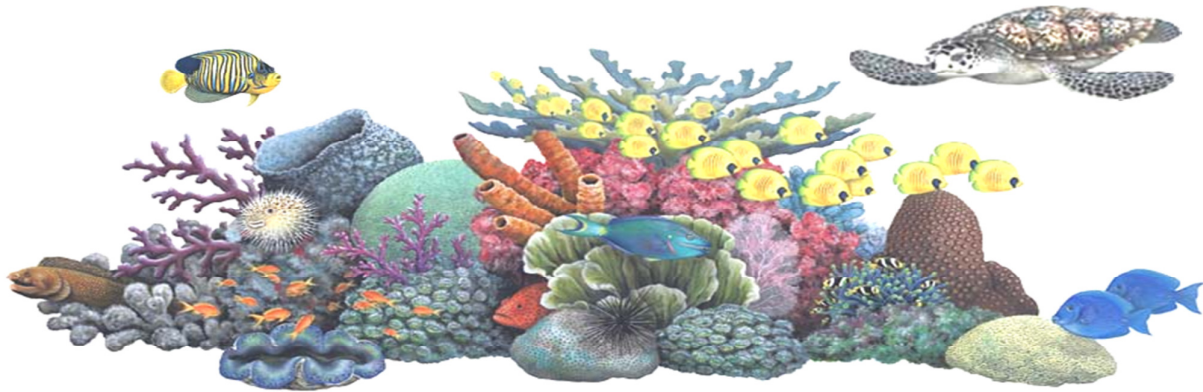




Coral Waves



Dear Parents/Guardians of Coralites

1. Our Coralites, Our Pride

1.1 We are very proud to share with you the achievements that our students have attained in Semester 1. This is reflected in the table below.

Competition	Groups/Students Involved	Achievement
Singapore Youth Festival (SYF) Celebrations 2014	Chinese Dance CCA	Certificate of Distinction
Singapore Youth Festival (SYF) Central Judging 2014	Choir CCA	Accomplishment
Singapore Youth Festival (SYF) Central Judging 2014	Guzheng Ensemble CCA	Certificate of Accomplishment
Singapore Youth Festival (SYF) Central Judging 2014	Malay Dance CCA	Certificate of Accomplishment
SPSSC/FAS National Primary Football Junior Girls 2014	Soccer (Junior Girls)	2 nd Position
	Khairunnisa Bte Khairol Anwar (5C)	Top Scorer Award

1.2 Our students have also participated in various activities/competitions organized by external organisations. The table below shows a summary of some of the activities:

Name of Students / CCAs	Activities	Date
Kexin Lu (6C) Hillary Zhang Hui (4C) Foo Sze Kang (5C) Rosh Chan Teck Woon (5C) Javier Lai Yong Le (5C)	East Zone 10 th National Primary School Wushu Championship 2014	24 March to 3 April 2014

Name of Students / CCAs	Activities	Date
Kristy Chiun Xiang Ren (6C) Ng Sue Chi (6C) Shao Qibin (6C) Pearlyn Low Pik Yuin (6O)	Their compositions have been selected and published in Primary School Good Composition 《小学好作文 - 5&6 年级》 by Hai Yang Publishing & Printing Services.	

- 1.3 We would like to thank our teachers in charge of the various groups of students for their commitment and guidance to the students. We would also like to thank our parents/guardians who had been active in supporting our students as they prepared for their competitions.

2. Breakfast @ Coral Primary

- 2.1 We are very appreciative and heartened by the positive responses that we received during the Breakfast @ Coral Primary event held for these levels.

Level	Day/Date
P5 and P6	Tuesday / 1 April 2014
P2 and P3	Tuesday / 22 April 2014

- 2.2 During the 2 events, our parents/guardians interacted with their children's/ward's Form/Co-Form teachers as they had breakfast with their children/wards and the teachers.
- 2.3 We look forward to greater support from the parents/guardians as we continue to partner with you and provide the best for your children/wards.

3. No after school CCA sessions during Semestral Assessment 1 (SA 1)

- 3.1 We would like to inform our parents/guardians that there will not be any after school CCA sessions during the written SA 1 period.

4. P6 "Exercise Rigour" 2014

- 4.1 In order to continually support our P6 students as they prepare for their PSLE, the school has planned "Exercise Rigour" for them. The objectives of the programme are indicated below:
- 4.2 To better support students to complete practice papers within stipulated time frame for their English, Mathematics and Science.
- 4.3 To emphasise the importance of time management and examination skills and the need to maintain rigour as students prepare for their PSLE.
- 4.4 Details of the "Exercise Rigour" programme are as follows:

Day	Every Thursday, starting from 29 May 2014
Time	2.10 pm to 4.10 pm
Venue	Coral Primary School Hall

Schedule of P6 “Exercise Rigour” Programme 2014

Session	Day, Date	Subject
1	T2W10 29 May	English Language
2	T3W1 3 July	Science
3	T3W2 10 July	Maths
4	T3W3 17 July	English Language
5	T3W4 24 July	Science
6	T3W5 31 July	Maths
7	T3W6 7 August	English Language
8	T3W9 28 August	Science
9	T3 W10 4 Sept	Maths

Please take note of the following days when “Exercise Rigour” Programme is cancelled:

Session	Day, Date	Remarks
ii	T3W7 to 8	PSLE Oral & Prelims Exam
iii	T3W10 4 September	Teachers’ Day celebration

4.5 We seek your support in encouraging your child/ward to attend this programme.

5. P1, P2 & P3 Engaged Learning beyond Coral

5.1 As part of the school’s efforts to engage students meaningfully in their learning beyond the classroom environment, the teachers have designed experiential lesson packages which incorporate English, Mathematics, Science, Arts and financial literacy activities for our P1 to P3 students. The experiential learning approach is to further engage and excite our students in their learning.

5.2 Besides enriching the experiences of our students through meaningful activities, we also hope to instill in our students the Coral Values and National Education messages.

5.3 The schedule for the P1 & P2 is as follows:

Date	Level	Venue	Time	Remarks
Friday, 16 May 2014	P1	Singapore Zoo	8.00 am to 1:30 pm	School hours remain unchanged.
	P2	Jurong Bird Park		Learning Journey will be conducted during curriculum hours.
Wednesday, 21 May 2014	P3	Chinatown	1.00 pm to 5.30 pm	School hours remain unchanged. Students will be given a lunch break in the canteen from 12:30 pm to 1:00 pm prior the learning journey.

5.4 Please refer to the table below for the items to be brought on that day and the attire to be worn.

Items to bring:	Stationery (pencils/pens and eraser) Water bottle Umbrella/Rain coat/ Poncho Wet wipes Light healthy snack (sandwich and fruit) Insect repellent (optional) Sunblock lotion (optional) A cap A story book A small bag to contain the above items
Attire:	PE Attire (girls in pinafore and PE T-shirt, boys in PE T-shirt and PE shorts)

5.5 We seek the co-operation of our parents/guardians to return the Acknowledgement Form to your child's/ward's Form Teacher **by Monday, 5 May 2014.**

6. P4 Values-In-Action (VIA) "River Monster" Programme

6.1 In our efforts to create greater awareness among the students on the importance of caring for our environment, the P4 students will be taking part in the "River Monster Programme" by Waterways Watch Society as part of our VIA programme. Through this activity, they will be able to learn more about our environment and how we can all do our part in keeping our waters litter-free and pollution free. They will also learn to appreciate our waterways and understand better how our drains, canals, rivers are connected to our reservoirs.

6.2 It will also give them the opportunity for a hands-on beach clean-up along the Kallang Basin. In addition, the students will also be doing some discussion activities based on a prepared lesson package.

6.3 The classes will be scheduled to go on the following dates.

Date	Class	Teacher-in-Charge	Time
20 May 2014 (Tuesday)	4O	Mr Michael Fong	2.00 pm - 5.00 pm
	4R	Mr Jackson Yeo	
23 May 2014 (Friday)	4C	Mdm Anisah	2.00 pm - 5.00 pm

6.4 On that day, the students are to be in their PE attire (girls in pinafore and PE T-shirt, boys in school T-shirt and shorts). In addition, they are to bring along the following items:

- a cap/umbrella/raincoat
- stationery
- water bottle and some healthy snacks (sandwiches/fruit)

7. P6 Musical on The Berenstain Bears On Stage on Thursday, 22 May

7.1 The P6 students will be attending a musical based on The Berenstain Bears organised by Players Theatre on **Thursday, 22 May** after school. *The Berenstain Bears On Stage* is a stimulating, creative piece of theatre for children which has social and literary breadth.

7.2 The wholesome Berenstain Bears learn many valuable life lessons as they work together to grow individually and as a family. This musical will provide an opportunity for our students to watch and enjoy the wonderful musical based on the Berenstain Bears series of best-selling books and in the process gather more insights into the various themes presented in this charming show.

7.3 *The Berenstain Bears On Stage* is also a musical with strong educational values.

- It nurtures in a child the joy of books and reading.
- It develops an appreciation of the musical as theatrical genre.
- It teaches important life lessons – honesty, courage, responsibility and how to say ‘no’.
- It explores the value of family and working together.

7.4 Below are more details for your reference.

Time	12.45 pm - 4.30 pm
Others	Students will be given lunch break from 12.10 pm to 12.40 pm.
Venue	Ulu Pandan Community Club
Meeting and Dismissal Points	School Hall

7.5 The school hours on that day will remain unchanged. The students are expected to reach school by 4.30 pm.

8. E-Learning Day cum P1-P6 Parent-Teacher Meet on Tuesday, 27 May

8.1 The E-Learning day for this year will be held on **Tuesday, 27 May 2014**. All students from P1 to P6 will not be attending school on that day. They will log on to their E-Learning portal to complete the assignments posted by their teachers. The purpose of having an E-Learning Day is to familiarise our students with the necessary procedures to engage them in their learning from home when the need arises.

8.2 At the same time, the school has also planned the **P1 – P6 Parent-Teacher Meet** on the same day from **8am to 3pm**. This will facilitate the Form Teachers to meet their students’ parents/guardians and provide feedback on their children’s/wards’ progress and development in the school.

8.3 More details on the Parent-Teacher Meet will be issued on a separate notification nearer the date.

9. P4 and P6 level camps

9.1 This year, besides the annual P5 overnight camp, the school will be organizing day camps for the P4 and P6 students during the first 3 days for the June holidays. This is part of the school’s character and citizenship programme for our students.

9.2 The various venues and key activities for the respective levels are reflected in the table as shown below.

	Venue	Activities	Dates
Primary 4 Camp HeArt (Day Camp)	Coral Primary School	<ul style="list-style-type: none"> ▪ Ice Breaking Games ▪ Visual Arts & Heritage Activities ▪ Learning Journey ▪ Heritage Amazing Race ▪ Teacher-Student Bonding activities 	2 June & 3 June 7.30 am to 5 pm

	Venue	Activities	Dates
Primary 5 Camp Lead (3-Day/2-Night Camp)	Jurong Country Club (Meeting and Dismissal Points - Coral Primary School Hall)	<ul style="list-style-type: none"> ▪ Leadership Based Activities ▪ Outdoor Education Activities ▪ Visual Art & Heritage Activities ▪ Campfire ▪ Teacher-Student Bonding Activities 	2 June to 4 June Day 1 (Reporting Time) 7.30 am Day 3 (Dismissal Time) 12.30 pm
Primary 6 Camp Carpe Diem (Day Camp)	Coral Primary School	<ul style="list-style-type: none"> ▪ Study Improvement Programme (Supplementary Lessons) ▪ Team Building Games ▪ Career Day @ Coral ▪ Motivational Talk ▪ Campfire ▪ Visual Arts & Heritage Activities ▪ Teacher-Student Bonding Activities 	2 June to 4 June Day 1 & Day 2 7.30 am to 5.30 pm Day 3 7.30 am to 9 pm on (Campfire)

9.3 Students from these levels will receive a separate notification on the details of the camp nearer the date.

9.4 The students too will be briefed separately on the other camp details so that they will be more aware of the expectations and programme lined up for them.

10. June Term Break

10.1 The last day of Term 2 will be **Friday, 30 May 2014**. The June school holidays will be from **Saturday, 31 May to Sunday, 29 June 2014**. All students are to report back to school on **Monday, 30 June 2014**. We strongly encourage our parents/guardians to schedule vacations to coincide with school vacations. During term time, the school will grant leave only on compassionate grounds such as bereavement in the family.

10.2 We seek your understanding in the matter as we do not want our students to miss curriculum time unnecessarily.

10.3 Parents/Guardians whose children/wards are having school activities organised by their teachers during the June holidays will be duly informed.

11. Submission of Travel Plans during June School Holidays

11.1 As part of the school's pro-active measures to safeguard the well-being of our students, the school would like to seek the parents'/guardian's co-operation in keeping the school informed of their children's/wards' travel plans at the end of every school term.

11.2 As such, parents/guardians are required to submit their child's/ward's travel plan for June School Holidays through the **Lead.com portal (MCOOnline)** by **30 May 2014**. Should there be any change to the travel plan after submission, parents/guardians can **update the change online**.

11.3 **Please note that it is mandatory for all P1 students to submit their travel plan through the Lead.com portal. A “Nil” return in the Lead.com is essential.**

11.4 We thank you for your understanding and support.

12. P6 Ecology Programme To Pasir Ris Beach on Thursday, 5 June

12.1 As part of the school’s efforts in engaging students meaningfully in their learning beyond the classroom environment, a Wetland and Seashore Ecology programme will be conducted on **Thursday, 5 June** at Pasir Ris Beach.

12.2 Our students will have a closer look at the different organisms that live in that environment and the biodiversity as well. They will have the opportunity to observe and analyse the shore life. Through the learning journey, our students will also have a better understanding on ecology and the impact man has on the environment. Adaptations and themes of conservation will be the focus of the programme.

12.3 Following that, the students will be developing food webs to learn more about the features of plants and animals present in the different ecosystems and how they adapt to the different environments.

12.4 Details about the learning journey is shown below.

Day/Date	Reporting Time	Returning Time
Thursday, 5 June	8.45 am	1.15 pm

12.5 More information will be provided to the students during a briefing after SA 1.

13. P6 Science Misconceptions Programme on Tuesday, 24 June

13.1 In preparation for the PSLE 2014 examinations, the Science Department has planned a Science Enrichment Programme for our P6 students. This programme aims to address and clarify students’ common misconceptions in Science. The Science teachers will conduct the programme through the use of engaging and fun hands-on activities.

13.2 These activities will further reinforce their conceptual understanding of the Science topics (both in the Lower and Upper Blocks).

13.3 We strongly encourage our students to attend the session.

13.4 Other details of the programme include:

Time	8.30 am to 12.00 pm
Venue	Coral Primary School (classrooms)
Assembly Point	School Hall

14. Temperature-taking Exercise on Thursday, 3 July

14.1 As part of our continuing efforts and ring-fencing measures to provide a healthy and safe environment in our school, we will be conducting a temperature-taking exercise on **Thursday, 3 July**. In preparation for the routine exercise, there will be a pre-exercise check on Oral Digital Thermometers (ODTs) on **Wednesday, 2 July**.

14.2 We would like to seek your assistance in ensuring that your child/ward brings his/her personal ODT on the two days mentioned. This is a good opportunity for us to reinforce the values of personal and social responsibility.

14.3 Please note that your child/ward may purchase an ODT or even the batteries from the school bookshop. The prices for the items are listed below.

Item	Cost
ODT	\$4.20
Batteries for ODT	\$1

14.4 Thank you in advance for your support and cooperation. Together, we can provide a healthy and safe environment for all in our school.

15. Direct School Admission to Secondary One (DSA-Sec)

15.1 Your child/ward will be receiving a DSA-Sec leaflet together with the May issue of Coral Waves. The leaflet provides general information on the DSA-Sec Exercise for admission to Secondary One to help interested students in their preparations for the exercise.

15.2 Please note that the application deadline for each DSA secondary school may differ and you can visit your child's preferred DSA schools' websites for more information on the selection criteria.

16. P4 Subject-based Banding Brochures

16.1 As part of MOE's efforts to reach out to the students and their parents at key decision points of a student's education journey, the ministry has produced the "Subject-based Banding" brochure for parents of P4 students. The brochure seeks to explain to parents/guardians the rationale for introducing subject-based banding, and the choices available for their children.

16.2 The brochure will be distributed together with this issue of Coral Waves. In addition to the English version, there are also limited copies in vernacular languages (Chinese/Malay/Tamil). If you wish to have a copy of it, please inform the Form Teacher through your child.

17. P3 Conversation Mother Tongue Programme

Date Schedule for CCM 2014 Term 2, 3 (P3)

P3 (CL/ML Basic I) 2.10pm-3.40pm (1½ hrs)

Term 2	Lesson	Date	Conversational ML/CL Schedule
Week 2	1	03.04.2014	Conversational ML/CL (First lesson for CCM Basic I)
Week 3	-	10.04.2014	Conversational ML/CL (Cancelled due to Science workshop)
Week 4	2	17.04.2014	Conversational ML/CL
Week 5	3	24.04.2014	Conversational ML/CL
Week 6	-	01.05.2014	No Conversational ML/CL (Labour Day)
Week 7	-	08.05.2014	No Conversational ML/CL (SA1 Exam)
Week 8	-	15.05.2014	No Conversational ML/CL (SA1 Exam)
Week 9	4	22.05.2014	Conversational ML/CL
Week 10	5	29.05.2014	Conversational ML/CL

Term 3	Lesson	Date	Conversational ML/CL Schedule
Week 1	6	03.07.2014	Conversational ML/CL
Week 2	7	10.07.2014	Conversational ML/CL
Week 3	8	17.07.2014	Conversational ML/CL (Last lesson for CCM Basic I)

17.1 Please note CCM lesson originally scheduled on **10 April 2014** will be re-scheduled to **17 July 2014**.

18. Values Education in Coral Primary

18.1 Parents are key partners in our school's Character Education and Citizenship (CCE) programme. One of our key CCE programmes is teaching values. In view of this we would like to share with you how we celebrate the school values through our **Coral Values Month** celebration activities.

18.2 For the month of April we celebrated the value of **Care**. The value of **Care** is an essential value that we would like to see in our Coralites. In line with our school's mission we want to nurture and develop **Caring** individuals who are able to show **Care** for themselves and others.

18.3 We have unpacked this value into two simple statements for the students so that they could easily understand, internalise and apply it in their lives. The statements are:

- *I love myself and others.*
- *I take **Care** of the environment.*

18.4 These were some of the activities planned for the students to celebrate the value of **Care**:

	Activities	Rationale
Commemoration of International Friendship Day	<ul style="list-style-type: none"> ▪ Assembly Programme ▪ Art Activities ▪ Recess Fringe Activities 	Raise greater awareness on the importance of appreciating the diverse cultures of people living in Singapore.
World Autism Day	<ul style="list-style-type: none"> ▪ Assembly Talk 	Share ways to show Care to their peers with special needs.
Library Activity	<ul style="list-style-type: none"> ▪ Making of Friendship Bands 	Provide opportunity for our students to show their appreciation to their friends, teachers and family members.

18.5 We hope that you will further reinforce this value of **Care** in your child/ward. Some actions you can take are as follows:

- Remind your children/wards how they can take use simple words of kindness to show **Care** to their friends and family members.
- Relate stories to your children/wards that illustrate the value of **Care** and get them to reflect on how they can use this value in their daily lives.
- Reiterate that being gracious and kind does not require much time or effort and reaffirm their good deeds with words of praises and compliments.

19. Going Green @ Coral

19.1 As part of our Go Green efforts, we will share some common 3R tips with our students and parents/guardians. Here are some tips on how you can practise recycling in your household. We hope that through the concerted efforts of the Coral family, we will be able to contribute to a greener Singapore.

3Rs	Suggested Activities
Reduce To buy less and use less products	<ul style="list-style-type: none">• Minimize food waste• Avoid the use of disposable products• Buy products with less packaging• Plan your grocery shopping trips and buy only as much as you can eat or cook.• Prepare and cook only what you need for consumption.• Order or take just enough food when eating out.
Reuse To use elements of the discarded item again.	<ul style="list-style-type: none">• Make notepaper into a paper container to hold small things like paper clips or thumbtacks.• Punch holes into the metal caps of jam jars and make them into customized pepper/salt shakers.• Reuse the plastic bags for your shopping trips.• Line the household dustbins with plastic bags as trash bags.• Reuse the fabrics from old clothes by cutting them up into rags that can be used for cleaning.• Donate old clothes to charitable organizations.
Recycle To separate discards into materials that may be incorporated into new products	<ul style="list-style-type: none">• Make recycled paper at home and decorate it for use as a greeting card or wrapping paper• Segregate recyclable items for collection by waste collectors.• Purchase recycled or green labelled products.

Source: nea.gov.sg

Mdm Asrinah Asahari
Vice Principal