



CORAL PRIMARY SCHOOL

20 Pasir Ris Street 51 Singapore 518902

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Annex A

Date: _____

Parent's Name: _____

Parent of (Child's name): _____

Principal / Coral Primary School

Dear Ms Chong

THE GROWING YEARS (GY) PROGRAMME 2015

For All Parents

1. I have read and understood the content coverage and delivery of the Growing Years Programme in the school for 2015.

Parent's Acknowledgement: Name & Signature

For Parents who wish to opt their child out of GY

2. I would like to withdraw my child, _____, of
(full name of child)

_____ from the Growing Years Programme for 2015.
(class of child)

3. My reason(s) for opting out:

- My child is too young.
- I would like to personally educate my child on sexuality matters.
- I am not comfortable with the topics covered in the GY Programme for this year.
- Religious reasons
- I have previously taught my child the topics in the GY Programme for this year.
- I do not think it is important for my child to attend Sexuality Education lessons.
- Others: _____

4. Thank you.

Parent's Name & Signature

Contact Number: _____ Email (Optional): _____



Coral Primary School

Parental Reply/Acknowledgement Form (to be submitted to Form Teacher **by Wednesday, 4 February**)

Name of Student: _____ () Class: _____ (Reg No. _____)

Please tick (✓) the relevant boxes.

A. P5 Continual Assessment 1 (CA1) Schedule and Topics to be Tested

I have taken note of the CA1 schedule and the topics to be tested.

B. P5 Breakfast and Bonding @ Coral

(Please tick and indicate accordingly)

I will **not be attending** the Breakfast @ Coral. (a 'Nil' return is required)

I will **be attending** the Breakfast @ Coral.

No. of family members attending: _____

*For security reasons, please register at the security post before you proceed to the canteen.
Thank you.

Name & signature of parent/guardian

Date

P5-Schedule and Coverage for Continual Assessment 1

| Date | Examination |
|------------|---|
| Mon, 2 Mar | Foundation English Language (Paper 2) English Language (Paper 2) |
| Tue, 3 Mar | Foundation Mathematics (Paper 1) (Paper 2) Mathematics (Paper 1) (Paper 2) |
| Wed, 4 Mar | Foundation Mother Tongue (Paper 2) Mother Tongue (Paper 2) |
| Thu, 5 Mar | Foundation Science Science |
| Fri, 6 Mar | Higher Mother Tongue (Paper 1) (Paper 2) |

Continual Assessment 1 (CA 1) Coverage

| Subject (P5) | Topics to be covered (CA1) |
|---------------------------------|--|
| English – (50 Marks) | Please refer to Annex 5E |
| Foundation English - (50 Marks) | Please refer to Annex 5FE |
| Foundation Math – (100 Marks) | Please refer to Annex 5FMA P5 Topics to be tested : Chapter 1: Numbers to 10 000 000 Chapter 2: The Four Operations Chapter 3: Word Problems Chapter 4: Factors & Multiples |
| Math - (100 Marks) | Please refer to Annex 5MA P5 Topics to be tested: Chapter 1: Numbers Up to 10 000 000 Chapter 2: Order of Operations Chapter 3: Fractions 1 Topics from P4 Syllabus to be tested: <ul style="list-style-type: none"> • Fractions • Factors & Multiples • Perimeter & Area • Symmetry • Table and Line graphs • Bar Graphs |

| Subject (P5) | Topics to be covered (CA1) |
|---------------------------------|---|
| Chinese - (100 Marks) | Please refer to Annex 5C |
| Foundation Chinese – (10 Marks) | Please refer to Annex 5FC |
| Higher Chinese - (100 Marks) | Please refer to Annex 5HC |
| Malay - (100 Marks) | Please refer to Annex 5M |
| Foundation Malay – (10 Marks) | Please refer to Annex 5FM |
| Higher Malay – (100 Marks) | Please refer to Annex 5HM |
| Tamil - (100 Marks) | Items covered are from units 1-4 TOS will be given to students by respective TL teachers |
| Higher Tamil – (100 Marks) | Paper 1 (40 marks) Paper 2 (60 marks) TOS will be given to students by respective TL teachers |
| Foundation Science- (70 Marks) | <u>Theme: Cycles</u> 1. Water <u>Theme: Systems</u> 1. Respiratory System 2. Circulatory System <u>P4 Revision Topics</u> <u>Theme: Cycles</u> 1. Life Cycle of Animals 2. Life Cycle of Plants |
| Standard Science - (100 Marks) | <u>Theme: Cycles</u> 1. Water <u>Theme: Systems</u> 1. Cells <u>P4 Revision Topics</u> <u>Theme: Cycles</u> 1. Life Cycle of Animals 2. Life Cycle of Plants |

**English Continual Assessment 1
Primary 5**

| AREA | CONTENT | ITEM TYPE | NO OF ITEMS X NO. OF MARKS |
|--|--------------------------------|---------------------------------------|----------------------------|
| Booklet A Language Use & Comprehension | Grammar | Multiple Choice | 5 questions x 1 mark |
| | Vocabulary | Multiple Choice | 5 questions x 1 mark |
| | Visual Text Comprehension | Multiple Choice | 4 questions x 1 mark |
| Booklet B Language Use & Comprehension | Grammar Cloze | Fill in the blanks with helping words | 6 questions x 1 mark |
| | Editing for Spelling & Grammar | Open ended | 6 questions x 1 mark |
| | Comprehension Cloze | Fill in the blanks | 8 questions x 1 mark |
| | Synthesis and Transformation | Open ended | 3 questions x 2 marks |
| | Comprehension OE | Open ended | 5 questions (10 marks) |
| TOTAL MARKS | | | 50 |

**Foundation English Continual Assessment 1
Primary 5**

| AREA | CONTENT | ITEM TYPE | NO OF ITEMS X NO. OF MARKS |
|---|---------------------------|-----------------|----------------------------|
| <u>Booklet A</u> Language Use & Comprehension | Grammar | Multiple Choice | 8 questions x 1 mark |
| | Punctuation | Multiple Choice | 2 questions x 1 mark |
| | Vocabulary | Multiple Choice | 5 questions x 1 mark |
| | Visual Text Comprehension | Multiple Choice | 5 questions x 1 mark |
| <u>Booklet B</u> Language Use & Comprehension | Form Filling | Open ended | 5 questions x 1 mark |
| | Editing for Grammar | Open ended | 6 questions x 1 mark |
| | Editing for Spelling | Open ended | 6 questions x 1 mark |
| | Comprehension Cloze | Open ended | 5 questions x 1 mark |
| | Synthesis | Open ended | 3 questions x 1 mark |
| | Comprehension OE | Open ended | 3 questions (5 marks) |
| TOTAL MARKS | | | 50 |

Examination Format for Primary 5 Mathematics/ Foundation Mathematics

The examination format is structured into two papers:-

Paper 1 is the non-calculator component to ensure that important computational skills continue to receive emphasis.

Paper 2 is the component which allows the use of calculators.

The two papers will be taken on the same day with a break between the papers. The item types and the number of questions for each type are as follows:

P5/ PSLE Mathematics

| Paper | Duration | Type of questions | No. of Questions | No. of marks per question | Total Marks |
|---------------------------------|------------------|----------------------------|------------------|---------------------------|------------------|
| (Paper 1) Non-calculator | 50 min | Multiple-choice | Q1 – Q10 | 1 | 40 marks |
| | | | Q11 – Q15 | 2 | |
| | | Short-answer | Q16 – Q25 | 1 | |
| | | | Q26 – Q30 | 2 | |
| (Paper 2) Calculator allowed | 1h 40 min | Short-answer | Q1 – Q5 | 2 | 60 marks |
| | | Structured/ Long-answer | Q6 – Q18 | 3, 4 or 5 | |
| Total | 2h 30 min | - | 48 | - | 100 marks |

P5/ PSLE Foundation Mathematics

| Paper | Duration | Type of questions | No. of Questions | No. of marks per question | Total Marks |
|---------------------------------|------------------|----------------------------|------------------|---------------------------|------------------|
| (Paper 1) Non-calculator | 1h | Multiple-choice | Q1 – Q10 | 1 | 50 marks |
| | | | Q11 – Q20 | 2 | |
| | | Short-answer | Q21 – Q30 | 2 | |
| (Paper 2) Calculator allowed | 1h 15 min | Short-answer | Q1 – Q10 | 2 | 50 marks |
| | | Structured/ Long-answer | Q11 – Q18 | 3, 4 or 5 | |
| Total | 2h 15 min | - | 48 | - | 100 marks |

The school is using the Casio fx-95SG PLUS or fx 96 SG Plus model of calculators. The 'Natural Textbook Display' function of these models allows the displays of fractions and square roots just as they are written in the textbooks. However, other calculators that are approved by the Singapore Examinations & Assessment Board (SEAB) will also be allowed in the examination. The list of calculators is available on SEAB's website: <http://www.seab.gov.sg>.

云海小学
五年级华文测验项目 2015

范围：至第四课

| 试卷 | 考查项目 | 考查方式 | 题数 | 分数 | 备注 |
|-----------|---------|--------------|----|------------|-------------|
| (A 部分) | 语理解与运用 | | 46 | 100 | 1 小时 40 分钟 |
| | ◆ 语文应用 | 多项选择 | 10 | 20 | |
| | ◆ 短文填空 | 多项选择 | 6 | 12 | |
| | ◆ 阅读理解一 | 多项选择 | 7 | 14 | 2 篇, 包括图像元素 |
| (B 部分) | ◆ 词语搭配 | 选择 | 5 | 10 | |
| | ◆ 完成对话 | 填空 (提供选择) | 5 | 10 | |
| | ◆ 阅读理解二 | 自由作答 | 13 | 34 | 2 个短篇 |
| 总分 | | | | 100 | |

云海小学
五年级基础华文测验项目 2015

| 试卷 | 考查项目 | 考查方式 | 题数 | 分数 / 比重 | 备注 |
|----|--------|------|----|---------|---------------------------------|
| 一 | 语理解与运用 | | 5 | 100% | 30 分钟 |
| | 阅读理解 | 多项选择 | 5 | 10/100% | 2-3 个短篇 (包括广告、通告、 图表、故事等) |
| 总分 | | | | 10 | |

云海小学
五年级高级华文测验考查项目 2015

范围：至第四课

| 试卷 | 考查项目 | 考查方式 | 范围 | 题数 | 分数 | 备注 |
|----|----------------|---------------|------------|--------------|-----------|-------------------|
| 一 | 写作 | | | 2 选 1 | 40 | 50 分钟 |
| | 命题作文 | 根据题目写作 | 记叙文 | 1 | 40 | 字数须在 200 以上 |
| | 完成文章 | 根据所提供的情节，完成文章 | | | | |
| 二 | 语文理解与运用 | | | 24 | 60 | 1 小时 20 分钟 |
| | 1 语文应用 A 组 | 填空 (提供选择) | 语文理解与运用 | 5 | 10 | 一个短篇 |
| | 2 语文应用 B 组 | 填空 | 语文理解与运用 | 5 | 10 | 一个短篇 |
| | 3 阅读理解一 | 问答 | 语文理解与运用 | 7 | 14 | 1 个篇章 |
| | 4 阅读理解二 | 问答 | 语文理解与运用 | 7 | 26 | 1 个篇章 |
| | 总分 | | | | | 100 |

**Malay Language
Continual Assessment 1
Primary 5**

| KERTAS | NOMBOR SOALAN | KOMPONEN | JENIS ITEM | MARKAH |
|---------------------------|---------------|---|------------|------------|
| Kertas 2 (Bahagian A) | Soalan 1-10 | Melengkapkan Teks dengan perkataan berimbuhan yang sesuai | MCQ | 20 |
| | Soalan 11-15 | Peribahasa | MCQ | 10 |
| | Soalan 16-20 | Kefahaman 1 | MCQ | 10 |
| | Soalan 21-25 | Rangsangan Grafik | MCQ | 10 |
| Kertas 2 (Bahagian B) | Soalan 26-35 | Melengkapkan Teks dengan golongan kata yang sesuai | FIB | 20 |
| | Soalan 36-40 | Melengkapkan Teks dengan frasa yang sesuai | FIB | 10 |
| | Soalan 41-46 | Kefahaman 2 (Termasuk Kosa Kata) | OE | 20 |
| Jumlah Keseluruhan | | | | 100 |

**Foundation Malay Language
Continual Assessment 1
Primary 5**

| KERTAS | NOMBOR SOALAN | KOMPONEN | JENIS ITEM | MARKAH |
|---------------------------|---------------|--------------------------|------------|-----------|
| 1 | Soalan 1-5 | Soalan Kefahaman Membaca | MCQ | 10 |
| Jumlah Keseluruhan | | | | 10 |

**Higher Malay Continual Assessment 1
Primary 5**

| KERTAS | NOMBOR SOALAN | KOMPONEN | JENIS ITEM | MARKAH |
|--------------------|-------------------|-------------------------------------|--|--------|
| 1 | Soalan 1/Soalan 2 | Karangan (Pilih satu) | Karangan Bertajuk / Menyudahkan Karangan | 40 |
| 2 | Soalan 1-5 | Peribahasa | FIB | 10 |
| | Soalan 6-10 | Mengedit Teks | FIB | 10 |
| | Soalan 11-15 | Melengkapkan teks | OE | 10 |
| | Soalan 16-17 | Mengenalpasti Idea Utama | OE | 4 |
| | Soalan 18-27 | Kefahaman (Termasuk Kosa kata) | OE | 26 |
| Jumlah Keseluruhan | | | | 100 |