

The Weighting of the Assessments

Primary 1

	Term 1	Term 2	Term 3	Term 4
English	-	(15%) • Listening • Speaking • Reading	(40%) • Listening • Speaking • Reading • Written mini test	(45%) • Speaking • Reading • Written mini test • Picture Composition
Mother Tongue Language	-	(25%) • Listening • Speaking • Reading	(30%) • Reading • Speaking • Written mini test	(45%) • Listening • Reading • Written mini test
Maths	-	(25%) Mini Test 1-20 marks • Ordinal Numbers • Whole Numbers 0 to 20 • Addition & Subtraction Within 20 • Shapes & Patterns	(35%) Mini Test 2-20 marks • Numbers to 40 • Addition/subtraction within 40 • Picture Graphs • Multiplication • Length	(40%) Mini Test 3-20 marks • Time • Numbers to 100 • Multiplication/Division • Addition/subtraction within 100 • Money

Primary 2

	Term 1	Term 2	Term 3	Term 4
English	(10%) • Listening • Written mini test	(20%) • Speaking • Reading • Written mini test	(20%) • Picture Composition • Written mini test	(50%) Semestral Assessment 2
Mother Tongue Language	(10%) • Listening • Reading	(20%) • Speaking • Reading • Written mini test	(20%) • Listening • Reading • Written mini test	
Maths	Mini Test 10% • Numbers up to 1000 • Addition and subtraction • Two-step word problems	Mini Test 15% • Multiplication & Division of 2, 3, 4, 5 and 10 • Word Problems: Addition & Subtraction; Multiplication & Division	Mini Test 20% • Multiplication & Division of 2, 3, 4, 5 and 10 • Word Problems: Addition & Subtraction; Multiplication & Division Performance Task 5%	

The marks for these assessments will contribute to the final grade in the pupils' report cards at the end of the year.

The school also adopts a holistic reporting system to communicate pupils' progress and their developments to parents.

	Term 1	Term 2	Term 3	Term 4
Primary 1 & 2	<ul style="list-style-type: none"> - Pupils' Portfolio - Progress Card 	<ul style="list-style-type: none"> - Pupils' Portfolio - Progress Card - Parent-Teacher Meet 	<ul style="list-style-type: none"> - Pupils' Portfolio - Progress Card 	Report Book