axils)
3. Interesting facts to note:
 - a. Only the female *Aedes* mosquito bites as it needs the protein in blood to develop its eggs.
 - b. The mosquito becomes infective approximately seven days after it has bitten a person carrying the virus. This is the extrinsic incubation period, during which time the virus replicates in the mosquito and reaches the salivary glands.
 - c. Peak biting is at dawn and dusk.
 - d. The average lifespan of an *Aedes* mosquito in Nature is two weeks.

- e. The mosquito can lay eggs about three times in its lifetime, and about 100 eggs are produced each time.
- f. The eggs can lie dormant in dry conditions for up to about nine months, after which they can hatch if exposed to favourable conditions, i.e. water and food.

K. Parents in Education (Mdm Erica Cheah, Year Head / Lower Primary)

1. Stress is a normal experience in daily life, and a certain amount of stress can be helpful in getting things done or improving motivation. However, children find it difficult to recognize and verbalize when they are experiencing stress. For children, stress can manifest itself through changes in behaviour.
2. Common changes can include moody, withdrawing from activities that used to give them pleasure, complaining more than usual about school, crying, displaying surprising fearful reactions, sleeping too much or too little, or eating too much or too little. While negative behaviour is not always linked to excessive stress, negative changes in behaviour are almost always a clear indication that something is wrong. Thus, it is essential to know and be sensitive to your children's daily behaviour.
3. However, before helping your child to cope with their stress, it is also important for parents to manage our own stress. If parents model healthy ways of dealing with stress, your children are more likely to do the same.

More information can be also found in

<https://www.schoolbag.sg/story/watching-for-signs-of-distress-in-children>
<https://www.schoolbag.sg/story/suicide-games-and-online-media-what-should-parents-do>

Your partners-in-education

Ms Chong Siew Fong
Principal

Mrs Evelyn Tay
Vice-Principal