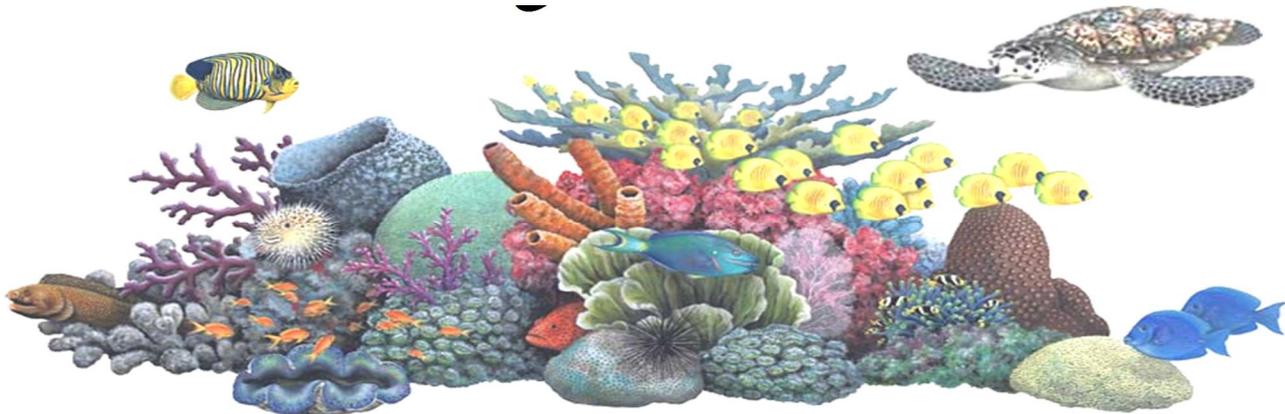




Coral Waves



Dear Parents/Guardians of Coralites

1. STAFF MOVEMENT

- 1.1 Our Administrative Manager, Mr David Ng Chin Siong, has retired from service with effect from 31 January 2016. We would like to wish him a very happy retirement and best wishes for his future undertakings. We would like to welcome our new Administrative Manager, Mr Benjamin Yap Yong Tah, who officially joined Coral Primary School on 18 January 2016.

2. TOTAL DEFENCE DAY (TDD)

- 2.1 Total Defence Day (TDD), which falls on 15th February, marks the British surrender of Singapore to the Japanese during World War 2. This annual commemorative event serves to remind our students that Singapore is defensible and is worth defending, and we ourselves must defend Singapore.
- 2.2 The theme for this year's Total Defence Day is **"Together We Keep Singapore Strong"**. TDD 2016 aims to strengthen our resilience as a nation by (1) reaffirming our shared attitudes, values and instincts as a nation; and (2) celebrating our common identity as Singaporeans; rooted in a strong sense of self, and committed to building a cohesive society ready to face the future together. These will strengthen every Singaporean's pride and confidence in Singapore at the start of the next 50 years, and the belief that everyone can play a part in different aspects of our defence.
- 2.3 In Coral Primary School, we will commemorate TDD on **Thursday, 11 February** with an assembly programme entitled 'Together We Defend' where students will learn more in-depth about the 5 pillars of Total Defence and the importance of staying together despite any differences. Students will also be exposed to TD messages during their Social Studies and CCE lessons and can take part in the civil defence activities during their recesses.

3. CHINESE NEW YEAR CELEBRATIONS AND HOLIDAY

- 3.1 The school will be celebrating Chinese New Year on **Friday, 5 February**. On that day, there will be an assembly programme and fun-filled activities planned for the students. Coralites are encouraged to wear their Chinese traditional costumes on that day. Alternatively, they could wear their red tops and school shorts/pinafore on the day of the celebration.

- 3.2 The reporting and dismissal time on that day will be **as per normal**. It will be a full school day, but lessons will be suspended from **10.10 a.m. onwards for the celebration**.

Reporting Time	Dismissal Time
By 7.30 am	1.40 pm

- 3.3 The school will also be organising the annual **Reunion Breakfast** on that day to promote greater bonding between the students and their teachers. Aligned to our school value of care, we hope that our students can bring some **healthy** food to share with one another (Halal certified food preferred) for the occasion.
- 3.4 **Monday, 8 February and Tuesday, 9 February 2016 are public and school holidays accordingly.** All students will report back to school on **Wednesday, 10 February 2016**.

Day / Date	Remarks
Mon, 8 February & Tue, 9 February	Chinese New Year Public holiday
Wed, 10 February	All students will report back to school. All students are strongly encouraged to bring 2 mandarin oranges to school as part of CNY activity.

4. P1 – P4 HOLISTIC ASSESSMENTS

- 4.1 The school takes a balance approach between formative and weighted assessments. We also adopt a holistic reporting system to communicate students' progress and achievements to their parents as follows:

	Term 1	Term 2	Term 3	Term 4
P1 & 2	- *Students' Portfolio - Progress Card	- Students' Portfolio - Parent-Teacher Meet	- Students' Portfolio - Progress Card	- Students' Portfolio - Holistic Report Card - Parent-Teacher Meet
P3 & 4	- Students' Portfolio	- Students' Portfolio - Holistic Report Card - Parent-Teacher Meet	- Students' Portfolio	- Students' Portfolio - Holistic Report Card - Parent-Teacher Meet

*The portfolio is a collection of students' work, accompanied with rubrics and checklists which evidence their effort, progress or achievement.

4.2 For Primary One and Two, bite-sized weighted assessments will be well-spaced throughout the term to enable them to experience success and to have a positive transition to the Primary Education System. Ongoing formative assessments (with no weighting to the final grade) such as topical reviews and performance tasks will be carried out for teachers to monitor the progress of the students and provide timely guidance and feedback to enhance their learning. Please refer to annex.

5. P4, P5 & P6 CONTINUAL ASSESSMENT 1 (CA1)

5.1 We hope that our parents/guardians will work in partnership with the school in ensuring that our students are physically and mentally prepared for CA1. **When your child/ward is ill, please do not send him/her to school even during examination.**

5.2 **We also do not encourage the practice of sending your child/ward who is unwell to sit for an examination and then bringing him/her home immediately after the paper.** Your child/ward will not be able to perform at his/her best. More importantly, it is essential that your child/ward has a good rest at home for his/her well-being. If your child/ward has missed the examination, he/she would be assessed/promoted based on his /her overall performance for the year.

5.3 The schedule and coverage for the Continual Assessment 1 for P4, P5 and P6 students are attached in the Annexes for your reference.

6. P5 & P6 THE GROWING YEARS (GY) PROGRAMME 2016

6.1 The Sexuality Education Programme is MOE's response to the challenges of changing social trends and values in Singapore that have made an impact on the attitudes and behaviour of our youth. Children need to acquire the knowledge, values and habits which will allow them to develop healthy and responsible relationships as they grow up. While parents/guardians play the primary role in their children's sexuality education, schools have a complementary role to play in providing students with objective and reliable information on sexuality as part of holistic education. As such, this programme is compulsory for all P5 and P6 students.

6.2 The Sexuality Education Programme is facilitated by our trained teachers through discussions and the use of resources like the 'Curious Minds' VCD. The school will be conducting the GY Programme for all P5 and P6 students at the end of each semester. Please refer to Annex for P5 & P6 parents/guardians.

6.3 Parents/Guardians who would like to withdraw their children/wards from the programme have to submit the opt-out form. The opt-out form can be downloaded from our school website > Home > Useful Links > For Parents > Sexuality Education. Please submit the opt-out form via your child/ward to the Form Teacher by **Friday, 5 February**.

7. GOING GREEN@CORAL

7.1 We seek your partnership to join us at Coral Primary School to conserve our natural resources. As we all know, the Earth's climate is changing. No countries are spared. We are all responsible for the climate change.

7.2 A few degrees change in temperature mean:

- Higher sea level. Some countries may not even exist anymore. Coastlines all over the world will be changed.
- More frequent floods and droughts. More hurricanes and typhoons.
- Food prices will burst through the roof as croplands are destroyed by the weather.

- More infectious diseases sweeping the world as natural disaster areas are potent breeding grounds.

7.3 Let's reduce, reuse and recycle. Use less water and electricity. Reuse items if possible. If not, dispose of them properly for recycling. We will be embarking on the recycling tetrapak project soon. More details will be coming up.

Source: <http://sayinggaia.org/Is-Earth-Dying>

Ms Chong Siew Fong
Principal