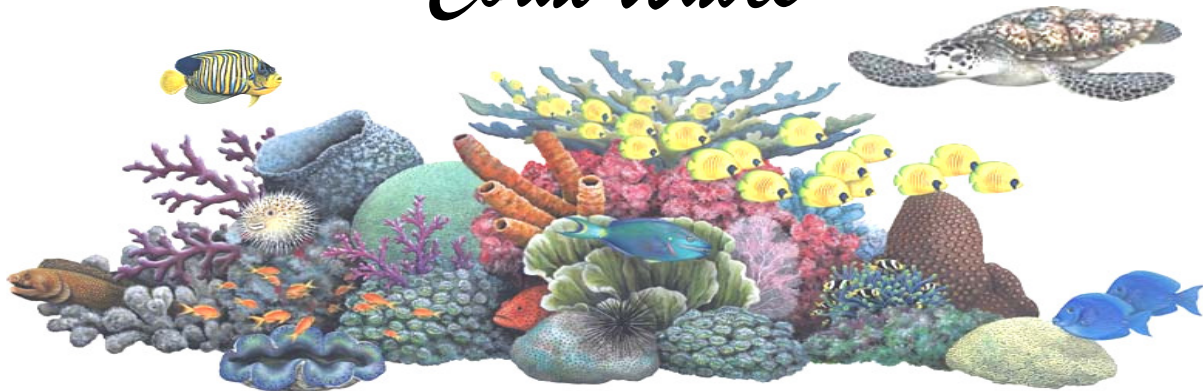




Coral Waves



Dear Parents/Guardians of Coralites

1. Exercise Rhinos (Full Scale Emergency Exercise) on 28 February 2014

- 1.1 Exercise Rhinos, a joint exercise conducted by Coral Primary School and Security and Emergency Planning Office, Ministry of Education, was a great success. We would like to thank all our staff, students, canteen vendors and our parent volunteers for making this possible.
- 1.2 The fact that the school is now a certified Civil Defence Ready School is testimony to the safety culture that exists in the school.

2. Parents Briefings cum Workshops & P1 Classroom Experience 2014 on 8 March 2014

- 2.1 We would like to thank our parents/guardians for taking time to attend our Parents' Briefings cum Workshops and P1 Classroom Experience 2014 on **Saturday, 8 March**.
- 2.2 The above event, which was part of the school's continual efforts to foster stronger partnership with our parents/guardians, **received very positive feedback from the parents/guardians who attended the various sessions.**

3. Our Coralites, Our Pride

- 3.1 Our Red Cross CCA did the school proud by **clinching both the East District Champion and National Champion titles in the National First Aid Competition 2014** held on Saturday, 15 March 2014.

- 3.2 The 9 Red Cross CCA members were very efficient and skillful in the various stations during the competition and outshone the other competitors. The following are the Red Cross members who participated in the competition.

S/N	Name of Participants	Class
1.	Hyunji Lim	6 Caring
2.	Tay Jia Yao Sebastian	4 Caring
3.	Lim Shin Huey	6 Obedience
4.	Pearlyn Low Pik Yuin	6 Obedience
5.	Beatrice Romero Mailum	6 Responsibility
6.	Harineshwari Lakxmi d/o A T M	6 Responsibility
7.	Izz Mirza	6 Obedience
8.	Siti Dayanti Bte Azman	6 Attentiveness
9.	Tan Zheng Xi Dave	4 Obedience

- 3.3 We would like to thank the CCA teachers in-charge for their guidance and leadership to the Red Cross CCA. They are:

- Mdm Waheeda Bte Ismail
- Mr Abdul Mohamed Ziawul Haq
- Ms Soomathy d/o Veeraya

- 3.4 In addition, the school also appreciates the strong support given by our parents/guardians.

- 3.5 We would also like to thank our Coralites and their parents/guardians for their generous contributions during the **Food From The Heart Donation Drive**. The donation drive to support Cheshire Home was part of the whole-school's efforts to develop our students to be caring and concerned citizens .

4. Our Teachers, Our Key

- 4.1 We are happy to announce that one of our teachers, **Ms Soomathy d/o Veeraya**, was presented with the E1 Cluster's Certificate of Achievement for being one of the nominees for the MOE Service Excellence Award 2013.

5. Student Leadership Workshop conducted by Adam Khoo Company on 12 April

- 5.1 70 of our student leaders will be selected to attend a Student Leadership Workshop conducted by Adam Khoo Company.

- 5.2 The key emphasis of the workshop is on effective communication and effective leadership.

6. Speak Good English Movement (SGEM) (7 April to 18 April 2014)

- 6.1 To encourage Singaporeans to speak grammatically correct English that is universally understood, the Speak Good English Movement is held annually.

- 6.2 In Coral Primary, our students are encouraged to be more conscious of speaking standardised English. The highlight of the SGEM is a stage performance by selected students. The students will be involved in producing a stage performance that revolves around the theme of SGEM.

- 6.3 The students will be performing poetry recitations, choral reading, storytelling, Newsmaker presentations and skits.

6.4 There will also be various recess activities such as karaoke, tongue twisters and Reader's Theatre from 7 April to 11 April for students to hone their oral communication skills.

7 P5 Subscription to ICT Application for Learning Mother Tongue Languages

7.1 To enhance the students' learning of the Mother Tongue Languages (MTLs), an ICT-based Application, the iMTL Portal, has been developed by Ministry of Education.

7.2 The iMTL Portal is an essential component of MTL learning as it supports opportunities for the students to listen, read and write more effectively. It also helps to prepare schools and students for ICT-based MTL national examinations. It will be included as one of the items on the textbook list. Subscription to the e-application will be heavily subsidized, with students paying \$2 each.

7.3 Only students taking Chinese, Malay or Tamil as their Mother-Tongue will be required to pay cash of \$2 to their Mother Tongue Teacher by **Monday, 7 April**. Students who are under the **MOE Financial Assistance Scheme (FAS)** do not need to pay for the use of this portal.

8 P1 Engaged Learning beyond Coral at DBS – Arts Centre on Friday, 11 April 2014

8.1 As part of our school's efforts to engage our students meaningfully in their learning beyond the classroom, the Music Department will be organising a trip to the DBS – Arts Centre on **Friday, 11 April 2014** for all P1 students.

8.2 ***Rapunzel – A musical play by SRT's The Little Company*** will introduce our students to theatre that is written, designed and performed specifically for them by professional adult actors. The play, which focuses on the importance of family, also showcases the rich and magical world of fairy tales.

8.3 The school hours on that day will remain unchanged. Our students are to be in their School Uniform. In addition, they are to bring the following items:

- a small bag
- a story book
- a sweater / jacket
- water bottle and some healthy snacks (sandwiches/fruit)

9 P3 Workshop on Science Magic Tricks and Inquiry-based Science

9.1 The Science Department will be organising a workshop on Science Magic Tricks and Inquiry-based Science for our P3 students.

9.2 Through the workshop, the students are introduced to Magic Tricks that are based on Scientific concepts. They will be taught the process skills for crafting hypothesis as well as planning and carrying out an investigation using appropriate tools and techniques.

9.3 The students will also learn to gather, analyse and interpret data, and then communicate these data through methods of tabulation and presentation of findings. This workshop will also expose our students to the use of concepts maps and flow charts so as to enable them to identify patterns and relationships. In this way, our students will achieve a stronger mastery of Science concepts while having fun.

Date	Time
Thursday, 10 April 2014	2.10 pm – 4.10 pm
Friday, 11 April 2014	2.10 pm – 4.10 pm

10 P4 “River Monster” Programme

10.1 The P4 “River Monster” Programme has been rescheduled to May 2014. Further details will be provided nearer to the dates.

11 P4 to P6 Engaged Learning Beyond Coral For The Various Levels

11.1 The experiential learning journeys are planned for the various levels as part of the school’s efforts to excite learners and to connect their learning to the real world .

11.2 The school hours on that day will remain unchanged. Students will be given a lunch break in the canteen from 12:30 p.m. to 1:00 p.m. prior to the learning journey. The students are to be in their PE attire (girls in pinafore and PE T-shirt, boys in PE T-shirt and shorts). In addition, they are required to bring the following items:

- a cap
- umbrella / raincoat / ponco
- wet wipes
- stationery items such as pencil and eraser
- water bottle and healthy snacks (sandwiches and fruits)
- sunblock lotion (optional)

11.3 Please return the acknowledgement form to the Form Teacher through your child **by Monday, 7 April.**

11.4 The schedule for the different levels and classes are shown below.

P4 Engaged Learning beyond Coral at Kampong Glam Schedule

Date	Class	Accompanying teachers	Time
Tuesday, 15 April 2014	4C	Mdm Anisah & Mdm Tee Bee Yen	1:00 pm to 5:30 pm
	4O	Mr Michael Fong & Ms Brienne Chia	
	4R	Mr Jackson Yeo & Ms Parimala Davi	

P5 Engaged Learning Beyond Coral at Little India Schedule

Date	Class	Accompanying teachers	Time
Wednesday, 16 April 2014	5C	Mr Abdul Zawiul Haq, Miss Veronica Poon & Mrs Leo Teng Hui	1:00 pm to 5:30 pm
	5O	Mdm Waheedah, Mdm Manisah & Mr Shafiruddin	
	5R	Mrs Jacqueline Bay & Miss Ong Yiu Yah	
	5A	Mr Bryan Foo & Mr Gary Peh	

P6 Engaged Learning beyond Coral at Singapore River Schedule

Date	Class	Accompanying teachers	Time
Wednesday, 16 April 2014	6C	Ms Soomathy, Mr Razlee & Mdm Wang Jingbo	1:00 pm to 5:30 pm
	6O	Mdm Yati, Mrs Tham Wong Lin Yen & Mr Ismail	
	6R	Mdm Salha, Mrs Susan Teng & Mr Wong	
	6A	Mr Manaf & Mr Taib	

12 International Friendship Day on Thursday, 10 April 2014

- 12.1 This year, the theme for International Friendship Day (IFD) is '**The Stories We Share**'. At the primary level, IFD commemoration aims to:
- spark students' curiosity about different cultures, so they will be more open to learning from people with different life experiences
 - allow students to appreciate cultural diversity and nurture a willingness to embrace others from diverse backgrounds
 - encourage students to welcome and integrate their international peers to the school or society. The experience of doing so will help cultivate strong bonds of friendship between them and their international friends.
- 12.2 In Coral Primary, we will commemorate **IFD on Thursday, 10 April** with an assembly programme where our students will get to see an International Costume fashion parade and learn more about the costumes from around the world. There will also be a gallery to display the work of our students and teachers featuring legends about Singapore and the neighbouring countries retold in comic strips.
- 12.3 There will also be a **photo montage** on the Association of Southeast Asian Nations (ASEAN) countries. This will allow our students to identify the different features of the ASEAN countries and understand the values and attitudes that influence the way of life in these countries.
- 12.4 In addition, the teachers will be conducting lessons and activities to guide our students to recognise values and interests that they share with others in the school. They will learn that, beyond ethnicity, a common identity can also be forged from shared experiences and values.
- 12.5 In conjunction to the celebration, we will also be organising an Induction Programme for our **P1 and P2 International Students (IS) on Friday, 11 April 2014**.
- 12.6 The main objective of this induction programme is to assist them to better assimilate to our Singapore and school culture.
- 12.7 A separate notification will be issued to the parents/guardians of these P1 and P2 International Students.

13 P3 to P6 First Semestral Assessment (SA1)

- 13.1 We have attached the schedule and topics to be tested for SA1 with this letter for your reference.
- 13.2 We seek the co-operation and support of our parents/guardians to ensure that their children/wards revise daily as part of their preparation for the examinations.
- 13.3 We also seek your understanding and cooperation in not sending your child/ward to school for the examination if he/she is unwell. **When your child/ward is ill and has missed the examination (written components), he/she will be assessed based on his/her overall performance, provided that his/her absence is supported by a medical certificate.**

14 Values Education in Coral Primary

- 14.1 Our parents/guardians are our key partners in the school's Character Education and Citizenship (CCE) programme. One of our key CCE programmes is the inculcation of values. In view of this, we would like to share with you how we celebrate the school values through our **Coral Values Month** celebration activities.

- 14.2 For the month of March, we celebrated the value of **Respect**. We see **Respect** as a significant value that we would like to instill in our Coralites. **Respect** is the ability to show consideration or appreciation for someone or something. It is a value that should not just be displayed but earned as well.
- 14.3 We have unpacked this value into two simple statements for the students so that they can easily understand, internalise and apply it in their lives. The statements are:
- *I treat others the same way I want to be treated.*
 - *I appreciate that each of us is different.*
- 14.4 In the month of March, Coralites have focused on how they can show the value of **Respect** to their peers in school, especially when playing games. As we celebrated Olympic Day, our students were reminded of fair play and sportsmanship as they took part in the various games. The students also had recess activities which required them to display the value of **Respect** as they played with their opponents.
- 14.5 As partners in your child's/ward's education, we hope that you will further reinforce this value of **Respect** in him/her. Some actions you can take are as follows:
- Speaking politely to your children/wards as they will tend to model the way you speak to them.
 - Providing them with timely reminders to be more polite as they interact with others.
 - Emphasizing to them that even strong feelings can be expressed in a respectful way.

15 Phase 1 Registration of Children for Admission to Primary 1 (P1) in 2015

- 15.1 The 2014 P1 Registration Exercise will be conducted from July to August, with Phase 1 being the priority phase for siblings of students who are currently studying in the school. Please note that the Phase 1 Registration is scheduled on **3 and 4 July 2014**. The child to be registered must be a **Singapore Citizen/ Singapore Permanent Resident** and must be born **between 2 January 2008 and 1 January 2009 (both dates inclusive)**.
- 15.2 To ensure that all children eligible for Phase 1 do not miss the Phase 1 registration, a Survey Form (please refer to **Annex A**) is attached and distributed to all students. Please complete the survey form and submit it together with supporting documents (if applicable) to your child's Form Teacher by **Monday 7 April 2014**. If you **do not have any child registering for P1 in 2015**, kindly tick under Section A of the attached Survey Form (Annex A) that "I do not have any child eligible for Phase 1" and submit the completed form to your child's Form Teacher.

16 Public Holidays in the month of April and May

- 16.1 In the following table, the public holidays in the month of April and May are shown.

Day / Date	Public Holiday	Remarks
Friday, 18 April 2014	Good Friday	All students will report back to school on Monday, 21 April 2014 .
Thursday, 1 May 2014	Labour Day	All students will report back to school on Friday, 2 May 2014 .
Tuesday, 13 May 2014	Vesak Day	All students will report back to school on Wednesday, 14 May 2014 .

17 Term 2 Calendar of Events

Date	Event
11.04.14 (Fri)	P4 Sport Exposure Programme
10.04.14-11.04.14 (Thu & Fri)	Workshop on Science Magic Tricks and Inquiry Based Science (P3)
29.04.14 (Tue) & 30.04.14 (Wed)	SA1 Oral (P3 & P4 – school hours) SA1 Oral (P5 & P6 – after school hours)
18.04.14 (Fri)	Good Friday
01.05.14 (Thu)	Labour Day
05.05.14 (Mon)	SA1 English Language Paper 1 [Composition] (P3 to P6)
06.05.14 (Tue)	SA1 Mother Tongue Paper 1 [Composition] (P3 to P6)
07.05.14 (Wed)	SA1 Listening Comprehension EL & MT (P3 to P6)
08.05.14 (Thu)	SA1 English Language Paper 2 (P3 to P6)
09.05.14 (Fri)	SA1 Mathematics (P3 to P6)
13.05.14 (Tue)	Vesak Day
15.05.14 (Thu)	SA1 Mother Tongue Paper 2 (P3 to P6)
16.05.14 (Fri)	SA1 Science (P3 to P6)
19.05.14 (Mon)	SA1 Higher Mother Tongue (P5 & P6)
27.05.14 (Tue)	Parent Teacher Meet cum E-Learning (P1 to P6)
28.05.14 (Wed)	NAPFA 1.6km run (P4 & P6)
29.05.14 (Thu)	NAPFA 5 Stations (P4 & P6)
30.05.14 (Fri)	Learning Fiesta (P1-P6)

18 Cyber Wellness Tips

CYBER WELLNESS		<i>Click Click Tips for parents (Part 2)</i>
<p>1. When you share posts about your child/ward, don't upload anything that may embarrass them in the future.</p> <p>Don't post anything your child/ward has shared with you in confidence.</p> <p>2. Use teachable moments (news articles, photos and videos) to point out dubious information and scam tactics.</p>	<p>3. Explain to your child/ward the rationale and reason for the rules and instructions you have set in place.</p> <p>4. Keep the computer in a common area so that you can monitor your child's/ward's Internet activity. This applies to their usage of laptops, tablets and mobile services.</p> <p><i>Information from www.medialiteracycouncil.sg</i></p>	

Mdm Asrinah Asahari
Vice Principal



Coral Primary School

Parental Reply/Acknowledgement Form (To be submitted to Form Teacher by Monday, 7 April)

Name of Student: _____ (Reg No.____) Class: _____

- A. I have taken note of the content of the Coral Waves April's edition and have received the schedule and topics to be tested for SA 1 (P3 to P6 students only).**
- B. I have completed the "Phase 1 Registration of Children for Admission to Primary One in 2015" survey and attached it to this Acknowledgement Form to be submitted to the Form teacher.**
- C. P5 Subscription to ICT Application for Learning Mother Tongue Languages**
- I have taken note of the \$2 cash payment to be made to my child's / ward's Mother Tongue Teacher.

Name of Parent/Guardian*

Date

*Parent's /Guardian's Signature

Contact Number

Phase 1 Registration of Children for Admission to Primary One in 2015

(This survey form should take about 5 minutes to complete)

Dear Parent/Guardian,

Please complete and return this survey form to the class teacher through your child by **Monday 7 April 2014**. Thank you.**Note:** This survey form is **not** the official Phase 1 Application Form. All registrations will still be based on the completion of the official Phase 1 Application Form, which schools will distribute in May.**Particulars of child currently studying in the school:**

Name: _____ Class: _____

SECTION A Phase 1 EligibilityThis is a priority phase for siblings of students who are currently studying in the school. The child to be registered must be a **Singapore Citizen/ Singapore Permanent Resident** and must be born between **2 January 2008 and 1 January 2009 (both dates inclusive)**.**Please put a tick in one of the boxes.**

1. I do not have any child eligible for Phase 1.
2. I have a child eligible for Phase 1 but do not intend to register my child in your school under Phase 1.
3. I have a child eligible for Phase 1 and intend to register my child in your school under Phase 1 (**Please complete Section B and Section C**).

SECTION B Particulars of child to be registered for admission to Primary One in 2015:**Please provide the following information.**

Name: _____

Date of Birth: _____ (dd/ mm/ yyyy)

Citizenship of Child: Singapore Citizen / Singapore Permanent Resident (Please delete accordingly.)

Birth Certificate No. / Unique Identification No.: _____

Please submit this form together with the following supporting documents. If your child has more than one sibling currently studying in the same school, you only need to submit **one** form through the **youngest** sibling studying in the school.

- A photocopy of the NRIC of both parents.
- A photocopy of the Birth Certificate/ Entry/Re-entry Permits/ Singapore Citizenship Certificate for the child entering Primary One in 2015.
- A photocopy of the Birth Certificate of 1 sibling (of the child) currently studying in the school.
- A photocopy of the Immunization Certificate for the child entering Primary One in 2015.

Note: It is an offence to furnish false information to a public officer, and persons who do so are liable for prosecution.

Parent's Signature / Date

Form Teacher's Signature / Date

Please turn over to complete Section C: Pre-School Survey, if you have put a tick in item 3 of Section A.

SECTION C Pre-school Survey

Children with adequate pre-school experience (kindergartens or childcare centres) tend to be better adjusted to and prepared for primary school. For example, they learn to listen to instructions and work in groups.

If your child is presently not attending a kindergarten or childcare centre, the Early Childhood Development Agency (ECDA) will work with various pre-schools to source for a vacancy in a kindergarten or childcare centre near your home so that your child can have a few months of pre-school experience.

Please circle where appropriate.

1. My child is currently attending a kindergarten or childcare centre. Yes / No
Name of kindergarten or childcare centre: _____
(if response is "Yes")
2. My child is currently being homeschooled. Yes / No
3. My child is currently attending an enrichment centre. Yes / No
Name of enrichment centre: _____
(if response is "Yes")
4. I would like some help to put my child in a kindergarten or childcare centre.* Yes / No

Please fill in your particulars below if your response to Statement 1 is 'No'.

Name of Parent:

Address:

Singapore () Email: _____

Home Tel: _____ Handphone: _____

* ECDA will work with the Ministry of Social and Family Development and community agencies like PAP Community Foundation and other voluntary welfare organisations to provide assistance to you and your child.

For information on financial assistance schemes, you may visit ComCare website at <http://app.msf.gov.sg/ComCare.aspx>, or contact ComCare at 1800 222 0000.

For assistance in enrolling your child in a pre-school, you may contact:

- Ms Eleanor Lim – DID: 6736 7548 or email: eleanor_lim@ecda.gov.sg

Thank you for taking the time to complete this survey.