



**Coral Primary School**

**Parental Reply/Acknowledgement Form**  
(To be submitted to Form Teacher by Tuesday, 4 April)

Name of Student: \_\_\_\_\_ (Reg No.\_\_\_\_)      Class: \_\_\_\_\_

**P3 to P6 (SA1)**

I have taken note of the content of the Coral Waves April's edition and have received the schedule and topics to be tested for SA 1.

\_\_\_\_\_  
Name of Parent/Guardian\*

\_\_\_\_\_  
Date

\_\_\_\_\_  
\*Parent's /Guardian's Signature

\_\_\_\_\_  
Contact Number

**P3 - Schedule and Coverage for Semestral Assessment 1 (SA1)**

Date	Subject
Wed, 26 Apr	EL Listening Comprehension MT Listening Comprehension
Thu, 27 Apr	English Language (Paper 1)
Fri, 28 Apr	Mother Tongue (Paper 1)
Wed, 3 May	English Language (Paper 2)
Thu, 4 May	Mathematics
Fri, 5 May	Mother Tongue (Paper 2)
Mon, 8 May	Science

**Semestral Assessment 1 (SA1) Coverage**

Subject (P3)	Topics to be covered (SA1)
English (100 Marks)	Please refer to Annex A (3E-SA1)
Math (80 Marks)	<b>P3 Topics to be tested:</b> Numbers to 10 000 Addition within 10 000 Subtraction within 10 000 Solving Word Problems : Addition and Subtraction Multiplication Tables of 6, 7, 8 and 9 Multiplication Division Word Problems Involving the Four Operations
Chinese (100 Marks)	Please refer to Annex A (3C-SA1)
Malay (100 Marks)	Please refer to Annex A (3M-SA1)
Tamil (100 Marks)	Items covered are from Theen tamizh Book 3A
Science Written Exam (50 Marks)	<u>Theme: Diversity</u> 1. Diversity of Living and Non-Living Things 2. Diversity of Materials

**SA1 Oral Examination**

This is to inform you that your child will be taking his/her SA1 Oral Examinations for English Language and Mother Tongue on the following days:

Level	Day 1	Day 2	Time
P3 and P4 EL/MT	Mon 24 Apr	Tue 25 Apr	During curriculum hours

**Coral Primary School**  
**English Semestral Assessment 1**  
**Primary 3**

AREA	CONTENT	ITEM TYPE	NO OF ITEMS X NO. OF MARKS
ORAL	Reading aloud Stimulus-based Conversation	-  -	6 marks 10 marks  (16 marks)
LISTENING COMPREHENSION	Picture Matching Note-taking Text Comprehension	MCQ Fill in the blanks	6 questions x 1 mark 5 questions x 1 mark 3 questions x 1 mark (14 marks)
LANGUAGE USE	Vocabulary	MCQ	6 questions x 1 mark (6 marks)
	Grammar	MCQ	8 questions x 1 mark
		Fill in the blanks (Cloze with helping words on personal pronouns)	4 questions x 1 mark
	Editing (spelling, punctuation, grammar)	Open Ended	4 questions x 1 mark
Synthesis	Open Ended	4 questions x 1 mark	
			(28 marks)
COMPREHENSION	2 passages (150 – 200 words in length)	True & False, Sequencing, MCQ, Fill in the blanks, Open Ended	Up to 8 items in each passage (1 – 2 marks each)  (16 marks)
COMPOSITION	Picture Composition (4 picture prompts with helping words)	-	20 marks
<b>TOTAL MARKS</b>			<b>100</b>

**云海小学**  
**三年级华文考试项目**

**考试范围：至第八课**

小三年华文中考试试卷蓝图					
	考查项目	考查方式	题数	分数	比重 (%)
口试  (30%)	朗读篇章	朗读	1	10	10%
	看图说话	描述图意	1	10	20%
	会话 (与图片相关)	对话	1	10	
听力  (10%)	听力理解 (包括 2-3 题的听音选音节)	多项选择	10	10	10%
语文应用与 阅读理解  (45%)  (六十分钟)	辨字测验	多项选择	5	5	5%
	词语选择	多项选择	4	4	4%
	看图选词	多项选择/ 填充	4	4	4%
	词语搭配	多项选择/ 填充	5	5	5%
	仿写句子 + 扩写句子	开放式	5	10	10%
	组句成段	多项选择	1	5	5%
	阅读理解一	多项选择	3	6	6%
	阅读理解二	开放式	3	6	6%
写  (15%)  (四十分钟)	看图写段 (华文：字数不少于 50)	开放式	1	15	15%
总共			44	100	100%

**Coral Primary School  
Malay Semestral Assessment 1  
Primary 3**

<b>KERTAS</b>	<b>KANDUNGAN</b>	<b>JENIS ITEM</b>	<b>BILANGAN ITEM</b>	<b>MARKAH</b>
<b>Kertas 1</b> Karangan <b>(40 min)</b> <b>15%</b>	Karangan Bergambar (Tidak kurang daripada 60 patah perkataan)	OE	1	15
<b>Kertas 2</b> <b>(1 Jam)</b> <b>45%</b>  Penggunaan Bahasa dan Kefahaman	Imbuan	MCQ	5	10
	Peribahasa	FIB(Dengan Kata bantuan)	4	8
	Golongan Kata	FIB(Dengan Kata bantuan)	5	10
	Kefahaman 1	MCQ	4	8
	Kefahaman 2	OE	5 (1 Item Kosa Kata)	9
<b>Kertas 3</b> <b>(Lebih Kurang 20 min)</b> <b>10%</b> Kefahaman Mendengar	Pemadanan Gambar	MCQ	4	4
	Kefahaman Mendengar Berdasarkan Teks	MCQ	6	6
<b>Kertas 4</b> <b>(Lebih Kurang 15min)</b> <b>30%</b> Lisan	Bacaan Lantang	Respons Lisan	1	10
	Penerangan Berdasarkan Gambar		1	10
	Perbualan Berkaitan Gambar		1	10
<b>Jumlah Keseluruhan</b>			<b>37</b>	<b>100</b>