



# *Coral Waves*

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## A. The Weeks Ahead

Date	Event / Programme / Activity
28 Sep (Thu)	PSLE English (Paper 1 & 2)
29 Sept (Fri)	PSLE Maths
2 Oct (Mon)	PSLE Mother Tongue/Foundation Mother Tongue/NTIL (Paper 1 & 2)
3 Oct (Tue)	PSLE Science /Foundation Science
4 Oct (Wed)	PSLE Higher Mother Tongue (Paper 1 & 2)
5 Oct (Thu)	Children's Day cum ACES Day Pupils' Learning Fiesta
6 Oct (Fri)	<b>Children's Day School Holiday</b>
9 Oct (Mon)	SA2 P2-P5 English Oral Examinations
10 Oct (Tues)	SA2 P2-P5 Mother Tongue Oral Examinations
11 Oct (Wed)	SA2 Listening Comprehension (Eng & Mother Tongue)
12 Oct (Thu)	SA2 Eng Paper 1
13 Oct (Fri)	SA2 Mother Tongue Paper 1
18 Oct (Wed)	Deepavali (School Holiday) <b>(Students do not need to come to school.)</b>
19 Oct – 20 Oct 23 Oct – 24 Oct	PSLE Marking <b>(Students do not need to come to school. Students are to report on Wednesday, 25 October 2017)</b>
25 Oct (Wed)	SA2 Eng Paper 2
26 Oct (Thur)	SA2 Maths Paper
27 Oct (Fri)	SA2 Mother Tongue
30 Oct (Mon)	SA2 Science
31 Oct (Tues)	SA2 Higher Mother Tongue

**B. Children's Day cum ACES Day** (Mr Shafiruddin Rahim, HOD/PE & CCA)

1. The school will celebrate ACES (All Children Exercise Simultaneously) Day in conjunction with Children's Day. We will be conducting a mass workout for all levels on **Thursday, 5 October 2017** from 7.40am to 8am in the school hall. All students are to be in their PE attire.
2. P1 and P2 students will be having their Lower Primary Sports Day in the school hall after the ACES while P3 to P6 students will experience a variety of activities during the Learning Fiesta.
3. The activities during the Learning Fiesta are as follows:  
  
P3: Sports Exposure Programme  
P4: Maths Games  
P5: Minute to Win it  
P6: Orienteering
4. School hours on that day will be as usual.

**C. Support for Community Chest** (Mr Gary Peh, HOD/CCE cum Year Head)

ComChest Children's Day Appeal

1. As part of the school's efforts to instill the value of care, we would like our students to observe "A Day of Charity" as they celebrate Children's Day this year. The ComChest Children's Day Appeal donation envelopes will be given to the students and they are encouraged to give their donations from their pocket money to contribute to the less fortunate. Parents/guardians who wish to make a contribution may put the cheques in the donation envelopes too. Cheques are to be made payable to "Community Chest – Children's Day Appeal 2017".
2. Students are to fill in their particulars on the donation envelopes and return them to their Form Teacher/co-Form Teacher by **Thursday, 5 October 2017**.
3. Students are requested **NOT** to use the envelopes for any public or door-to-door collection.

Sharity Education packages

4. To create greater meaning this Children's Day, we are pleased to enclose the materials to inculcate and reinforce the values of caring and sharing to nurture the younger generation to be socially responsible citizens. This promotes the building of a community that is inclusive and caring towards the underprivileged. With your support, we believe this would encourage our children to be more compassionate and caring as a responsible member of the family unit and subsequently as a member of the class, school, community and beyond.

Family Time with Sharity Fun Packs (Primary 1)

5. All Primary 1 students will be distributed the following materials: A set of 12 Care & Share acts of service stickers and 1 activity sheet.
6. Students are encouraged to perform at least 4 acts of service (out of 12 in the Fun Pack) at home. Upon completion, paste these stickers on the activity sheet provided and get a family member to pen down words of encouragement at the bottom of the activity sheet.

- Students may submit their completed activity sheets to their teachers **by 31st October** to receive a limited edition fun badge.

Sharity & Friends Finger Puppet/Bookmarks (Primary 1 to 6)

- Students are encouraged to discuss what they can do to be as compassionate and inclusive as Sharity & friends. Students can build these finger puppets with the help of their family members as part of family bonding or build them on their own. They are also encouraged to take a photograph of their completed model together with their family members and submit it as a submission entry for our online contest.
- The top 5 submissions for this contest will win a special Sharity hamper worth \$80.
- Submissions can be made with the help of parents via facebook comments on Sharity's Facebook Page (<https://www.facebook.com/SharityClub>) or via email to NCSS\_School@ncss.gov.sg. Selected entries may be included in the publications and Sharity Facebook Page so as to encourage more to care and share in school, communities and at home.

**D. Project F.U.N!** (Mdm Tee Bee Yen, Teacher I/C)

- As part of the Character and Citizenship Education (CCE) Department's effort to develop student leadership, the P4 and P5 cohorts have undergone a leadership training module in which students are taught problem solving skills and project management skills. To provide a platform for students to apply what they have learnt, they will be given leadership opportunities to lead in Project Fund-raising: Uniquely Noble! (F.U.N!). This event will take place at Coral Primary School on **Thursday, 5 October 2017**.
- Project F.U.N! is organised to:
  - provide opportunities for P4 & P5 students to develop their leadership and entrepreneurship qualities.
  - serve as a platform for P4 and P5 students to raise money for charity.
  - instill the value of care for the needy as well as the environment.
- All students will be scheduled to participate in this fund-raising event. Hence, the recess will be extended to an hour to allow students sufficient time to have their meals and participate in the activity. The extended recess is as follows:

<b>Level</b>	<b>Extended recess</b>	<b>Snack break</b>
P1 to P3	10.10am to 11.10am	12.10pm
P4 to P6	11.10am to 12.10pm	10.10am (revised timing)

- All students are encouraged to bring loose change to participate in the fund-raising event.
- Your kind support in this event is much appreciated. Thank you.

**E. P2 to P5 Semestral Assessment 2 (SA2) – Listening/Oral/Written**

(Mrs Low Chiew Chuet, HOD/Maths & Exam Head)

1. The schedule and coverage for SA2 are attached in **Annex A** for your reference.
2. The students do not report to school during the **PSLE Marking Exercise (19, 20, 23, 24 Oct 2017)**. Work will be given to them in advance to help them prepare for SA2. We would like to seek your cooperation in supervising and monitoring your child's/ward's learning during this period.
3. A gentle reminder: Please do not send your child/ward to school to take the examination if he/she is unwell. Absence from the examinations **must be supported by a Medical Certificate**. The overall marks will be calculated based on the other components taken. For more clarifications, please check with the Form Teacher.

**F. P1 Holistic Assessments** (Mrs Low Chiew Chuet, HOD/Maths & Exam Head)

For Primary One Term 4 bite-sized weighted assessments, please refer to attached **Annex A** for details.

**G. Education and Career Guidance (ECG) Activity Journal (P5 and P6 only)**

(Mr Gary Peh, HOD/CCE cum Year Head)

1. Your child/ward has received a copy of a blue journal titled "Where Will You Go?". This is an activity journal that is specially designed to help your child/ward on his/her Education and Career Guidance (ECG) journey.
2. The journal contains various activities and questions meant to help your child/ward at various stages of his/her life, to know the main ECG concerns and issues he/she should be familiar with.
3. The activities and questions will get students to start thinking and be curious about their interests, abilities and passion. The Journal also encourages them to log on to the MySkillsFuture Student Portal to continue their journey and discover more.

How You Can Be Involved

4. We have created this journal so that you can go through the journal together with your child/ward, find relevance for yourself and spark a conversation with your family on the choices you have made at different parts of your life.
5. Here is how we imagine your child/ward and you could use it:

- Your child/ward would likely first flip to the section of the Activity Journal that relates to his/her life and complete the activities there.
- The last activity gets your child/ward to start thinking about his/her next stage of life and piques his/her interest to explore more.
- Your child/ward can then flip back or forward to see what the activities and messages are under the "Secondary" or "Post-Secondary" sections and even beyond.
- You can also refer to the section most relevant to you and complete the activities together with your child/ward, flip back to your child's/ward's section and then talk about your different responses or decisions.
- We believe that this will help you and your child/ward to talk and think about your ECG journeys together.

6. As parents, you play an important role in preparing your child/ward for his/her future. We hope this Activity Journal will help in that endeavour. Do log on to the MySkillsFuture Student Portal together with your child/ward to learn and discover more about yourselves and chart your future.

**H. P6 Post-PSLE Musical Learning Journey to The Esplanade**  
(Mdm Roza, SH Aesthetics)

1. Students will spend a day of educational musical journey to The Esplanade and learn behind-the-scenes with the Singapore Symphony Orchestra (SSO) and watch them in action during a rehearsal. They will learn from the music specialists about the different classical music they will be listening to and its background. In addition, students will learn to make music using Boomwhackers (tuned percussion tubes) and assorted percussive instrument and perform their music composition to their peers. The learning journey will culminate in a tour around The Esplanade.
2. Students will report to school and be dismissed as usual on **Friday, 13 October 2017**. Please pack the following in your child's/ward's bag and ensure that your child/ward has his/her breakfast at home first.
- Stationery
  - Healthy snack
  - Water bottle
  - Dry and wet tissue paper

Please ensure that your child/ward is in proper school uniform.

3. We strongly advise your child/ward **to stay at home if he/she is unwell**. All absences must be supported by a medical certificate. If your child/ward requires the necessary medication, such as inhaler and spacer, please ensure that he/she has it ready at all times and is trained to personally administer it.
4. Please acknowledge receipt of notification by signing the reply slip and returning it to your child's/ward's Form Teacher by **Thursday, 5 October 2017**.

**I. Early Dismissal on Deepavali Eve for Hindu and Sikh Students** (Mr Gary Peh, HOD/CCE cum Year Head)

1. Deepavali 2017 falls on Wednesday, 18 October.
2. Hindu and Sikh students can be dismissed at **10.10am** on **Tuesday, 17 October 2017**, Deepavali eve. This early dismissal is subjected to parent's/guardian's consent and acknowledgement. Please indicate your preferred dismissal arrangement for your child/ward in the reply slip.

<b>Options for dismissal for Hindu &amp; Sikh students:</b>
Students to stay in school till 1.40pm. (Usual dismissal time)
Students will go home on their own. <b>(For P3, P4, P5 and P6 students only)</b>
Parents/Guardians will fetch students from the school foyer. <b>(For P1 and P2 students only)</b>

We wish all Hindus and Sikhs a Happy Deepavali in advance.

Your partners-in-education

Ms Chong Siew Fong  
Principal

Mrs Evelyn Tay  
Vice-Principal