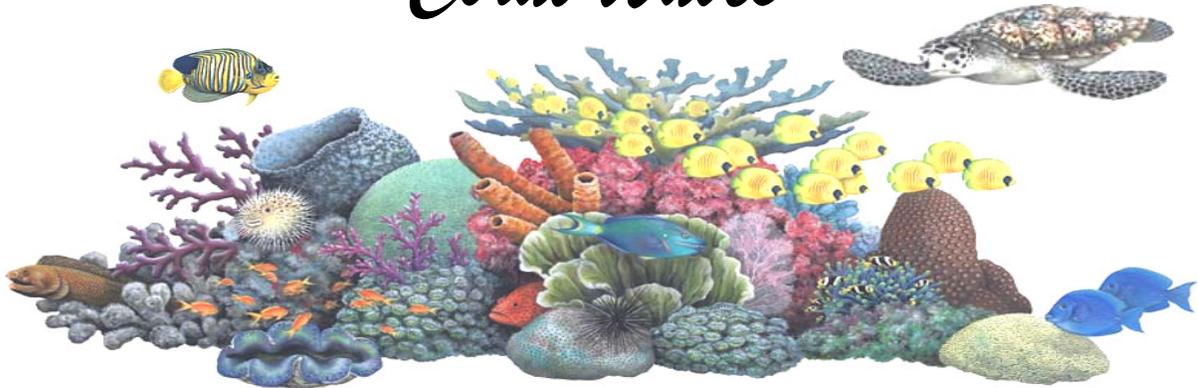




# Coral Waves



Dear Parents/Guardians of Coralites

## 1. Our Coralites, Our Pride

1.1 We are proud to share with you the following achievements of our former students. This is a recognition of our school's dedication and commitment in laying a strong academic foundation for our students. It is also a testimony to the many opportunities that Coral Primary has provided for our students' holistic development.

Name of Former Coralites	Year Graduated	Achievement
Kang Yan Ying	2012	Made it to the Dean's list of Temasek Junior College Integrated Programme (TJC IP) 2013. He is placed in the top 10% of his cohort and he has done well in both his continual and final assessments.
Wesley Mark Lincoln	2009	7 Distinctions in 2013 GCE 'O' Level Examinations
Zhang Xinyue	2009	6 Distinctions in 2013 GCE 'O' Level Examinations
Boo Hwee Peng Jessie	2009	5 Distinctions in 2013 GCE 'O' Level Examinations

1.2 In addition, we are also very pleased to share with you the following achievements attained by our Uniformed Group CCAs.

CCA	Achievement
First Aid Group	Excellence Unit Gold Award
	Community Service Gold Awards
Scouts	Frank Cooper Sands Silver Award

1.3 Our students have also participated in various activities/competitions organized by external organisations. The table below shows a summary of some of the activities:

Name of Students / CCAs	Activities	Date	Venue
Basketball CCA (Senior and Junior)	East Zone Basketball Tournament	Term 1 Week 3 to Term 1 Week 6	
Chinese Dance CCA	Chinese New Year (CNY) Dinner	8/2/2014 (Saturday)	Pasir Ris East Community Centre
Malay Dance CCA			

<b>Name of Students / CCAs</b>	<b>Activities</b>	<b>Date</b>	<b>Venue</b>
Netball CCA	Active Carnival	15/2/2014 (Saturday)	Kallang Netball Centre
Soccer CCA (Senior and Junior Boys)	East Zone Football Tournament	Term 1 Week 3 to Term 1 Week 6	
Soccer CCA (Senior Girls)	National Football Tournament	Term 1 Week 4 to Term 1 Week 7	Coral Primary School Field
Josiah Hillel Curameng Madrid (4C) Hliary Zhang Hui (4C) Villacampa Alyssa Pepito (4O) Tran Phuc Long (4O)	Cyber Wellness Student Ambassador Conference 2014	12/2/2014 (Wednesday)	School of Science and Technology

- 1.4 We would also like to thank our parents/guardians who were present at the CNY Dinner to support our students.

## **2. P5 and P6 Outreach Programme**

- 2.1 This year, we have scheduled more secondary schools to give publicity talks to our upper primary students. These would be part of our school's efforts to motivate and inspire our students to aim high and work towards achieving their goals.
- 2.2 In Term 1, Nanyang Girls' High (NYGH) and Hwa Chong Institution (HCI) will be giving publicity talks to our P5s and P6s during our assembly on Thursday, 6 March.

## **3. 2014 Briefings cum Workshop for Parents on Saturday, 8 March**

- 3.1 In line with one of the 4 key attributes of a Student-Centric, Values-Driven Education, "Every Parent, a Supportive Partner", the school will be organizing the 2014 Briefings cum Workshops for Parents on Saturday, 8 March 2014. The various sessions will be from 8 am to 12 noon.
- 3.2 Details on the event have already been sent to parents/guardians earlier on a separate letter-to-parents on **13 February 2014**. The details can also be found in our school website <http://www.coralpri.moe.edu.sg> under "Useful Links".
- 3.3 For parents/guardians who have yet to register for any of the briefings/workshops, please do inform your child's/ward's Form Teacher by **5 March 2014**.
- 3.4 We look forward to your presence and participation in the event.

## **4. Speak Mandarin Campaign Parent-Child Talent Competition**

- 4.1 The Speak Mandarin Campaign Parent-Child Talent Competition offers a fun and exciting opportunity for primary school children to learn Mandarin and create memories with their parents. Families are invited to form teams of up to three persons and put up a five minute performance delivered in Mandarin.

- 4.2 The Competition was first launched in 2013 and it had been an opportunity for participating parents to bond with their children/wards and play a more active role in their children's/wards' language learning. We would like to encourage you and your child/ward to participate in the Competition this year. Registration is open from **6 January to 2 March 2014** on <http://smcparentchildtalentcomp.eventbrite.sg>. The Preliminary Round will be held on 5 April and selected teams will enter the Grand Finals to be held in June 2014.

## 5. Breakfast and Bonding@Coral

- 5.1 The Character and Citizenship Education (CCE) Department in partnership with the Healthy Living Committee will be organizing the annual Breakfast and Bonding@Coral for the various levels.
- 5.2 The objectives of the session are as follows:
- To promote bonding and rapport building between Form Teachers and Co-Form Teachers with their students.
  - To provide opportunities for our students to eat healthily as we promote healthy lifestyle.
- 5.3 Breakfast and Bonding@Coral requires our students to bring their healthy breakfast to be eaten with their classmates as well as Form Teachers and Co-Form Teachers on the scheduled day.
- 5.4 The schedule for the session for the various levels is indicated below:

	<b>P1 – P3</b>	<b>P4 – P6</b>
<b>Date</b>	Tuesday, 4 March 2014	Tuesday, 1 April 2014
<b>Time</b>	7.40 am – 8.10 am	7.40 am – 8.10 am

- 5.5 We need your support and understanding in ensuring that your child/ward brings a healthy breakfast on the specified date given. Some suggestions for a healthy breakfast would be cereals, oats, healthy sandwiches (e.g. using whole meal bread) and milk.
- 5.6 We thank you in advance for your understanding and support.

## 6. P4 Subscription to ICT Application for Learning Mother Tongue Languages

- 6.1 To enhance the students' learning of the Mother Tongue Languages (MTLs), an ICT-based Application, called the iMTL Portal, has been developed.
- 6.2 The iMTL Portal is an essential component of MTL learning as it supports opportunities for the students to listen, read and write more effectively. It also helps to prepare schools and students for ICT-based MTL national examinations. It will be included as one of the items on the textbook list. Subscription to the e-application will be heavily subsidized, with students paying \$2 each.
- 6.3 Only students taking Chinese, Malay or Tamil as their Mother-Tongue will be required to pay cash of \$2 to their Mother Tongue Teacher by **Monday, 3 March**. Students who are under the **MOE Financial Assistance Scheme (FAS) do not need to pay**.

7. **P2 Engaged Learning beyond Coral – A Play: The Ant & the Grasshopper on Friday, 7 March 2014**
- 7.1 As part of the school's efforts in engaging students meaningfully in their learning beyond the classroom environment, the Music Department has organised a trip to the Raffles Hotel on **Friday, 7 March 2014** for all P2 students to watch a play.
- 7.2 **The Ant and the Grasshopper – A play by I Theatre** will introduce students to theatre that is written, designed and performed specifically for them by professional adult actors. The play will explore key themes of friendship, rewards for hard work, how to use your time wisely, balancing the arts, leisure and work, how to work smart, generosity and judging others. In addition, it is also one of the stories that they will learn as part of their English lessons.
- 7.3 School hours on that day remain unchanged. The students are to be in their School Uniform. In addition, they are to bring the following items:
- a small bag
  - a story book
  - a sweater / jacket
  - water bottle and some healthy snacks (sandwiches/fruit)
8. **Community Project – Donation of Dry Food Items to `The Singapore Cheshire Home`**
- 8.1 As part of the Character and Citizenship Education (CCE) Department's effort to uphold the Coral Values of Caring, our school will be participating in a Community Project to help the Physically Disabled at the Singapore Cheshire Home.
- 8.2 From **10 March to 13 of March 2014 (Term 1 Week 10)**, all our **P1 - P6** students will be encouraged to donate **dry food items**, like, cans of sardines, button mushrooms, Milo tins, 3 in 1 Coffee/Tea/Milo packets and instant noodles. Our Student Leaders will be rostered to be on duty to collect the donations and record the contributors' names. Students will be given VIA hours for their contributions. We would like to thank all parents/guardians and students in advance for donating generously.
9. **Olympic Day 2014**
- 9.1 Olympic Day will be held on **Friday, 14 March 2014**. The Olympic Day provides the opportunity for students to appreciate the spirit of the Olympics, its ideals and the values of Respect, Friendship and Excellence through Sporting activities.
- 9.2 The objectives of the event are as follows:
- To inculcate values such as Respect, Excellence, Friendship and the spirit of teamwork and fairplay through sports.
  - To encourage healthy competition through a variety of games.
  - To maximise sports participation among students.
- 9.3 The theme for this year, '**Living the Olympic values**', highlights the Olympic values of *Excellence, Friendship and Respect*. These values are congruent with the school values of *Caring, Responsibility, Resilience and Respect* which all Coralites strive to emulate and internalise.
- 9.4 The school will function as per normal **from 7.40 am to 1.40 pm for all students**. Students are required to be in school in their **PE attire** by 7.20 am.

- 9.5 All students need not bring their school bags on that day but are **required to bring along their water bottles**. They are also reminded to bring along their stationery for completing a reflection at the end of the event.

## 10. P6 Lesson at Science Centre: Aquatic Plants and Animals on 17 or 18 March 2014

- 10.1 The lesson on 'Aquatic Plants and Animals' at Science Centre aims to provide our students with a more authentic learning environment and deepen their understanding of aquatic life.
- 10.2 The various experiential learning experiences at the Science Centre will also allow the students to do the following:
- Appreciate the aquatic flora and fauna found in the Eco-Pond and Eco-Garden.
  - Examine the organisms found within the Eco-Pond habitat under a microscope.
  - Observe the diversity of life within a specific habitat and better understand their inter-dependency on one another for survival.
- 10.3 The P6 classes are scheduled to attend the session on the following days as indicated below.

Class	Day/Date	Reporting Time	Returning Time
6 Responsibility	Monday, 17 March	8.00 am	1.30 pm
6 Attentiveness	Monday, 17 March	8.00 am	1.30 pm
6 Caring	Tuesday, 18 March	8.00 am	1.30 pm
6 Obedience	Tuesday, 18 March	8.00 am	1.30 pm

*Please return the acknowledgement form to his / her Form Teacher by **Monday, 3 March**.*

## 11. March Term Break

- 11.1 The school March holidays will be from **Saturday, 15 March to Sunday, 23 March** and school will resume on **Monday, 24 March**. We strongly encourage our parents/guardians to schedule vacations to coincide with the school vacations. During term time, the school will grant leave only on compassionate grounds such as bereavement in the family (please refer to page 6 of the student's "My Journal 2014"). We seek your understanding in the matter as we do not want our students to miss curriculum time unnecessarily.
- 11.2 Parents/Guardians whose children/wards are having school activities organised by their teachers during the March holidays will be duly informed via Consent Forms.

## 12. Submission of Travel Plans during School Term Holidays

- 12.1 As part of the school's pro-active measures to safeguard the well-being of our students, the school would like to seek the parents'/guardian's co-operation in keeping the school informed of their children's/wards' travel plans at the end of every school term.
- 12.2 As such, parents/guardians are required to submit their child's/ward's travel plan through the **Lead.com portal (MCOOnline)**. Should there be any change to the travel plan after submission, parents/guardians can **update the change online**.
- 12.3 All **P1 students** are to submit the travel plans. A **NIL returns** is required.
- 12.4 We thank you for your understanding and support.

### 13. P3 Conversational Mother Tongue Programme

Time: 2.10pm - 3.40pm (1½ hrs)

Term 2	Lesson	Date	Conversational ML/CL Schedule
Week 1	8	27.03.2014	Conversational ML/CL (Last lesson for CCM Beginner)
			<b>CCM Basic I</b>
Week 2	1	03.04.2014	Conversational ML/CL (First lesson for CCM Basic I)
Week 3	2	10.04.2014	Conversational ML/CL
Week 4	3	17.04.2014	Conversational ML/CL
Week 5	4	24.04.2014	Conversational ML/CL
Week 6	-	01.05.2014	<b>No Conversational ML/CL (Labour Day)</b>
Week 7	-	08.05.2014	<b>No Conversational ML/CL (SA1 Exam)</b>
Week 8	-	15.05.2014	<b>No Conversational ML/CL (SA1 Exam)</b>
Week 9	5	22.05.2014	Conversational ML/CL
Week 10	6	29.05.2014	Conversational ML/CL
<b>Term 3</b>			
Week 1	7	03.07.2014	Conversational ML/CL
Week 2	8	10.07.2014	Conversational ML/CL (Last lesson for CCM Basic I)

*If your child/ward takes the school bus home, you will have to arrange for an alternative transport arrangement for him/her.*

### 14. P4 Chinese Cultural Performance

- 14.1 In response to the ministry's initiative to expose students to Chinese Language related cultural performances, the school will be arranging for P4 students taking Chinese Language to watch a Chinese cultural performance, *The Prince and Pauper* 王子和乞丐, on **Friday, 28 March 2014**.

### 15. P4 Values-In-Action (VIA) "River Monster" Programme

- 15.1 In our efforts to create greater awareness among the students on the importance of caring for our environment, the P4 students will be taking part in the "River Monster Programme" by Waterways Watch Society as part of our VIA programme. Through this activity, they will be able to learn more about our environment and how we can all do our part in keeping our waters litter free and pollution free. They will also learn to appreciate our waterways and understand better how our drains, canals, rivers are connected to our reservoirs.
- 15.2 It will also give them the opportunity for a hands-on beach clean-up along the Kallang Basin. In addition, the students will also be doing some discussion activities based on a prepared lesson package.
- 15.3 The classes will be scheduled to go on the following date.

Date	Class	Teacher-in-Charge	Time
28.03.2014 (Friday)	4C	Mdm Anisah	2.00 pm - 5.00 pm
	4O	Mr Michael Fong	
	4R	Mr Jackson Yeo	

- 15.4 On that day, the students are to be in their PE attire (girls in pinafore and PE T-shirt, boys in school T-shirt and shorts). In addition, they are to bring along the following items:
- a cap/umbrella/raincoat
  - stationery
  - water bottle and some healthy snacks (sandwiches/fruit)

## 16. MOE Excel 2014

- 16.1 MOE ExCEL Fest is an annual event that celebrates innovative practices in schools and allows parents and members of the public to find out more about the latest developments in our education landscape.
- 16.2 MOE ExCEL Fest 2014 will be open to the public on **Saturday, 12 April 2014** at **Suntec Singapore Hall 401-402**. The theme for MOE ExCEL Fest 2014, ***Valuing Every Child, Learning for Life***, turns the spotlight on our Student-Centric and Values-Driven education that offers Breadth, Depth and Length for the holistic development of our children.
- 16.3 There will be seminars and sharing sessions on 12 April 2014. As seats are limited, registration will be on a first-come-first-served basis. Please refer to the attached MOE ExCel 2014 phamplet for more details.

## 17. Coralite “Champ, Star & Gem” Awards 2014

- 17.1 The school seeks to identify and recognise Coralites who have been doing good deeds consistently or showing improvements in their studies and behaviour. The awards are given to encourage Coralites to continue to work hard at becoming a Coralite of good character, someone who lives the Coral values, is confident and a contributing citizen.
- 17.2 The Coralite Champ, Star and Gem awardees will have their photographs and a write-up of their good deeds displayed in our school and on the school’s website.
- 17.3 We hope that you will encourage your child/ward to work towards the awards.

	<b>Coralite Champ Award</b>	<b>Coralite Star Award</b>	<b>Coralite Gem Award</b>
<b>Criteria</b>	Students who have displayed essential school values: care, responsibility, respect and resilience.	Students who have shown consistent effort to improve their attitude towards their studies and behaviour in class.	Coralite Gem stickers will be awarded to students caught doing a good deed or displaying a good value.
<b>Selection</b>	One student to be selected by Form Teacher and subject teachers termly. (Term 1–Term 3)		<ul style="list-style-type: none"> <li>• Coralite Gem stickers will be issued by Ms Chong, Mdm Asrinah, teaching staff, office staff or canteen vendors.</li> <li>• Student with the most number of stickers is selected as the winner of the class at the end of term 3.</li> </ul>

## 18. P1/P2 CCE

- 18.1 A copy of “Family Time in CCE Lessons!” will be given to you on how you can be involved in your child’s/ward’s learning. It provides suggestions on ways the family can reinforce values that are taught in schools.

## 19. P3 Gifted Education Programme (GEP) Test Dates 2014

- 19.1 A separate notification on the above is attached for our P3 parents’/guardians’ reference.

## 20. P6 PSLE Booklets – based on PSLE 2009 to 2013

- 20.1 The school will be ordering the PSLE Booklets for all the P6 students in the four subjects – English, Mathematics, Science and Mother Tongue. The price for each booklet is as shown in the table below. The Form Teacher will be collecting the money from the students. Upon receiving the booklets, the respective subject teachers will be using them as part of their classroom teaching.

Items	Price
PSLE English	\$2.00
PSLE Mathematics	\$2.00
PSLE Science	\$2.00
PSLE Foundation (E/M/S)	\$1.50 each
PSLE Mother Tongue (Chinese / Malay / Tamil)	\$1.50 each
PSLE Higher Mother Tongue (Chinese / Tamil)	\$1.20 each

## 21. Values Education in Coral

- 21.1 Parents/Guardians are key partners in our school’s Character and Citizenship Education (CCE) programme. One of our key CCE programmes is teaching values. In view of this, we would like to share with you how we celebrate the school values through our **Coral Values Month** celebration activities.
- 21.2 For the month of February we celebrated the value of **Resilience**. **Resilience** is an important value that we would like to develop in all Coralites. **Resilience** is the ability to withstand any difficult situation and the ability to bounce back from a crisis. This is what we want our students to be able to do in the long run.
- 21.3 We have unpacked this value into two simple statements for the students so that they could easily understand, internalise and apply it in their lives. The statements are:
- *I persevere when I am faced with challenges.*
  - *I do my best to achieve excellence.*
- 21.4 In the month of February there were several activities planned for the students to commemorate **Total Defence Day** which celebrates our Nation’s **resilience** in light of all the challenges it faced to survive and prosper. In accordance to the theme, ‘**Because You Played a Part**’, students were involved in several activities such as war food tasting, quizzes on the 5 pillars of defence and other level-based activities which reinforced and deepened their understanding of the Total Defence Day.

21.5 We hope that you will further reinforce this value of **Resilience** in your child/ward. Some actions you can take are as follows:

- Recounting a story or an incident where you or someone else displayed the value of **Resilience**.
- Reiterating to them the importance of trying without giving up when they are faced with difficulty in coping with their studies or completing their homework.
- Making conscious attempt to recognise and celebrate every effort that your child/ward puts in to achieve excellence with affirmations, praises and use of positive and kind words.

## 22. Cyber Wellness Tips

<h1>CYBER WELLNESS</h1>		<i>Click Click Tips for parents (Part 1)</i>
<p><b>1. Impose "tech-free time"</b> Tell the children to put their gadgets aside during mealtimes, for example, to show that they are not overly dependent on them. Parents should do the same too.</p> <p><b>2. Too good to be true</b> Freebies, gifts and prizes offered online are a red flag, and usually there's a catch. Children need to know this is how predators hook the unsuspecting into revealing important information.</p>	<p><b>3. Tell an adult</b> Remind children to tell you or a trusted adult if they encounter something nasty or anything that makes them uncomfortable while online.</p> <p><b>4. Install Web filters</b> They screen out inappropriate sites. Safe settings on YouTube, Google and Yahoo can minimise exposure to sexually explicit and violent material.</p> <p><i>Information from <a href="http://www.medialiteracycouncil.sg">www.medialiteracycouncil.sg</a></i></p>	

Mdm Asrinah Asahari  
Vice Principal

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Ministry of Education  
SINGAPORE

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10 February 2014

Parents of Primary 3 pupil

Through: Principal  
Coral Primary \_\_\_\_\_ School

### GIFTED EDUCATION PROGRAMME (GEP) TEST DATES (2014)

The GEP seeks to provide opportunities for the intellectually gifted to develop their potential in an educational environment that is designed to stimulate intellectual growth. Pupils for the GEP are selected through two rounds of tests: the Screening Test (1<sup>st</sup> round) and the Selection Test (2<sup>nd</sup> round).

2	<u>Test</u>	<u>Date</u>
	GEP Screening Test (English Language and Mathematics)	22 August 2014 (Friday)

Shortlisted pupils are invited to sit the GEP Selection Test.

GEP Selection Test (English Language, Mathematics and General Ability)	14, 15 October 2014 (Tuesday, Wednesday)
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3 The GEP Screening Test and the GEP Selection Test will be based on the Primary 1 to Primary 3 English Language and Mathematics syllabuses. The topics "Area and Perimeter", "Geometry" and "Time" in the Primary 3 Mathematics syllabus will be excluded from the Screening Test. **However, these 3 topics will be included in the Selection Test.**

4 Details of the GEP Tests will be given in August 2014.

Mrs Deborah Tan  
Deputy Director/Gifted Education  
Gifted Education Branch  
Curriculum Planning & Development Division



Integrity, the Foundation • People, our Focus • Learning, our Passion • Excellence, our Pursuit



## Coral Primary School

### Parental Reply/Acknowledgement Form (To be submitted to Form Teacher **by Monday, 3 March**)

Name of Child / Ward: \_\_\_\_\_ (Reg No. \_\_\_\_\_) Class: \_\_\_\_\_

**A. P6 Lesson at Science Centre: Aquatic Plants and Animals on 17 or 18 Mar 2014**

I have taken note that my child/ward will take part in the Lesson at Science Centre.

**B. Breakfast and Bonding@ Coral**

I have taken note of the above activity and will ensure that my child/ward brings a healthy breakfast.

**C. P4 River Monster on Friday, 28 March 2014**

I have taken note that my child/ward will take part in the 'River Monster' Programme and am aware of the things that my child/ward needs to bring for the activity.

**D. P4 Subscription to ICT Application for Learning Mother Tongue Languages**

I have attached the \$2 cash payment together with this Acknowledgement Form.

\_\_\_\_\_  
Name of Parent/Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent's /Guardian's Signature\*

\_\_\_\_\_  
Contact Number