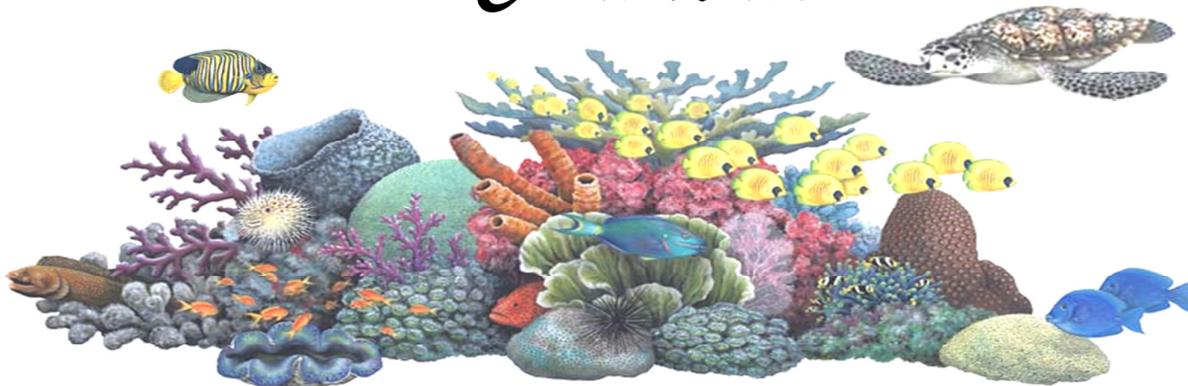




Coral Waves



Dear Parents/Guardians of Coralites

1. Total Defence Day (TDD)

- 1.1 Total Defence Day (TDD), which falls on 15th February, marks the British surrender of Singapore to the Japanese during World War 2. This annual commemorative vent serves to remind our students that Singapore is defensible and is worth defending, and we ourselves must defend Singapore.
- 1.2 2015 marks 50 years of both Singapore’s independence and the formation of the Singapore Armed Forces (SAF). The theme for this year’s Total Defence is “**Our SAF: Giving Strength to Our Nation**”. TDD@SG50 this year seeks to convey the message that participation is important and everyone can play a part in defending the country.
- 1.3 In Coral Primary School, we will commemorate TDD on **Thursday, 12 February** with an assembly programme where students will learn more in-depth about the 5 pillars of Total Defence. Students will also be exposed to civil defence activities during their recesses.

2. Breakfast and Bonding@Coral

- 2.1 The school will be organising the annual Breakfast and Bonding@Coral for the various levels. The objectives of the session are as follows:
 - To promote bonding and rapport building between Form Teachers and Co-Form Teachers with their students.
 - To provide opportunities for our students to eat healthily as we promote healthy lifestyle.
 - To further strengthen relationships between Form Teachers , parents and children during breakfast in school
- 2.2 Breakfast and Bonding@Coral requires our students to bring their healthy breakfast to be shared with their classmates and parents as well as Form Teachers and Co-Form Teachers on the scheduled day.
- 2.3 The schedule for the 3 levels this term is indicated below:

	P1	P5	P2
Date	Tuesday, 17 February 2015	Tuesday, 24 February 2015	Tuesday, 3 March 2015
Time	7.40 am – 8.10 am	7.40 am – 8.10 am	7.40 am – 8.10 am

- 2.4 In line with the school's effort to promote healthy lifestyle, we seek your support and understanding in ensuring that your child/ward brings a healthy breakfast such as cereals, oats, healthy sandwiches (e.g. using whole meal bread) and milk. Your child can also buy food at the school canteen on the day itself.
- 2.5 If you are driving, we seek your understanding to park at the public car park at Block 561.
- 2.6 We thank you in advance for your understanding and support.

3. CHINESE NEW YEAR CELEBRATIONS AND HOLIDAY

- 3.1 The school will be celebrating Chinese New Year on **Wednesday, 18 February**. On that day, there will be an assembly programme and fun-filled activities planned for the students. Coralites are encouraged to wear their Chinese traditional costumes on that day. Alternatively, they could wear their red top and school shorts/pinafore on the day of the celebration.
- 3.2 The **reporting and dismissal time on that day will be as follows:**

Reporting Time	Dismissal Time
By 7.30 am	10 am

- 3.3 The school will also be organizing the annual **Reunion Breakfast on that day** to promote greater bonding between the students and their teachers. Aligned to our school value of care, we hope that our students can bring some healthy food to share with one another (Halal certified food preferred) for the occasion. The school will also be providing some halal food for all. Only the hot drinks, snacks and fruits stalls will be opened on that day.
- 3.4 **Thursday, 19 February and Friday, 20 February 2014 are public and school holidays accordingly.** All students will report back to school on **Monday, 23 February 2015**.

Day / Date	Public Holiday	Remarks
Thu, 19 February & Fri, 20 February	Chinese New Year	All students will report back to school on Monday, 23 February

4. CHARITY HONG BAO 2015 COLLECTION

- 4.1 The school will continue to participate in a fund raising effort administered by the **Society for the Physically Disabled (SPD)**. This is part of the school's continued efforts to inculcate in our students the value of caring and sharing with the less fortunate. In addition, we hope to raise greater awareness in our students about people with disabilities and their challenges.
- 4.2 SPD is a voluntary welfare organization established in 1964 with the goal of integrating people with physical disabilities into mainstream society. SPD is a registered charity with the Commissioners of Charity and an approved Institution of Public Character.
- 4.3 We would like to appeal to all our students to share a small portion of their hong bao or pocket money with the less privileged. Your child's/ward's contribution will go a long way in benefiting the beneficiaries of SPD Children and Youth services. Funds raised from this Charity Hong Bao project will go to provide education bursaries and scholarships, learning and development activities and affordable pediatric rehabilitation services to overcome/manage their disability.

- 4.4 Hong Bao Packets will be distributed to the students on **Monday, 16 February 2015** and will be collected by their Form Teachers on **Wednesday, 25 February 2015**. As part of our school value of care and responsibility, we hope that you will encourage your child/ward to participate in this meaningful Values-In-Action (VIA) activity so that children with physical disability will be able to receive the help and education they need.

5. Photo-taking Session on Friday, 13 February

- 5.1 There will be an **individual and class** photo-taking sessions for **P1 students** on **Friday, 13 February**. Your child/ward will need to be in **school uniform** for the photo-session on that day. Each P1 student will receive 4 passport sized photographs. The photos will be used for their report book and student's profile. The rest of the photos will be returned to your child/ward. Each P1 student will pay \$3 for the 4 passport sized photographs.
- 5.2 For the P2 – P6 students, there will only be class photo-taking sessions on the same day.
- 5.3 The school will arrange with the vendor for your child/ward to purchase the class photograph when the sample copy is ready for viewing. Do note that your child/ward will have to pay for the copy he/she orders. The cost for the photographs are shown below:

Item	Cost
Laminated 5R photograph	\$3
Laminated 8R photograph	\$6

- 5.4 Please note that your child/ward need not order the class photo if he/she does not wish to purchase the photo. Please do not give your child/ward the money immediately. The school will inform your child/ward when to make the payment.

6. Training for P4 students on the Newsmaker

- 6.1 The Newsmaker is a software which gives students the opportunity to practise their computer-based writing in compiling their news scripts. It emphasizes on an authentic, task-based approach to practise their language skills via role plays such as a reporter, a news anchor and a producer in their own news production. It also promotes self-directed learning among students as they need to take ownership and responsibility for their own learning.
- 6.2 All P4 students will go through a training session on the use of Newsmaker conducted by a vendor together with the English Language teacher. Students will then apply what they have learnt in making a series of productions which include International Friendship Day, Singapore Good English Movement Week and other school events. The skills learnt this year will also enable our students to use it for other school events when they are in P5 and P6.

Please note the training sessions for your child/ward:

Date	Time	Classes
16 Feb	3:30 - 5:00 p.m.	4C & 4A
23 Feb	3:30 - 5:00 p.m.	4O & 4R

7. P1 – P3 Holistic Assessment

- 7.1 At Primary One and Two, the school's key focus is building students' confidence and igniting a passion to learn. Thus, much emphasis is placed on the process of learning. In Coral Primary, we adopt ongoing formative assessments, including written and performance tasks such as Topical Reviews, Reading Aloud, Show-and-Tell and Mathematics Trail for teachers to provide feedback to students and their parents on the students' mastery of concepts and

skills as well as their strengths and areas for improvement. This can be seen through the students' artefacts and reflections in 'My Portfolio'.

- 7.2 Instead of heavy emphasis on year-end pen-and-paper examinations, we adopt bite-sized weighted assessments that are well-spaced throughout the term to enable the Lower Primary students to experience success and to have a positive transition to the Primary Education System.
- 7.3 At Primary 3, the school continues to have ongoing formative assessments throughout Term to Term 4. The school adopts a balance between formative assessments and weighted assessments. There will be semestral assessments in Term 2 and Term 4 for Primary 3 students. (Refer to annex).
- 7.4 The school also adopts a holistic reporting system to communicate students' progress and their developments to parents. Details are shown below:

	Term 1	Term 2	Term 3	Term 4
P1 & 2	- Students' Portfolio - Progress Card	- Students' Portfolio - Progress Card - Parent-Teacher Meet	- Students' Portfolio - Progress Card	- Holistic Report Card - Parent-Teacher Meet
P3	- Students' Portfolio	- Students' Portfolio - Holistic Report Card - Parent-Teacher Meet	- Students' Portfolio	- Holistic Report Card - Parent-Teacher Meet

8. P4, P5 & P6 Continual Assessment 1 (CA1)

- 8.1 We hope that our parents/guardians will work in partnership with the school in ensuring that our students are physically and mentally prepared for CA1. **When your child/ward is ill, please do not send him/her to school even during examination.**
- 8.2 **We also do not encourage the practice of sending your child/ward who is unwell to sit for an examination and then bringing him/her home immediately after the paper.** Your child/ward will not be able to perform at his/her best. More importantly, it is essential that your child/ward has a good rest at home for his/her well-being. If your child/ward has missed the examination, he/she would be assessed/promoted based on his /her overall performance for the year.
- 8.3 The schedule and coverage for the Continual Assessment 1 for P4, P5 and P6 students are attached in the Annexes for your reference.

9. P5 & P6 The Growing Years (GY) Programme 2015

- 9.1 The Sexuality Education Programme was the Ministry of Education's (MOE) response to the challenges of changing social trends and values in Singapore that have made an impact on the attitudes and behaviour of our youth. Children need to acquire the knowledge, values and habits which will allow them to develop healthy and responsible relationships as they grow up. While parents/guardians play the primary role in their children's sexuality education, schools have a complementary role to play in providing students with objective and reliable information on sexuality as part of holistic education. As such, this programme is compulsory for all P5 and P6 students.

- 9.2 Parents/Guardians **who would like to withdraw** their children/wards from the programme have to submit the **opt-out form**. The opt-out form can be downloaded from our school website > Home > Useful Links > For Parents > Sexuality Education. Please submit the opt-out form via your child/ward to the Form Teacher by **Wednesday, 4 February**.
- 9.3 In primary schools, the Sexuality Education Programme is presented with the help of a VCD entitled 'Curious Minds'. The sessions will be facilitated by our trained teachers who will facilitate focused discussions on the issues raised in the VCD. For more information, please visit our school website > Home > Useful Links > For Parents > Sexuality Education.
- 9.4 The school will be conducting the GY Programme for all P5 students at the end of each term and all P6 students at the end of each semester. Please refer to Annex A for P5 & P6 parents/guardians.

10. P1 Curriculum Briefing Cum Classroom Experience

- 10.1 The school strongly believes in building a positive and effective partnership with parents/guardians to bring out the best in every child/ward. The briefing by the Principal will enable parents/guardians to have better understanding of the key focus of the Lower Primary Education and the academic and non-academic programmes for their children/wards. This will enable both the school and home to better support and further enrich our students in their learning journeys.
- 10.2 As part of the programme, parents/guardians will join their children/wards in the classrooms. In this Classroom Experience segment, the teachers will conduct and explain in detail how some lessons are carried out for e.g. Strategies for English Language Learning and Reading (STELLAR), Maths Manipulatives Programme and also clarify expectations, learning outcomes and goals to further enhance your child's/ward's learning.
- 10.3 We hope to seek the understanding of our parents/guardians that we can only accommodate **up to 2 adults** per child/ward in the classrooms due to space constraints.
- 10.4 We also seek the understanding of our parents/guardians to send their child/ward to the school foyer by 7.50 am in preparation for the classroom experience segment.
- 10.5 Details of the P1 Curriculum Briefing Cum Classroom Experience are shown below. Please indicate in the Acknowledgement Slip of your attendance for the session.

Date:	Saturday, 7 March 2015	
Time:	8.00 am – 10.30 am	
Programme:	P1 Curriculum Briefing by our Principal, Ms Chong Siew Fong	School Hall
	Classroom Experience	P1 Classrooms

11. P2 – P4 Parents' Briefings Cum Workshops

- 11.1 The school will be organising Parents' Briefings for P2 to P4 Parents on **Saturday, 7 March 2015**
- 11.2 More details on this event, including the registration for the briefings conducted by our teachers, will be given in a separate letter to parents.

12. Going Green@Coral

- 12.1 The school will continue to partner with parents/guardians in our efforts to promote a greener environment. We hope that we can contribute to make Singapore and the world a better place for everyone through our collaborations and partnerships.

12.2 Our school's environmental policy focuses on the following:

- SAVE ENERGY
- SAVE WATER
- FIGHT DENGUE
- PRACTISE THE 3Rs

12.3 We have created an Environment Corner next to the school library. It is a place for activities related to the Environment like puzzles, quizzes, questionnaires, games, surveys and others. For the months of January and February, we will do activities related to 'Saving Energy'.

Tip on Saving Energy:

Have you switched to a more efficient and cost saving bulb? Do you know that compact **fluorescent lamp bulb** consume **less electricity** while producing the same luminosity relative to **incandescent light bulbs** and have a longer lifespan? People who switch to compact fluorescent lamp bulb can save up to \$180-300 a year on their electric bill over the 6-10 years lifespan of the bulb. So why wait, make the switch today!

source: swccnrm.org.au

Ms Chong Siew Fong
Principal