



Coral Primary School

Parental Reply/Acknowledgement Form (To be submitted to the Form Teacher by **Friday, 2 October**)

Name of Student: _____ (Reg No.: _____) Class: P __/ _____

A. Post-PSLE Learning Journey to Marina Barrage, Gardens By the Bay, Southern Ridges and Science Centre on 29 October, 3 & 4 November

I acknowledge that my child / ward will participate in the learning to Marina Barrage, Gardens By the Bay, Southern Ridges and Science Centre on 29 October, 3 & 4 November.

Name of Parent/Guardian: _____ Date: _____

Signature of Parent/Guardian: _____ Contact Number: _____

Post PSLE Programme 2015 for P6 Pupils

As part of our Character and Citizenship Education (CCE) programme and post-PSLE activities, the school will be organising learning journeys to **Southern Ridges, Marina Barrage and Gardens By the Bay**.

Venue	Objectives	Time
Marina Barrage & Gardens By the Bay Thursday, 29 October 2015	Through this learning journey, we hope to help our students understand: 1. Singapore's efforts towards environmental sustainability. 2. how a small country with limited resources meets the needs of a fast developing community in an environmentally-friendly manner.	8 a.m. – 1.40 p.m.
Southern Ridges Tuesday, 3 November 2015	Through this learning journey, we hope to : 1. provide our students with relevant knowledge on the importance of natural heritage in Singapore. 2. raise greater awareness amongst our pupils about Singapore's constraints, challenges and opportunities.	
Science Centre Gallery Walk and Omnimax Movie Wednesday, 4 November 2015	Through this learning journey, we hope to : 1. provide our students with unique and exciting opportunities to explore new ideas and the world around them.	

School hours remain unchanged. Students are to be in their PE attire (girls in pinafore and PE T-shirts, boys in PE T-shirts and shorts). In addition, they are to bring the following items:

- a cap*
- umbrella / raincoat / poncho*
- wet wipes*
- sunblock lotion*
- stationery*
- water bottle and some healthy snacks (sandwiches/fruit)*

For the learning journey to Marina Barrage, students are to bring along their towel, undergarment and an additional set of PE attire. Please return the acknowledgement form to the Form Teacher through your child/ward by **Friday, 2 October**.

P6 Sports Exposure Programme – Floorball on Friday, 30 October 2015

This programme aims to promote Floorball to our students. Through the guidance and training provided by the qualified instructors, students will have the opportunity to deepen their knowledge of the sport and improve on their skill level. Students will also have the opportunity to demonstrate their skills during the inter-group tournament at the end of the programme.

Details of the programme are as follows:

Date	Friday, 30 October 2015
Time	8.00am – 12.00pm
Venue	School Hall / Parade Square

Holistic Development of Coralites Student's Strengths and Achievements

(To be submitted to Form Teacher by Wednesday, 14 October)

Name of Student: _____ ()

Class: Primary P ____

As your child/ward approaches the end of his/her education in Primary School, we would like him/her to consolidate his/her own strengths and achievements. Do take some time to work with your child/ward to provide the information that reflects his/her holistic development both in and outside school. (Please refer to the Explanatory Notes attached for the examples.)

Please contact the Form Teachers if you need further clarifications.

1	Category (Please <input checked="" type="checkbox"/> the appropriate box)	<input type="checkbox"/> Cognitive	<input type="checkbox"/> Physical	<input type="checkbox"/> Aesthetics
		<input type="checkbox"/> Social-Moral	<input type="checkbox"/> Leadership	
	Specific Strength (Max 30 characters)			
	Highest Level of Attainment (Max 60 characters)			
	Year of Attainment			
Documentation Attached				
2	Category (Please <input checked="" type="checkbox"/> the appropriate box)	<input type="checkbox"/> Cognitive	<input type="checkbox"/> Physical	<input type="checkbox"/> Aesthetics
		<input type="checkbox"/> Social-Moral	<input type="checkbox"/> Leadership	
	Specific Strength (Max 30 characters)			
	Highest Level of Attainment (Max 60 characters)			
	Year of Attainment			
Documentation Attached				
3	Category (Please <input checked="" type="checkbox"/> the appropriate box)	<input type="checkbox"/> Cognitive	<input type="checkbox"/> Physical	<input type="checkbox"/> Aesthetics
		<input type="checkbox"/> Social-Moral	<input type="checkbox"/> Leadership	
	Specific Strength (Max 30 characters)			
	Highest Level of Attainment (Max 60 characters)			
	Year of Attainment			
Documentation Attached				

4	Category (Please <input checked="" type="checkbox"/> the appropriate box)	<input type="checkbox"/> Cognitive	<input type="checkbox"/> Physical	<input type="checkbox"/> Aesthetics
		<input type="checkbox"/> Social-Moral	<input type="checkbox"/> Leadership	
	Specific Strength (Max 30 characters)			
	Highest Level of Attainment (Max 60 characters)			
	Year of Attainment			
	Documentation Attached			
5	Category (Please <input checked="" type="checkbox"/> the appropriate box)	<input type="checkbox"/> Cognitive	<input type="checkbox"/> Physical	<input type="checkbox"/> Aesthetics
		<input type="checkbox"/> Social-Moral	<input type="checkbox"/> Leadership	
	Specific Strength (Max 30 characters)			
	Highest Level of Attainment (Max 60 characters)			
	Year of Attainment			
	Documentation Attached			

Name of Parent/ Guardian: _____

Signature: _____

Date: _____

Holistic Development of Coralites
Student's Strengths and Achievements
(Explanatory Notes)

1. Category Area of Participation
- Cognitive** Thinking or analytical skills e.g. achievements in Mathematics Olympiad, Abacus etc.
- Physical** Sports & Games e.g. Golf, Swimming, Sailing, Tennis etc.
- Aesthetics** Visual & Performing Arts e.g. Dance, Music, Drama, Art etc.
- Social-Moral** Interpersonal skills or environmental awareness e.g. Fund-raising events, recycling projects etc.
- Leadership** Activities that demonstrate leadership or mentoring qualities e.g. Community Service to external organisation etc.

2. Specific Strength
This requires you to specifically state the activity/ strength/ achievement of your child/ ward.

3. Highest Level of Attainment
This requires you to state or describe the level of attainment. If this is not possible, please give details of the activity.

1	Category (Please <input checked="" type="checkbox"/> the appropriate box)	<input checked="" type="checkbox"/> Cognitive <input type="checkbox"/> Physical <input type="checkbox"/> Aesthetics <input type="checkbox"/> Social-Moral <input type="checkbox"/> Leadership
	Specific Strength (Max 30 characters)	Creative & Analytical Skills (Raffles Science Olympiad)
	Highest Level of Attainment (Max 60 characters)	e.g. Bronze
	Year of Attainment	e.g. 2015
	Documentation Attached	e.g. Not applicable if event was organised by school or Certificate of Award
2	Category (Please <input checked="" type="checkbox"/> the appropriate box)	<input type="checkbox"/> Cognitive <input checked="" type="checkbox"/> Physical <input type="checkbox"/> Aesthetics <input type="checkbox"/> Social-Moral <input type="checkbox"/> Leadership
	Specific Strength (Max 30 characters)	e.g. Soccer / Swimming
	Highest Level of Attainment (Max 60 characters)	e.g. Represented club at national / international level or Participation
	Year of Attainment	e.g. 2015
	Documentation Attached	e.g. Not applicable if event was organised by school or Certificate from Organisation

3	Category (Please <input checked="" type="checkbox"/> the appropriate box)	<input type="checkbox"/> Cognitive <input type="checkbox"/> Physical <input checked="" type="checkbox"/> Aesthetics <input type="checkbox"/> Social-Moral <input type="checkbox"/> Leadership
	Specific Strength (Max 30 characters)	e.g. Playing of musical instrument (piano) or Competition / Performance
	Highest Level of Attainment (Max 60 characters)	e.g. Grade 5 Practical (piano) or 1 st position or Participation
	Year of Attainment	e.g. 2015
	Documentation Attached	e.g. Not applicable if event was organised in school or Certificate of Achievement / Participation or Results of competition
4	Category (Please <input checked="" type="checkbox"/> the appropriate box)	<input type="checkbox"/> Cognitive <input type="checkbox"/> Physical <input type="checkbox"/> Aesthetics <input checked="" type="checkbox"/> Social-Moral <input type="checkbox"/> Leadership
	Specific Strength (Max 30 characters)	e.g. Fund-raising - Community Chest Heartstrings Walk - SG50 Community HeartBeats
	Highest Level of Attainment (Max 60 characters)	e.g. 1. Participation or 2. Organising Committee Member
	Year of Attainment	e.g. 2015
	Documentation Attached	e.g. 1. Letter of Participation 2. Letter of Commendation
5	Category (Please <input checked="" type="checkbox"/> the appropriate box)	<input type="checkbox"/> Cognitive <input type="checkbox"/> Physical <input type="checkbox"/> Aesthetics <input type="checkbox"/> Social-Moral <input checked="" type="checkbox"/> Leadership
	Specific Strength (Max 30 characters)	e.g. Prefect / CCA leader / CCE ambassador / Class monitor / Green monitor / Care ambassador
	Highest Level of Attainment (Max 60 characters)	e.g. Head Prefect or N.A. (Not applicable)
	Year of Attainment	e.g. 2015
	Documentation Attached	e.g. Not applicable if appointment is in school or Letter of Commendation & Certificate of Participation