



Coral Primary School

Parental Reply/Acknowledgement Form (to be submitted to Form Teacher by Wednesday, 4 February)

Name of Student: _____ () Class: _____ (Reg No. _____)

Please tick (✓) the relevant boxes.

A. P1 Curriculum Briefing cum Classroom Experience on Saturday, 7 March

(Please tick and indicate accordingly)

I will **not be attending** the P1 Curriculum Briefing Cum Classroom Experience.

I will **be attending** the P1 Curriculum Briefing Cum Classroom Experience.

Number of adults attending: 1 adult / 2 adults (Please circle)

B. P1 & P2 Breakfast and Bonding @ Coral

(Please tick and indicate accordingly)

I will **not be attending** the Breakfast @ Coral. (a 'Nil' return is required)

I will **be attending** the Breakfast @ Coral.

No. of family members attending: _____

*For security reasons, please register at the security post before you proceed to the canteen.
Thank you.

Name & signature of parent/guardian

Date

Weighting of Assessments

Primary 1

	Term 1	Term 2	Term 3	Term 4
English	-	(15%) <ul style="list-style-type: none"> • Listening • Speaking • Reading 	(40%) <ul style="list-style-type: none"> • Listening • Speaking • Reading • Written mini test 	(45%) <ul style="list-style-type: none"> • Speaking • Reading • Written mini test • Picture Composition
Mother Tongue Language	-	(25%) <ul style="list-style-type: none"> • Listening • Speaking • Reading 	(30%) <ul style="list-style-type: none"> • Reading • Speaking • Written mini test 	(45%) <ul style="list-style-type: none"> • Listening • Reading • Speaking • Written mini test
Mathematics	-	(25%) Mini Test 1 <ul style="list-style-type: none"> • Ordinal Numbers • Whole Numbers 0 to 20 • Addition & Subtraction Within 20 • Shapes & Patterns 	(35%) Mini Test 2 <ul style="list-style-type: none"> • Numbers to 40 • Addition/subtraction within 40 • Picture Graphs • Length 	(40%) Mini Test 3 <ul style="list-style-type: none"> • Time • Numbers to 100 • Multiplication/Division • Addition/subtraction within 100 • Money

Weighting of Assessments

Primary 2

	Term 1	Term 2	Term 3	Term 4
English	(10%) <ul style="list-style-type: none"> • Listening • Written mini test 	(20%) <ul style="list-style-type: none"> • Speaking • Reading • Written mini test 	(20%) <ul style="list-style-type: none"> • Picture Composition • Written mini test 	(50%) Semestral Assessment 2 <ul style="list-style-type: none"> • Listening Comprehension • Reading • Language Use and Comprehension • Picture Composition
Mother Tongue Language	(10%) <ul style="list-style-type: none"> • Listening • Reading 	(15%) <ul style="list-style-type: none"> • Speaking • Reading • Written mini test 	(20%) <ul style="list-style-type: none"> • Listening • Reading • Written mini test 	(50%) Semestral Assesment 2 <ul style="list-style-type: none"> • Listening • Oral <ol style="list-style-type: none"> Reading Picture description Conversation • Picture Composition • Written Paper 2
Mathematics	(10%) Mini Test <ul style="list-style-type: none"> • Numbers up to 1000 • Addition and subtraction Within 1000 • One-step word problems 	(15%) Mini Test 2 <ul style="list-style-type: none"> • Addition and Subtraction Within 1000 • Two-Step Word Problems • Multiplication & Division of 2, 3, 4, 5 and 10 	(25%) Mini Test 3 <ul style="list-style-type: none"> • Measurement – Length, Mass and Volume • 2D and 3D Figures • Money 	(50%) Semestral Assessment 2 <ul style="list-style-type: none"> • All P2 topics

*Weighted Assessments - The marks for these assessments will contribute to the final grade in the pupils' report cards at the end of the year.

Weighting of Assessments

Primary 3

	Term 1	Term 2	Term 3	Term 4
English	Formative Assessments	<p>(30%)</p> <p>Semestral Assessment 1</p> <p>a. Listening Comprehension (Picture Matching, Note-Taking & Sequencing)</p> <p>b. Oral</p> <p>i. Reading Aloud</p> <p>ii. Stimulus-based Conversation</p> <p>c. Picture Composition</p> <p>d. Language Use and Comprehension</p> <ul style="list-style-type: none"> - Grammar - Vocabulary - Comprehension 	Formative Assessments	<p>(70%)</p> <p>Semestral Assessment 2</p> <p>a. Listening Comprehension (Picture Matching, Note-Taking & Sequencing)</p> <p>b. Oral</p> <p>i. Reading Aloud</p> <p>ii. Stimulus-based Conversation</p> <p>c. Picture Composition</p> <p>d. Language Use and Comprehension</p> <ul style="list-style-type: none"> - Grammar - Vocabulary - Comprehension
Mother Tongue Language	<p>Formative Assessments</p> <ul style="list-style-type: none"> • Listening • Reading 	<p>(30%)</p> <p>Semestral Assessment 1</p> <ul style="list-style-type: none"> • Listening • Oral <ul style="list-style-type: none"> i. Reading ii. Picture description iii. Conversation • Picture Composition • Written Paper 2 	<p>Formative Assessments</p> <ul style="list-style-type: none"> • Listening • Reading 	<p>(70%)</p> <p>Semestral Assessment 2</p> <ul style="list-style-type: none"> • Listening • Oral <ul style="list-style-type: none"> i. Reading ii. Picture description iii. Conversation • Picture Composition • Written Paper 2
Mathematics	Topical Reviews	<p>(30%)</p> <p>Semestral Assessment 1</p> <p>Whole Numbers</p> <ul style="list-style-type: none"> - Numbers to 10000 - Addition within 10000 - Subtraction within 10000 - Word Problems involving addition and subtraction - Multiplication Tables of 6,7,8,9 - Multiplication - Division <p>Word problems involving the four operations</p>	Topical Reviews	<p>(70%)</p> <p>Semestral Assessment 2</p> <p>Whole Numbers</p> <p>Measurement</p> <ul style="list-style-type: none"> -Money -Length -Mass -Volume -Time -Area and Perimeter <p>Fractions</p> <p>Data Analysis</p> <ul style="list-style-type: none"> -Bar Graphs <p>Geometry</p> <ul style="list-style-type: none"> -Angles -Perpendicular and Parallel Lines

Science	<p>(5%) Performance-based assessment – Science Journal</p> <p>Diversity of Animals</p>	<p>(20%) Semestral Assessment 1 50 marks</p> <ul style="list-style-type: none"> - Living Things and Non-Living Things - Diversity of Living Things - Materials 	<p>(10%) Practical Test</p> <ul style="list-style-type: none"> - Theme(s) from Term 1 to 3 	<p>(5%) Performance Task</p> <ul style="list-style-type: none"> - Human System <p>(60%) Semestral Assessment 2 100 marks</p> <ul style="list-style-type: none"> - Living Things and Non-Living Things - Diversity of Living Things - Materials - Magnets - Plant System - Human System
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