

**February 2017**

# *Coral Waves*

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**A. The Weeks Ahead**

Date	Event / Programme / Activity
15 Feb (Wed)	Total Defence Day
16 Feb (Thur)	Prefects' Investiture
18 Feb (Sat)	P1-6 Parents' Engagement Session
27 Feb (Mon)	P6 CA1 (English)
28 Feb (Tues)	P6 CA1 (Math)
1 Mar (Wed)	P6 CA1 (Mother Tongue)
2 Mar (Thur)	P6 CA1 (Science)
3 Mar (Fri)	P6 CA1 (Higher Mother Tongue)

**B. P1-6 Parents' Engagement Day** (Mr Ismail, SH/ML&TL; Mrs Goh Bee Chew, ST; Mr Ang Chun Yong, SSD Cov)

1. The school will be organising **Parents' Engagement Session** for **P1 to P6 Parents** on **Saturday, 18 February 2017**. The school strongly believes in building a positive and effective partnership with parents/guardians to bring out the best in every child/ward. The school will share with parents information on the school curriculum, key programme activities and practices. This will enable both the school and home to better support and further enrich our students in their learning journeys.
2. As part of the programme, **Primary 1 parents/guardians** will join their children/wards in the classrooms. In this Classroom Experience segment, the teachers will conduct and explain in detail how some lessons are carried out for e.g. Strategies for English Language Learning and Reading (STELLAR), Maths Manipulatives Programme and also clarify expectations, learning outcomes and goals to further enhance your child's/ward's learning. We also seek the understanding of our parents/guardians to send their child/ward to the school foyer by 7.50am in preparation for the classroom experience segment. We hope to seek the understanding of our parents/guardians that we can only accommodate **up to 2 adults** per child/ward in the classrooms due to space constraints.

- In the event that you are unable to attend the session, you may wish to contact your child/ward's Form teacher/Mother Tongue teacher who will update you. Do note that this session is **not a one to one meeting** on your child/ward's progress. We will be organizing a Teacher-Parent Conference in Term 2 and 4 for you to meet up with our teachers to get updates on your child/ward's progress.
- Details of the **Parents' Engagement Session** are shown below. Please indicate in the Acknowledgement Slip of your attendance for the session (**Annex A**) and return the form to your child/ward's Form teacher by **Friday, 3 February 2017**.

Level	8am – 8.45am	9am – 10.30am	10.45am-11.15am
<b>P1</b>	P1 Curriculum Briefing By Principal Venue: Hall	P1 FTs: Briefing cum Classroom Experience Venue: P1 Classrooms	<u>P1 Chinese/Malay/Tamil Curriculum Briefing @P1 MTL</u> Venue: P1 MTL Classrooms

Level	8am – 8.45am	9am – 9.45am	10.00am-10.45am
<b>P2</b>	Briefing By Year Head Venue: AVA Room	Briefing by P2 FTs Venue: P2 Classrooms	<u>P2 Chinese/Malay/Tamil Curriculum Briefing</u> Venue: P2 MTL Classrooms

Level	8am – 8.45am	9am – 9.45am	10.00am-10.45am
<b>P3</b>	Briefing By Year Head Venue: Art Room	Briefing by P3 FTs Venue: P3 Classrooms	<u>P3 Chinese/Malay/Tamil Curriculum Briefing</u> Venue: P3 MTL Classrooms

Level	9am – 9.45am	10.00am – 10.45am	11.00am – 11.45am
<b>P4</b>	Briefing by P4 FTs Venue: P4 Classrooms	<u>P4 Chinese/Malay/Tamil Curriculum Briefing</u> Venue: P4 MTL Classroom	Briefing By Principal on Subject Based Banding(SBB) Venue: AVA Room

Level	9am – 9.45am	10.00am – 10.45am	11.00am – 11.45am
<b>P5</b>	<u>P5 Chinese/Malay/Tamil Curriculum Briefing</u> Venue: P5MTL Classrooms	Briefing by P5 FTs Venue: P5 Classrooms	Briefing By Year Head Venue: AVA Room

Level	9am – 9.45am	10.00am – 10.45am	11.00am – 11.45am
<b>P6</b>	Briefing By Principal on DSA & PSLE Venue: Hall	Briefing by P6 FTs Venue: P6 Classrooms	<u>P6 Chinese/Malay/Tamil Curriculum Briefing</u> Venue: P6MTL Classrooms

### C. Total Defence Day (Mr Gary Peh, HOD/CCE & YH/P5&6)

- Total Defence Day (TDD), which falls on 15 February, marks the British surrender of Singapore to the Japanese during World War 2. This annual commemorative event serves to remind our students that Singapore is defensible and is worth defending, and we ourselves must defend Singapore.
- The theme for this year's Total Defence Day is **“Together We Keep Singapore Strong”**. Singapore has remained safe and peaceful over the past 51 years because of the efforts of all Singaporeans. This is essentially Total Defence. Total Defence remains relevant because the threats faced today require all Singaporeans to step up and play their part. Our youth are encouraged to put Total Defence into action in their daily lives by reaching out to one another,

forging new relationships and strengthening existing ones to keep Singapore strong and resilient because our greatest strength lies in the unity and resilience of our people.

3. We will commemorate TDD on **Thursday, 16 February 2017** with an assembly programme. Students will also be exposed to TD messages during their CCE lessons and can take part in the civil defence activities during their recesses.

**D. P1-6 Holistic Assessments** (Mrs Low Chiew Chuet, HOD/Math & Exam Head)

1. The school takes a balance approach between formative and weighted assessments. We also adopt a holistic reporting system to communicate students' progress and achievements to their parents as follows:

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
P1 – P2	- *Students' Portfolio - Progress Card	- Students' Portfolio - Parent-Teacher Meet	- Students' Portfolio - Progress Card	- Students' Portfolio - Holistic Report Card - Parent-Teacher Meet
P3 – P5	- Students' Portfolio	- Students' Portfolio - Holistic Report Card - Parent-Teacher Meet	- Students' Portfolio	- Students' Portfolio - Holistic Report Card - Parent-Teacher Meet

\*The portfolio is a collection of students' work, accompanied with rubrics and checklists which evidence their effort, progress or achievement.

2. For Primary One and Two, bite-sized weighted assessments will be well-spaced throughout the term to enable them to experience success and to have a positive transition to the Primary Education System. Ongoing formative assessments (with no weighting to the final grade) such as topical reviews and performance tasks will be carried out for teachers to monitor the progress of the students and provide timely guidance and feedback to enhance their learning. Please refer to **Annex B** for the weighting of assessments.

3. P6 Continual Assessment 1 (CA1)

- 3.1 The schedule and coverage for the Continual Assessment 1 for P6 students are attached in **Annex C** for your reference.
- 3.2 We hope that our parents/guardians will work in partnership with the school in ensuring that our students are physically and mentally prepared for CA1. **When your child/ward is ill, please do not send him/her to school even during examination.**
- 3.3 **We also do not encourage the practice of sending your child/ward who is unwell to sit for an examination and then bringing him/her home immediately after the paper.** Your child/ward will not be able to perform at his/her best. More importantly, it is essential that your child/ward has a good rest at home for his/her well-being. If your child/ward has missed the examination, he/she would be assessed/promoted based on his/her overall performance for the year.

### **E. P1-3 Programme to Encourage Independent and Enthusiastic Readers (PIER)**

(Ms Jean Tham, HOD/EL)

1. In nurturing 'Learners for Life', reading is an important part of our lives. Reading helps students develop a broader vocabulary, increase general knowledge and can be a fun and imaginative activity, which opens doors to all kinds of new worlds for them.
2. Through PIER, the school and home can play an important role in helping to keep the students interested in books, finding out what interests them and helping them to find books that will be engaging and fun for them. The students are each given a pocket file with a storybook and the PIER booklet every Thursday. We strongly encourage you to read with your child. It teaches your child that reading is important to you, and also offers a chance to talk about the book and discuss other issues related to the book.
3. After reading the book, the students will complete a simple book review activity in the PIER booklet. To show your support and encouragement to your child, please sign on the activity sheet after he/she completes it. The file, together with the story book and the PIER booklet, will be submitted to the English teachers for checking on the following Monday.

### **F. Code For Fun Enrichment Programme (P4 & P5) (Mrs Low Chiew Chuet, HOD/Math; Mr Bryan Foo, Teacher I/C)**

1. To equip our Coralites with useful ICT skills that will be essential in their future endeavours, the school is embarking on the *Code For Fun* Enrichment Programme. It is a collaboration between IMDA and MOE to increase students' exposure to coding and computational thinking.
2. Under this programme, our P4 and P5 students will learn simple programming on Scratch platform with robotic kits over 20 hours of training within two years. The first ten hours of training was conducted last year.
3. The remaining ten hours of training will be conducted this year at our school computer laboratories on Fridays from 2.10pm to 4.10pm. The detailed training schedule for the respective levels is as follows:

<b>P5 Students</b>		<b>P4 Students</b>	
Fridays from 2.10pm to 4.10pm		Fridays from 2.10pm to 4.10pm	
Session 1	3 February 2017	Session 1	21 April 2017
Session 2	10 February 2017	Session 2	12 May 2017
Session 3	24 February 2017	Session 3	19 May 2017
Session 4	3 March 2017	Session 4	26 May 2017
Session 5	10 March 2017	Session 5	7 July 2017

### **G. P4 Art Learning Journey to the Singapore Art Museum (Mdm Azimah, Teacher I/C)**

1. This educational journey is inspired by the Singapore Biennale – An Atlas of Mirrors. The Junior Artists workshop has been specially developed to offer students a multi-disciplinary and holistic contemporary art experience. Students will learn specific art techniques which encourage originality and development of language skills and self-confidence. They will be taken on a guided tour, followed by hands-on session of creating their masterpieces inspired by the exhibits.

2. Students will report to school as usual and lessons will be conducted as per normal. Students will have their lunch in school before they leave for the learning journey to Singapore Art Museum. They will be back in school by 5.15pm. Students are advised to be in their school uniform and bring the following on **Friday, 24 February 2017**.
  - Stationery
  - Healthy snack
  - Water bottle
  - Small bag
3. Although this is an indoor activity, we would strongly advise your child/ward to stay at home if he/she is unwell. All absences must be supported by an MC. If your child requires the necessary medication, such as inhaler and spacer, please ensure that he/she has it ready at all times.
4. Please acknowledge receipt of notification by signing the reply slip (**Annex D**) and returning it to your child's Form teacher by **Friday, 3 February 2017**.

#### **H. P5 & P6 MOE Sexuality Education in Schools - *The Growing Years Programme*** (Mr Gary Peh, HOD/CCE & YH/P5&6)

1. Sexuality Education (SEd) in schools is about enabling students to understand the physiological, social and emotional changes they experience as they mature, develop healthy and rewarding relationships including those with members of the opposite sex, and make wise, informed and responsible decisions on sexuality matters. SEd is premised on the importance of the family as the basic unit of society. This means encouraging healthy, heterosexual marriages and stable nuclear family units with extended family support. The teaching and learning of SEd is based on respect for the values and beliefs of the different ethnic and religious communities in Singapore on sexuality issues.
2. The goals of Sexuality Education are:
  - (i) To help students make wise, responsible and informed decisions through the provision of accurate, current and age-appropriate knowledge on human sexuality and the consequences of sexual activity;
  - (ii) To help students know themselves and build healthy and rewarding relationships through the acquisition of social and emotional skills of self-awareness, management of their thoughts, feelings and behaviours, development of empathy for others, possession of effective communication, problem-solving and decision-making skills; and
  - (iii) To help students develop a moral compass, respect for themselves and for others as sexual beings, premised on the family as the basic unit of society, through the inculcation of positive mainstream values and attitudes about sexuality.
3. The key messages of Sexuality Education are:
  - (i) Love and respect yourself as you love and respect others;
  - (ii) Build positive relationships based on love and respect (which are the foundation for strong families);
  - (iii) Make responsible decisions for yourself, your family and society; and
  - (iv) Abstinence before marriage is the best protection against STIs/HIV and unintended pregnancies. Casual sex can harm and hurt you and your loved ones.
4. Please visit the school's Sexuality Education webpage (Home > Useful Links > For Parents > Sexuality Education) for more information on Coral Primary School's Sexuality Education Programme for 2017.

5. Please submit the Acknowledgement / Opt-out form (**Annex E**) via your child to the Form / co-Form teacher by **Monday, 6 February 2017**.

**I. Purchase of PSLE Books** (Mrs Tham-Wong Lin Yen, P6 AYH Cov)

1. This is to inform you that the P6 students would be required to purchase PSLE books for the subjects they are taking. They are a compilation of past year's PSLE questions. For ease of collation, the ordering and purchase would be done by the school. The subject teachers would be using them as a means of practice and revision with the students.
2. Please fill up **Annex F** to indicate the PSLE books your child is getting.

**J. Photo-taking for Students** (Mr Benjamin Yap, Admin Manager)

1. There will be a class photo-taking session for **all students** on **Tuesday, 7 February 2017**. Your child/ward will need to be in **school uniform** for the photo-taking on that day. In addition, **P1 students** will be taking individual passport sized photographs on the same day to be used for their report book and student's profile.
2. The school will arrange with the vendor for your child/ward to purchase the class photograph when the sample copy is ready for viewing. Do note that your child/ward will have to pay for the copy he/she orders. The costs for the photographs are shown below:

Item	Cost
Laminated 5R photograph	\$3
Laminated 8R photograph	\$5

3. Please note that your child/ward need not order the class photo if he/she does not wish to purchase the photo. Please do not give your child/ward the money immediately. The school will inform your child/ward when to make the payment.

Your partners-in-education

Ms Chong Siew Fong  
Principal

Mrs Evelyn Tay  
Vice-Principal