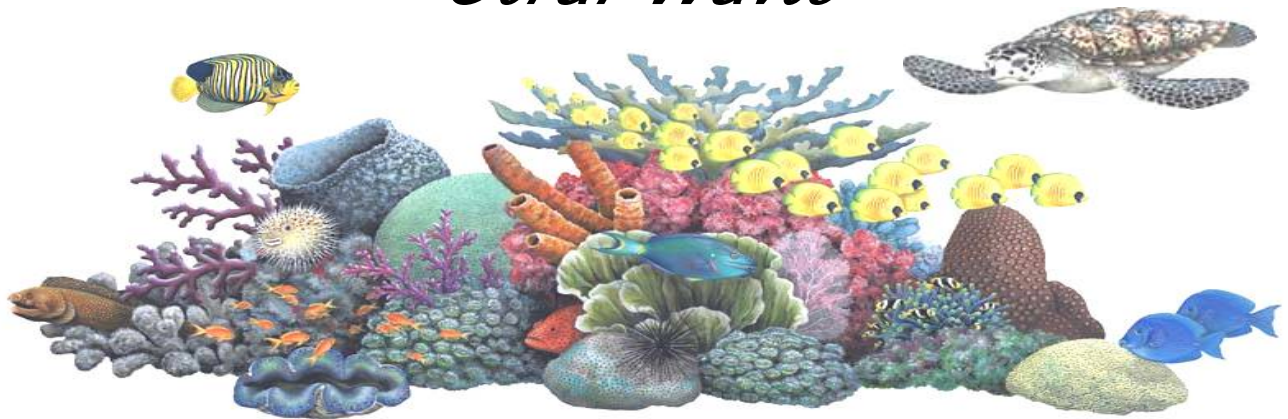




# *Coral Waves*



Dear Parents/Guardians of Coralites

## **WARM GREETINGS FOR ACADEMIC YEAR 2016**

My staff and I would like to welcome all our students back to school. We would also like to extend our **warm welcome** to our Primary 1 students and their parents/guardians as they join our **Coral family**. This marks the beginning of our journey as **partners in your child's/ward's education** as we collaborate to help him/her achieve his/her fullest potential.

We look forward to our parents'/guardians' strong support for our school programmes.

## **STAFF UPDATES**

The school would like to thank the following staff who would be joining other schools with effect from 2016:

Mdm Wun Lai Ying  
Mr Yeo Choon Kuan  
Mr Fong Kah Onn Michael  
Mr Abd Mohd Ziauwul Haq  
Mdm Norsiah Idris  
Mdm Salha Mohd Ghazali

I would also like to extend our appreciation to the contributions and services of Mrs Susan Teng, HOD/EL who would be retiring.

I would like to thank these staff for their invaluable contributions to the school and wish them all the best for their future undertakings.

I would like to take the opportunity to introduce and welcome new staff members who have joined our school:

S/N	NAME OF PERSONNEL	DESIGNATION
1.	Mrs Evelyn Tay	Vice-Principal 2
2.	Mdm Roza Bte Rahman	SH Aesthetics

## SAFETY OF OUR STUDENTS IN SCHOOL

Parents/Guardians are reminded to **sign in at the Security Post and get a Visitor's Pass if they need to come into the school**. With the Visitors' Pass, parents/guardians can then proceed to make purchases at the book shop or report to the General Office to get assistance on any other matters.

## 2016 P1 DISMISSAL ARRANGEMENT

Please finalise and submit the **DISMISSAL ARRANGEMENT FORM 2016** to your child's/ward's Form Teacher by **Wednesday, 6 January 2016**.

## 2016 P2 DISMISSAL ARRANGEMENT

At Coral Primary School, our students' safety is our utmost responsibility. As such, we would like you to confirm the dismissal arrangements. Do finalise and submit the **DISMISSAL ARRANGEMENT FORM 2016** to your child's/ward's Form Teacher by **Wednesday, 6 January 2016**. Your child/ward will be brought to the designated gates or location based on what you have indicated in the form from Thursday, 7 January 2016. Do stick to your plan and avoid making any change at the last minute as this will confuse your child/ward.

Please use the "Dismissal Arrangement Form" to inform the teacher of any change in your dismissal arrangements. This form can be downloaded via the school website: **DISMISSAL ARRANGEMENT FORM 2016**

We seek your kind understanding and support in this.

## SUBMISSION OF ACKNOWLEDGEMENT SLIPS

As part of our standard procedures, acknowledgement slips will be attached to our monthly Coral Waves.

We seek the understanding and co-operation of our parents/guardians to **return the signed** acknowledgement slips **the next day** through your child/ward so that the teachers can collect and file them accordingly. It is to ensure that all our parents/guardians have received the letters which contain important information for your reference pertaining to the school and activities involving your child/ward.

Please assist to ensure that your child/ward returns the Acknowledgement Slips as required as we inculcate the **school value of responsibility** in our students.

The issues of Coral Waves will also be made available on our school website.

## PRIMARY SCHOOL LEAVING EXAMINATIONS (PSLE) RESULTS 2015

I would like to thank **our P6 parents/guardians** who have given us their strong support as we bring out the best in our students.

I would also like to extend the school's **appreciation to all staff members** who have worked relentlessly in helping and motivating the students to achieve their academic goals.

### TEMPERATURE TAKING EXERCISE

All P1 students will be given an Oral Digital Thermometer (ODT) and will be taught how to use it. Please help us to remind your child/ward to take good care of the ODT as this free issue is a one-time arrangement.

As part of our continuing efforts and ring-fencing measures to provide a healthy and safe environment in our school, we will be conducting a temperature-taking exercise on **Thursday, 7 January**. All students are reminded to bring along their ODT to school for this exercise.

### STUDENT JOURNAL

Our Student Journal contains useful information for both parents/guardians and our students. Please do spend time going through the contents with your child/ward as you partner us in our continual efforts to develop our students holistically.

Teachers will also make reference to the contents in the Student Journal periodically. Students are encouraged to pen down their assignments for the day as well as other reminders in their journal. Parents/Guardians may also use the handbook/journal as a mode of communication when they wish to relay short messages to the teachers.

We will appreciate it greatly if you can acknowledge that you have looked through the relevant pages by completing the acknowledgement Slip and submitting it to the Form Teacher via your child/ward by **Wednesday, 6 January**.

### SCHOOL'S MOBILE PHONE POLICY

Regarding the use of mobile phones, the school seeks the co-operation of our parents/guardians to submit the request form to the Principal if they want their child/ward to bring one to school.

The letter (please refer to Annex 2) is to be submitted to the Form Teacher via your child/ward. Once a written permission is given, your child's/ward's name will be recorded in a register for monitoring and a sticker will be given to your child/ward. The sticker is to be pasted on your child's/ward's mobile phone to indicate that permission has been granted. The permission granted is valid for a year.

The usage of the mobile phone is **restricted to after school hours and within the confines of the school canteen**. The mobile phone is not to be switched on during curriculum time. Should your child/ward violate this ruling, permission will be revoked. Your child/ward will also be responsible for taking care of his/her mobile phone at all times. Please submit the letter to the Form Teacher by **Wednesday, 6 January**.

## UPDATING STUDENTS' PARTICULARS

We seek the understanding of our parents/guardians to update on your child's/ward's particulars. It is important that you keep the school updated of any update regarding your child's/ward's particulars including medical conditions. Please cancel the outdated information in RED and write neatly on the space above it. Please update the information if necessary using the Acknowledge Slip and submit it to the Form Teacher by **Wednesday, 6 January**.

## MONITORING OF STUDENTS' HEALTH

We seek the co-operation of our parents/guardians to monitor their child's/ward's well-being and to inform the form teacher/co-form teacher or the General Office immediately if the child/ward is unwell. This is important so that follow-up actions can be taken. For the well-being of the child, we strongly encourage that he/she stays at home if he/she is unwell.

We also seek the understanding of our parents/guardians to provide the school with the necessary documentation, i.e. Medical Certificates for record purposes when your child/ward returns to school.

## P3 AND P4 CONVERSATIONAL MOTHER TONGUE PROGRAMME

The Conversational in Malay Language/Chinese Language Programme for both P3 and P4 levels will commence **Term 1 Week 3**. It is compulsory for **all the P3 students** but it is optional for our P4 students.

The Form Teacher will inform your child/ward of the group he / she is in. The schedule and details of the programme for both the P3 and P4 levels are shown below.

<b>Assembly Point</b>	<b>School Hall</b>
Dismissal Point	School Foyer
Duration of Each Session	1 ½ hours (From 2.10 pm to 3.40 pm)

Term 1	Lesson	Date	Conversational ML/CL Schedule for P3&P4
Week 1	-	07.01.16	No Conversational ML/CL
Week 2	-	14.01.16	No Conversational ML/CL
Week 3	1	21.01.16	Conversational ML/CL
Week 4	2	28.01.16	Conversational ML/CL
Week 5	3	04.02.16	Conversational ML/CL
Week 6	4	11.02.16	Conversational ML/CL
Week 7	5	18.02.16	Conversational ML/CL
Week 8	6	25.02.16	Conversational ML/CL
Week 9	7	03.03.16	Conversational ML/CL
Week 10	8	10.03.16	Conversational ML/CL
<ul style="list-style-type: none"><li>• P3 Basic (I) will start in week 1 next term.</li><li>• Basic (I) is optional for P3.</li></ul>			

In Term 2, the parents/guardians of the P3 students have the option of continuing with the Basic (1) programme. More details on this will be issued upon the completion of the Conversational Mother Tongue Programme in Term 1.

Please make the necessary transport arrangements for your child/ward.

## **P1 – P3 Programme to Encourage Independent and Enthusiastic Readers (PIER)**

In nurturing 'Learners for Life', reading is an important part of our lives. Reading helps students develop a broader vocabulary, increase general knowledge and can be a fun and imaginative activity, which opens doors to all kinds of new worlds for them.

Through PIER, the school and home can play an important role in helping to keep the students interested in books, finding out what interests them and helping them to find books that will be engaging and fun for them. The students are each given a pocket file with a storybook and the PIER booklet every Thursday. We strongly encourage you to read with your child. It teaches your child that reading is important to you, and also offers a chance to talk about the book and discuss other issues related to the book.

After reading the book, the students will complete a simple book review activity in the PIER booklet. To show your support and encouragement to your child, please sign on the activity sheet after he/she completes it. The file, together with the story book and the PIER booklet, will be submitted to the English Teachers for checking on the following Monday.

## **P4 Values-In-Action (VIA) "Project EXCITE!"**

In our efforts to provide learning experiences to nurture our students into socially responsible citizens who contribute meaningfully to the community, the P4 students will take part in "Project EXCITE!" which is a collaboration with Coral Heights RC and it stands for **EX**periencing **C**ommunity **I**nvolvement **T**hrough **E**ngagement of self and others.

The objectives are to:

1. develop a sense of pride and belonging to the Pasir Ris neighbourhood
2. infuse the Coral values of Care, Respect, Resilience and Responsibility
3. apply the 7 Habits of Highly Effective People

The students will be engaged in pre-VIA lessons to learn the skills to interact with the residents. On the day of the VIA, the students will be distributing the mandarin oranges and greeting cards to the residents.

The schedule is as follows:

<b>Date</b>	30 January 2016 (Saturday)
<b>Class</b>	4C & 4O
<b>Teacher-in-Charge</b>	Form and Co-form teachers
<b>Time</b>	9.30 a.m. - 1.00 p.m.
<b>Assembly area</b>	School Bus Bay
<b>Dismissal point</b>	School

On that day, the students have to be in their school uniform. In addition, they are to bring along the following items:

- a cap/umbrella/raincoat
- water bottle and some healthy snacks (sandwiches/fruit)

## P4 – P6 Little Red Dot Subscription

As part of the our Extensive Reading Programme (ERP), the P4 to P6 students are required to subscribe to the Little Red Dot (LRD) which is The Straits Times' educational supplement for primary school students.

LRD is focused on English language learning, news and current events, with elements of social emotional learning, values education and National Education. The lesson activities are aligned with MOE's syllabus and are pegged to the learning of specific skills – such as reading, comprehension, composition and grammar. There are also thought-provoking learning activities/lessons to develop students' critical-thinking skills.

The English Teachers will be using these activities from LRD as supplementary resources during English lessons. The subsidised subscription fee for each student is as follows:

Level	Subscription Fees
P4 and P5	\$3.60 for 8 issues
P6	\$2.25 for 5 issues

The subscription fees are payable through Edusave (**for Singapore Citizens only**). Please use the acknowledgement form in the Annex for Edusave payment.

## CONTINUAL ASSESSMENT 1 (CA 1) SCHEDULE

Below is the CA 1 schedule for your reference. We hope that you can partner with us to monitor your child's/ward's academic progress and to ensure that he/she is prepared for the examinations.

Mon 29 Feb	CA1 English Language (P4 – P6)
Tue 1 Mar	CA1 Mathematics (P4 – P6)
Wed 2 Mar	CA1 Mother Tongue (P4 – P6)
Thu 3 Mar	CA1 Science (P4 – P6)
Fri 4 Mar	CA1 Higher Mother Tongue (P5 & P6)

The **P1 to P3 students** will not have any examination in Term 1.

The table below will give you an overview of the types of assessments for the various levels.

Levels	Continual Assessment 1	Semestral Assessment 1	Continual Assessment 2 / P6 Prelims	Semestral Assessment 2
P1				
P2				✓
P3		✓		✓
P4	✓	✓	✓	✓
P5	✓	✓	✓	✓
P6	✓	✓	✓	

Parents/Guardians will be provided with more details of the different modes of assessments for the various levels through our Parents' Briefings and later issues of the Coral Waves.

## HOME-SCHOOL PARTNERSHIP

Research has shown that increased parental involvement in the education of their children positively affects the educational development and success of their children in school. Students who have support from their parents at home show better performance at school.

The school values the involvement of our parents/guardians in the school programmes and activities. Having a close partnership with the school will help you to better understand your child's/ward's learning experience in school so that you could provide him/her the necessary care, support and reinforcement at home. We hope more of our parents/guardians would volunteer their services to the school. (Please refer to the attached letter – Annex 3)

More information on how you can be involved in your child's/ward's education can be found at <http://parents-in-education.moe.gov.sg/parents-in-education/how-can-parents-be-involved>.

## SCHOOL HOLIDAYS

We seek our parents'/guardian's understanding and cooperation in taking your child/ward on overseas holidays only during the school holidays so that your child/ward does not miss out on his/her lessons. To help you in your planning, we have included the school vacations for your reference.

March Holidays	12 March to 20 March
June Holidays	28 May to 26 June
September Holidays	3 September to 11 September
December Holidays	19 November to 31 December

## CALENDAR OF EVENTS FOR TERM 1

Date	Event
Tue 27 Jan	Class Committee & Care Training (P5 & P6)
Wed 28 Jan	Class Committee & Care Training (P3 & P4)
Sat 30 Jan	<ul style="list-style-type: none"><li>Curriculum Briefing cum Parents' Workshop (P5 &amp; P6)</li><li>P4 VIA Project EXCITE!</li></ul>
Fri 5 Feb	Chinese New Year Celebration
Mon 8 Feb Tues 9 Feb	Chinese New Year (Public Holidays)
Sat 20 Feb	Curriculum Briefing cum Parents' Workshop (P1-4)
Fri 11 Mar	Olympic Day 2016 (P3 – P6)
	<b>Term 1 School Vacation – 12 Mar to 20 Mar 2016</b>

On behalf of the school, I would like to wish you all a fulfilling and meaningful New Year!

Ms Chong Siew Fong  
Principal