



CORAL PRIMARY SCHOOL

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April 2018

Coral Waves

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A. The Weeks Ahead

Date	Event / Programme / Activity
6 Apr (Fri)	P4 NAPFA Test (2.30pm – 4.30pm)
13 Apr (Fri)	P2 Music Learning Journey to "Pinocchio-A Whale of a Tale" (Curriculum Time)
20 Apr (Fri)	P6 NAPFA (2.30pm – 4.30pm)
23 Apr (Mon) & 24 Apr (Tue)	SA1 English Oral (P3 & 4) SA1 MT Oral (P3 & 4)
26 April (Thu)	P6 Practice Session for Mother Tongue e-Oral (2.15pm – 5.30pm)

B. Regular and Punctual Attendance (Mr Gary Peh, HOD/CCE; Mrs Jacqueline Bay, Discipline Mistress)

1. Punctuality is an important part of self-discipline and is essential to good time management. If students are not at school or miss parts of lessons, they cannot successfully access the curriculum offered. Establishing good timekeeping habits early in life is also good preparation for adult life when individuals are increasingly responsible for their own timekeeping.
2. Please ensure that your child arrives at school on time by 7.30am. When your child might be late, please inform your child's Form Teacher or the General Office so that he will not be marked absent. Should your child be persistently late, we would work with you to see how we can address this.
3. We seek your understanding and support in this matter.

C. International Friendship Day (IFD) (Mdm Aliza Shariff, Teacher I/C)

1. International Friendship Day (IFD), which falls on 6 April this year, aims to spark students' curiosity about different cultures, so they will be more open to learning from people with different life experiences. It also encourages students to welcome and integrate their international peers into the school or community. The experience of doing so will help cultivate strong bonds of friendship between our students and their international friends. The theme for this year's IFD is Celebrating the ASEAN Community.
2. With chairmanship of ASEAN and our leading of the milestone celebration beyond ASEAN's 50th anniversary, we celebrate our shared successes and the growth and resilience of the ASEAN people in our journey thus far. Through greater openness and mutual inter-dependence, we hope to inspire our young to play an active role in fostering economic and people-to-people ties, reinforcing our sense of togetherness and strengthening our ASEAN identity
3. In Coral Primary, we will commemorate IFD on Thursday, 5 April 2018 with an assembly programme where students will learn the importance of appreciating differences. In class, there will be activities in CCE lessons leading up to IFD for students to learn to embrace diversity and promote harmony. Recess activities will allow students to learn more about the ASEAN countries. Students will be able to identify features of different ASEAN countries and understand the values and attitudes that influence the way of life in ASEAN countries.

D. P2 Holistic Assessment (Mrs Low Chiew Chuet, Head/Exam & HOD/Maths)

1. The school takes a balanced approach between formative and weighted assessments. Bite-sized weighted assessments will be well-spaced throughout the term to enable Primary 2 students to experience success and to have a positive transition to the Primary Education System. Ongoing formative assessments (with no weighting to the final grade) such as topical reviews and performance tasks will be carried out for teachers to monitor the progress of the students and provide timely guidance and feedback to enhance their learning.

The following table is the schedule for P2 bite-sized weighted assessment in Term 2.

Subject	Date
English Language – Reading Aloud	23 April to 27 April (Week 6)
English Language – Language Use and Comprehension	10 May (Week 8)
Mathematics Mini Test 2	11 May (Week 8)
Mother Tongue Language – Speaking & Reading	9 April to 20 April (Weeks 4-5)
Mother Tongue Language – Written Mini Test	16 May (Week 9)

E. P3 to P6 Semestral Assessment 1 (SA1) (Mrs Low Chiew Chuet, Head/Exam & HOD/Maths)

1. We have attached the schedule and topics to be tested for SA1 with this letter for your reference. We seek the co-operation and support of all parents/guardians to ensure that your children/wards revise daily as part of their preparation for the examinations.
2. We also seek your understanding and cooperation in not sending your child/ward to school for the examination if he/she is unwell. **When your child/ward is ill and has missed the examination (written components), he/she will be assessed based on his/her overall performance, provided that his/her absence is supported by a medical certificate.**
3. Please refer to **Annex A** for the examination schedule.
4. **2018 Primary School Leaving Examination (PSLE) - Examination Timetable**
Please be informed that the examination timetable for PSLE is available for your reference. Please refer to **Annex B** for the details.

F. P4 & P6 NAPFA (Mr Shafi, HOD/PE & CCA)

1. The National Physical Fitness Assessment is a nationwide compulsory exercise for P4 and P6 students. Students will undergo 6 test stations to assess their overall physical fitness. They will be tested on the following items:
 - Sit Ups
 - Standing Broad Jump
 - Sit and Reach
 - Inclined Pull-ups
 - Shuttle Run
 - 1.6 km Run
2. The exercise will be carried out on the following days:

Level	Date	Time
P4	Friday 6 April	2.30pm – 4.30pm
P6	Friday 20 April	2.30pm – 4.30pm

3. PE teachers will be training the students to prepare them for the tests. Students who are unwell or have valid medical reasons will be exempted from the assessment. However, they are required to take the tests when they have fully recovered.
4. Students who fail to clear are expected to re-take the tests at a later date.

G. P6 Camp Carpe Diem and P5 Programme Ignite (Mr Gary Peh, Year Head; Mrs Tham, AYH covering)

1. This year, the school will be organising a day camp for the P6 students and an enrichment programme for the P5 students. This is part of the school's character and citizenship programme for our students.

2. The venue and key activities are reflected in the table as shown below.

Primary 6 Camp Carpe Diem (Day Camp)		
Venue	Activities	Dates & Time
Coral Primary School Meeting Point: School Hall	<ul style="list-style-type: none"> ▪ Stretch Enrich Support Programme ▪ Motivational Workshop ▪ Career Day @ Coral ▪ Snack Break ▪ Social Etiquette Workshop ▪ Teacher-Student Bonding Activities ▪ Lunch (will be provided by the school) 	30, 31 May & 1 June 7.40am to 4.00pm (tentative)

Primary 5 Programme Ignite		
Venue	Activities	Dates & Time
Coral Primary School Meeting Point: School Hall	<ul style="list-style-type: none"> ▪ Stretch Enrich Support Programme ▪ Motivational Workshop ▪ Education & Career Guidance @ Coral ▪ Snack Break ▪ Teacher-Student Bonding Activities 	30, 31 May & 1 June 7.40am to 11.10am (tentative)

3. Students will receive a separate notification on the details of the camp nearer the date.
4. Students will be informed of the camp details so that they will be more aware of the expectations and programme lined up for them.

H. P6 Practice Session for Mother Tongue e-Oral (Mr Ismail Kasim, SH Malay)

1. SEAB will be conducting a Mother Tongue e-Oral Practice Session for the 2018 P6 cohort on **Thursday, 26 April 2018** (Term 2 Week 6) in the afternoon from 2.15pm to 5.30pm.
2. The objective of this Practice Session is to familiarise the schools and students with the format and system.
3. We seek your understanding and cooperation in ensuring your child/ward attend the Practice Session.

I. P3 Values-In-Action (VIA) (Mrs Tan Xiaoying, Teacher I/C)

1. As part of the school's efforts to engage our students to be caring and responsible citizens, the P3 students will be embarking on a P3 VIA on Hydroponics.
2. The P3 VIA Hydroponics programme is aligned to the P3 Science curriculum and aims not only to engage students in soilless farming but also to instil a sense of care, responsibility and resilience during the growth cycle, from seed to harvest. It also provides students experiential learning so that they can understand the functions of plant parts.

- Towards the end of the P3 VIA, the students will take home the VIA booklet where they can be advocates of food wastage minimisation. We look forward to your support in encouraging your child/ward to continuously learn and support our cause of sustaining a green school.

J. P5 Education and Career Guidance (Mr Gary Peh, HOD/CCE)

- Primary 5 students and parents will receive a brochure each in this issue of Coral Waves.
 - MySkillsFuture Brochure for **Students** – This brochure highlights the key features in MySkillsFuture and how students can use the Portal for education and career planning.
 - MySkillsFuture Brochure for **Parents** – This brochure highlights the key features in MySkillsFuture and how you can use the Portal to support your child in education and career planning.

K. Easy Snacks for Break Time (Mr Shafi, HOD PE & CCA)

- With the start of the new school term, we would like to reiterate to parents the daily ‘snack break’ that takes place from 9.30am to 9.40am. This break time allows students to snack on dry finger food in the classroom and refresh themselves if they are hungry.
- Parents are encouraged to pack healthier snacks and to remind their children to ensure the cleanliness of the classroom once the ‘snack break’ is over.
- The following are some easy-to-prepare snacks to encourage the students to eat healthily during break time in the classroom.

WHOLEMEAL SANDWICHES

- *Peanut Butter & Jam
- Cucumber and Tomato
- *Grilled Cheese

(wrapped in aluminium foil to retain freshness)

PIZZA

- Wholemeal bread pizza with vegetable toppings

(wrapped in aluminium foil to retain freshness)

VEGETABLES

- Carrot or cucumber sticks with chickpea dip (mashed chickpea with HCS orange juice)
- Boiled broccoli with cute toppers

FRUIT & NUTS

- Fresh fruit kebab
- Almonds added to plain cereal for a higher fibre snack or plain nuts

WHOLEMEAL WRAPS


- Homemade popiah filled with vegetables (toasted)
- Vietnamese rolls
- Slice into triangles and toasted to make “chips” (store in air-tight bag/ container to maintain crisp)

WHOLEMEAL PANCAKES, MUFFIN & CAKES

- Banana Pancakes
- Homemade with reduced sugar

POPCORN/ CRACKERS

- Homemade without additional toppings like salt, butter
- Wholegrain or HCS variety

*where possible, choose the Healthier Choice Symbol (HCS)  or lower fat/lower sugar options

L. Mementos to Celebrate Coral Primary School's Achievements (Mdm Erica Cheah, Year Head/Lower Primary)

1. The school has prepared a set of mementos that represent the school's past and present achievements. These mementos will be given out at various times during the course of the year.
2. The first gift which will be given to all is a pen. This pen signifies the intellect in every one of us. It stands for introspection, the ability to think deeply and our collective memory of the school. With the gift of the pen, we hope that Coralites will remember fondly their journey in education thus far and the contributions they have made to the school.

M. Cyberwellness Awareness for Parents (Mrs Eunice Woon, Teacher I/C)

1. With the start of the new school term, we would like to take this opportunity to share Cyber Wellness tips with you.
2. A tip sheet (**Annex C**) from the MOE Cyber Wellness Team contains useful information and strategies on 'DEVELOPING YOUR CHILD TO BE A POSITIVE PEER INFLUENCE ONLINE'. As parents, you can develop in your child the ability to be a positive peer influence online by (i) valuing its importance, (ii) encouraging him/her to act positively online, (iii) role-modelling positive habits and (iv) guiding him/her to use technology for good.
3. We hope you can continue the conversation at home on how we can be responsible digital citizens who are always SMART Online in order to Be SAFE Offline.

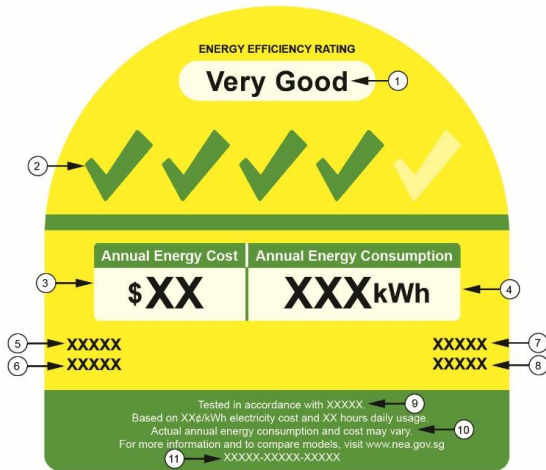
N. Going Green @ Coral (Mdm Garmit, Teacher I/C)

Food Waste Minimisation

1. As part of Coral Primary School's efforts to encourage Coralites to cherish food and take action to reduce food wastage, our friendly Green Ambassadors (Coral Cub Scouts) will be reminding Coralites to finish their food and ask for less when they eat in the canteen.
2. Every Coralite is encouraged to play an active role and to motivate friends and family to reduce food wastage at home. For easy-to-do and useful tips on how to reduce food wastage at home and when dining out, you can download an online handy guide (Love Your Food – A Handy Guide to Reducing Food Wastage and Saving Money [PDF, 4.82 Mb]). The guide provides useful suggestions on meal planning, food storage, as well as recipes and innovative ideas on how to use leftover food to create tasty dishes.

Saving Energy

1. Schools and homes play an important role in mitigating climate change by using energy more efficiently. This can be done through buying more energy efficient appliances and adopting energy-saving habits.
2. You can learn about the energy consumed by different appliances and the energy-saving tips to reduce consumption at home. The next time you buy an appliance, check out these tips on buying appliances that will help you to choose an energy efficient model.



Source: <http://www.nea.gov.sg/energy-waste/3rs/food-waste-management>

O. Parents in Education (Mdm Erica Cheah, Year Head/Lower Primary)

1. Has your child ever had a meltdown while struggling to finish his school work? Does he/she feel stressed when faced with an unfamiliar task like a new piano piece? Do negative comments reduce him/her to tears? As parents, we probably wish we could help them cope better with academic pressure, puberty, peer pressure and even cyberbullying.
2. Thus, we need to equip our children with **resilience**, which allows them to respond positively in stressful situations. Not only do resilient children know how to relieve stress, they are also able to find solutions to problems. Some ways you can help build resilience in your child are as follows:
 - a) Be a positive example: Demonstrate emotional awareness and show your children how you use positive emotions to deal with challenges.
 - b) Boost their confidence: Instead of picking on mistakes, acknowledge your child's positive choices or actions.
 - c) Encourage flexible thinking through solving real-life problems: Step back and let them try and come up with solutions for themselves. Don't be too quick to provide the answers all the time.

More information can be found in

<https://www.schoolbag.sg/story/resilience-children-see-children-do>
<https://www.schoolbag.sg/story/powering-through-challenges-with-resilience>

Your partners-in-education

Ms Chong Siew Fong
Principal

Mrs Evelyn Tay
Vice Principal