



Coral Waves

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A. The Weeks Ahead

Date	Event / Programme / Activity
29 Feb (Mon)	CA1 - EL
1 Mar (Tues)	CA1 - Math
2 Mar (Wed)	CA1 – Mother Tongue
3 Mar (Thur)	CA1 - Science
4 Mar (Fri)	CA1 – Higher Mother Tongue
11 Mar (Fri)	Olympic Day
21 Mar (Mon) & 11 Apr (Mon)	P6 Lesson @ Science Centre
12 Mar (Sat) – 20 Mar (Sun)	March School Holidays
23 Mar (Wed)	P1-2 Level Leadership (7.40am-9.40am)
24 Mar (Thur)	Photo-taking for students
25 Mar (Fri)	Good Friday Public Holiday
28 Mar (Mon)	P3-5 Level Leadership training (2.10pm-5.15pm)

B. P3 Gifted Education Programme (GEP) Test Dates 2016 (Mrs Evelyn Tay, VP)

1. The GEP seeks to provide opportunities for the intellectually gifted to develop their potential in an educational environment that is designed to stimulate intellectual growth. Students for the GEP are selected through two rounds of tests: the Screening Test (1st round) and the Selection Test (2nd round).

GEP Screening Exercise
(English Language and Mathematics)

26 Aug 2016
(Friday)

Shortlisted students are invited to participate in the Selection Exercise.

GEP Selection Exercise
(English Language, Mathematics and General Ability)

18, 19 October 2016
(Tuesday, Wednesday)

2. The GEP Screening and Selection Exercises will be based on the P1 to P3 English Language and Mathematics syllabuses. Please note the following:
 - a) Screening Exercise (Mathematics)
All topics in the P3 Mathematics syllabus are included except for topics on “Area and Perimeter”, “Geometry” and “Time”.
 - b) Selection Exercise (Mathematics)
All topics in the P3 Mathematics syllabus are included except for Angles, Perpendicular and Parallel lines in the topic of Geometry.

C. Olympic Day (*Mr. Shafi, HOD/PE & CCA; Bryan Foo, teacher i/c*)

1. Olympic Day will be held on Friday, 11 March 2016. This event aims to increase our students’ awareness of the Olympic movement, its ideals and values of Respect, Friendship and Excellence. These values are congruent with the school values of *Caring, Responsibility, Resilience and Respect* which all Coralites strive to emulate and internalise.
2. Olympic Day also provides the opportunity for our students to engage in sporting pursuits and activities in a safe and conducive environment. The objectives of the event are as follows:
 - To inculcate values of Respect, Excellence, Friendship and the spirit of teamwork and fairplay through sports.
 - To encourage healthy competition through a variety of games
 - To maximise sports participation among students
3. School will function as per normal from 7.40 am to 1.40 pm for all students. Students are required to be in school in their PE attire or respective House T-shirt by 7.20 am.
4. All students need not bring their school bags on that day but are required to bring along their water bottles. They are also reminded to bring along their stationery for completing a reflection at the end of the event.

D. P6 Lesson @ Science Centre (*Mr Mohd Razlee, SH/Sci [Covering]*)

1. The lesson on ‘Aquatic Plants and Animals’ at Science Centre aims to provide our students with an authentic learning environment and to deepen their understanding of aquatic life.
2. The various experiential learning experiences at the Science Centre will enable the students to do the following:
 - Appreciate the aquatic flora and fauna found in the Eco-Pond and Eco-Garden.
 - Examine the organisms found within the Eco-Pond habitat under a microscope.
 - Observe the diversity of life within a specific habitat and better understand their inter-dependency on one another for survival.
3. The P6 classes are scheduled to attend the session on the following days as indicated below.

Class	Day/Date	Reporting Time	Returning Time
6 Caring	21 Mar (Mon)	1.40 pm	5.30 pm
6 Obedience	11 Apr (Mon)	1.40 pm	5.30 pm
6 Responsibility	11 Apr (Mon)	1.40 pm	5.30 pm

Please return the acknowledgement form to his / her Form Teacher by **Friday, 4 March**.

E. P1 & P2 Level Leadership Training (Mr Lee Lin Ping, SH/Data Mgt; Mrs Amy Lim, student leadership coordinator)

1. In line with our school vision of “Leaders with Heart, Learners for Life”, we aim to equip our students with the desired leadership skills as they progress from one level to the next. As such, we will be conducting our student leadership training workshop for all P1 and P2 students in school on **Wednesday, 23 March** from 7.40am to 9.40am (during curriculum hours). The training fees will be fully subsidized by the school.
2. The details of the training are as follows:

Level	Leadership module number	Theme	Learning Objective	Values	Alignment to 7 habits of highly effective people
P1	Leadership CPS 101	Can I lead? (Self management – self esteem, confidence)	Students understand that leadership is about influence and anyone can be a leader	Responsibility	Be proactive
P2	Leadership CPS 102	What is a leader? (Self management – character, moral values)	Students learn that leaders set goals (for themselves and others) Students learn what are the characteristics of a good leader	Care, Respect, Responsibility, Resilience	Begin with the end in mind

F. P3 - P5 Leadership Training (Mr Lee Lin Ping, SH/Data Mgt; Mrs Amy Lim, student leadership coordinator)

1. We will be conducting our student leadership training workshop for all P3 to P5 students in school on **Monday, 28 March** from 2.10pm to 5.15pm. The training fees will be fully paid by the school.
2. The details of the training are as follows:

Level	Leadership module number	Theme	Learning Objective	Values	Alignment to 7 habits of highly effective people
P3	Leadership CPS 201	How do leaders manage people? (Peer management)	Students learn to communicate effectively. Students learn to deal with conflicts effectively.	Respect	Think Win Win Seek first to understand then to be understood
P4	Leadership CPS 301	How do leaders solve problems? (Project management)	Students learn presentation skills. Students learn problem solving skills	Resilience	Synergise Put first things first

Level	Leadership module number	Theme	Learning Objective	Values	Alignment to 7 habits of highly effective people
P5	Leadership CPS 302	How can leaders be innovative? (Project management)	Students learn about project management skills Students learn how to be creative and innovative	Resilience	Begin with the end in mind Put first things first

Please complete the consent form attached.

Note: Please note that the P5 remedial lesson will be suspended on that day. The students will also be excused from CCAs (Guzheng & Soccer) that afternoon.

G. P3 Conversational Mother Tongue Programme (Basic I) (*Mdm Tan Meo Cher, Teacher i/c*)

1. Please see schedule below for Term 2 for P3 pupils:

P3 (CL/ML Basic I) 2.10pm-3.40pm (1½ hrs)

Term 2	Lesson	Date	Conversational ML/CL Schedule
Week 1	1	24.03.16	Conversational ML/CL
Week 2	2	31.03.16	Conversational ML/CL
Week 3	3	07.04.16	Conversational ML/CL
Week 4	4	14.04.16	Conversational ML/CL
Week 5	5	21.04.16	Conversational ML/CL
Week 6	6	28.04.16	Conversational ML/CL
Week 7	-	05.05.16	No Conversational ML/CL (SA1 week)
Week 8	7	12.05.16	Conversational ML/CL (Last SA paper)
Week 9	8	19.05.16	Conversational ML/CL (Last Lesson for CCM)

- Basic (I) is optional for P3.

H. Seeking permission to feature students in school publications (*Mr Gary Peh, Year Head*)

1. As part of our school's vision of 'Leaders with Heart, Learners for Life', the school aims to nurture our students holistically in the different domains, namely cognitive, physical, aesthetics, social and moral. We may take photographs or video clips of students in action or conduct interviews with students to capture their learning. These resources are in turn used for students' learning for example, reflection, or publication such as school website, magazines, banners and video production.
2. Hence, we would like to seek your permission to allow the school to collect your child's/ward's personal data including opinions, photographs, audio and video recordings for research and publicity purposes. These photographs or video recording shall be used with the context of the school, MOE or any government agencies such as National Gallery Singapore and Singapore Kindness Movement.
3. Please complete the attached consent form below and submit to your child's/ward's form teacher by **Friday, 4 March 2016**.
4. We thank you for your support and understanding.

I. Friend of Singa 2016 (*Mrs Amy Lim, student leadership coordinator*)

1. In line with our belief of building a culture of care among students, our school will be participating in the Friend of Singa 2016 (FOS). The theme is “**Pass it on!**” Through this programme, we aim to encourage students to display acts of kindness. Selected FOS ambassadors will be embarking on a project in school to promote the essential values of kindness and graciousness. This also complements our school’s Values-In-Action (VIA) programme and our efforts in inculcating care and courteous behaviour amongst our students.

J. Photo-taking for students (*Mr Benjamin Yap, Admin Manager*)

1. There will be a class photo-taking session for **all students** on **Thursday, 24 March**. Your child/ward will need to be in **school uniform** for the photo-taking on that day. In addition, **P1 students** will be taking individual passport sized photographs on the same day to be used for their report book and student’s profile.
2. The school will arrange with the vendor for your child/ward to purchase the class photograph when the sample copy is ready for viewing. Do note that your child/ward will have to pay for the copy he/she orders. The costs for the photographs are shown below:

Item	Cost
Laminated 5R photograph	\$3
Laminated 8R photograph	\$6

Please note that your child/ward need not order the class photo if he/she does not wish to purchase the photo. Please do not give your child/ward the money immediately. The school will inform your child/ward when to make the payment.

K. March Term Break (*Mrs Evelyn Tay, VP*)

1. The school March holidays will be from **Saturday, 12 March to Sunday, 20 March**. School will resume on **Monday, 21 March**. We strongly encourage our parents/guardians to schedule vacations to coincide with the school vacations. During term time, the school will grant leave only on compassionate grounds such as bereavement in the family (please refer to page 6 of the student’s “My Journal 2016”). We seek your understanding in the matter as we do not want our students to miss curriculum time unnecessarily.
2. Parents/Guardians whose children/wards are involved in school activities during the March holidays will be duly informed via Consent Forms.

L. Submission of Travel Plans during School Term Holidays & Good Friday long weekend (*Mr Benjamin Yap, Admin Manager*)

1. As part of the school’s proactive measures to safeguard the well-being of our students, the school would like to seek the parents’/guardians’ co-operation in keeping the school informed of their children’s/wards’ travel plans at the end of every school term and during the long weekends.
2. As such, parents/guardians are required to submit their children’s/wards’ travel plans through the **Lead.com portal (MCOonline)**. Should there be any change to the travel plans after submission, parents/guardians can **update the change online**.

3. All **P1 students** are to submit the travel plans. A **NIL return** is required.
4. We thank you for your understanding and support.

Compiled by:

Endorsed by:

Mrs Evelyn Tay
Vice Principal

Ms Chong Siew Fong
Principal