



Coral Waves

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A. The Weeks Ahead

Date	Event / Programme / Activity
7 Apr (Fri) & 11 Apr (Tue)	P3-6 Training for '7 Habits of Highly Effective People'
14 Apr (Fri)	Good Friday (Public Holiday)
20 Apr (Thu)	SA1 MT Oral (P6 – after school hours)
21 Apr (Fri)	<ul style="list-style-type: none">• P5 SEP• P4 Code for Fun
24 Apr (Mon)	SA1 English Oral (P6 – after school hours) SA1 MT Oral (P5 – after school hours)
25 Apr (Tue)	SA1 English Oral (P5 – after school hours)
24 Apr (Mon) & 25 Apr (Tue)	SA1 English Oral (P3 & P4 – school hours) SA1 MT Oral (P3 & P4 – school hours)
26 Apr (Wed)	SA1 Eng & MT Listening Compre (P3-6)
27 Apr (Thu)	SA1 Eng Paper 1
28 Apr (Fri)	SA1 MT Paper 1
1 May (Mon)	Labour Day (Public Holiday)
3 May (Wed)	SA1 Eng Paper 2
4 May (Thu)	SA1 Math
5 May (Fri)	SA1 MT Paper 2
8 May (Mon)	SA1 Science
12 May (Fri)	SA1 Higher MT
10 Apr (Mon) to 21 Apr (Fri)	NAPFA (P4 and P6 students only) *NAPFA will be conducted during PE periods

B. Regular and Punctual Attendance (Mr Gary Peh, HOD/CCE; Mrs Jacqueline Bay, Discipline Mistress)

1. Punctuality is an important part of self-discipline and is essential to good time management. If students are not at school or miss parts of lessons, they cannot successfully access the curriculum offered. Establishing good timekeeping habits early in life is also good preparation for adult life when individuals are increasingly responsible for their own timekeeping.

2. Please ensure that your child arrives at school on time by 7.30am. When your child might be late, please inform your child's form teacher or the General Office so that he will not be marked absent. Should your child be persistently late, we would work with you to see how we can address this.
3. We seek your understanding and support in this matter.

C. International Friendship Day (IFD) (Mdm Aliza Shariff, Teacher I/C)

1. International Friendship Day (IFD), which falls on 7 April this year, aims to spark students' curiosity about different cultures, so they will be more open to learning from people with different life experiences. It also encourages students to welcome and integrate their international peers into the school or community. The experience of doing so will help cultivate strong bonds of friendship between our students and their international friends. The theme for this year's IFD is ASEAN 50.
2. In Coral Primary, we will commemorate IFD on Thursday, 6 April 2017 with an assembly programme where students will learn the importance of appreciating differences. In class, there will be activities in CCE lessons leading up to IFD for students to learn to embrace diversity and promote harmony. Recess activities will allow students to learn more about the ASEAN countries. Students will be able to identify features of different ASEAN countries and understand the values and attitudes that influence the way of life in ASEAN countries.

D. P3 to P6 Semestral Assessment 1 Examination (SA1)
(Mrs Low Chiew Chuet, Head/Exam; HOD/Math)

1. We have attached the schedule and topics to be tested for SA1 with this letter for your reference. We seek the co-operation and support of all parents/guardians to ensure that your children/wards revise daily as part of their preparation for the examinations.
2. We also seek your understanding and cooperation in not sending your child/ward to school for the examination if he/she is unwell. **When your child/ward is ill and has missed the examination (written components), he/she will be assessed based on his/her overall performance, provided that his/her absence is supported by a medical certificate.**
3. Please refer to **Annex A** for the examination schedule.

E. P3 to P6 'Leader in Me' Lessons (Mrs Amy Lim, Student Leadership Coordinator)

1. In line with the school's efforts to develop student leadership, all students will be taught leadership knowledge based on 7 Habits of Highly Effective People during Leader in Me Lessons. These lessons teach 21st century leadership and life skills to students and create a culture of student empowerment based on the idea that every child can be a leader.
2. The objectives of these lessons are to:
 - provide a broad based, foundation leadership training for all students
 - allow students to understand about the 7 Habits of Highly Effective People and how they can apply these habits in their daily lives

There will be 2 sessions. The details are as below:

Session	Day & Date	Time
1	Friday, 7 April 2017	2.10pm to 4.10pm
2	Tuesday, 11 April 2017	

3. Students are to bring their stationery. Light refreshment will be provided. In view of this leadership training, the **P4 English Language and Science remedial programme shall be suspended** on Tuesday, 11 April 2017.

Please return **Annex B** by **Tuesday, 4 April 2017**.

F. P1 & P2 Values-In-Action (VIA) (Mr Gary Peh, HOD/CCE cum Year Head)

1. As part of the school's efforts to engage our students to be caring and responsible citizens, we have planned the **P1 VIA: I can do it!** and **P2 VIA: I can help out too!** Besides the many opportunities to learn in school, we believe in partnering with parents/guardians to provide guidance for your child/ward at home. With these support from school and home, the students will do well later in life.
2. We seek your support in observing and guiding your child/ward in the list of tasks to be completed as stated in the VIA booklet. Do praise or give suggestions on how your child/ward can improve on his/her assigned tasks.
3. Please return the VIA booklet to your child's/ward's form teacher by **Monday, 24 April 2017**. Your kind support in this programme is much appreciated. Thank you.

G. P4 & P6 NAPFA (Mr Shafi, HOD/PE & CCA)

1. The National Physical Fitness Assessment is a nationwide compulsory exercise for P4 and P6 pupils. Pupils will undergo 6 test stations to assess their overall physical fitness. They will be tested on the following items:
 - Sit Ups
 - Standing Broad Jump
 - Sit and Reach
 - Inclined Pull-ups
 - Shuttle Run
 - 1.6 km Run
2. The exercise will be carried out between 10 and 21 April 2017 during the pupils' PE periods. PE teachers will be training the pupils to ready them for the tests. Pupils who are unwell or have valid medical reasons during that period will be exempted from the assessment. However, they are required to take the tests when they have fully recovered.
3. Pupils who failed to clear are expected to re-take the tests at a later date.

H. National Library Membership Registration (Ms Jean Tham, SSD & HOD/EL)

1. To promote the culture of reading, the school is collaborating with the National Library Board (NLB) on Books2Go, an event where NLB books will be brought to the school to be loaned to our Coralites. Pupils need to be registered as NLB members in order to borrow the books. A mass registration was done in Coral Primary in 2014. **Pupils who have registered in 2014 do not need to do so again.**
2. The following groups of pupils (non- NLB members yet) are required to register using the registration form attached.
 - P1 – P3 pupils
 - New pupils who joined Coral Primary from the year 2015

Please fill up the registration form and **attach the necessary documents required by NLB.**

I. Cyberwellness Awareness for Parents (Mr Lee Lin Ping, SH/ICT & Data Mgt)

1. Cyber bullying occurs when electronic gadgets, such as mobile phones and computers; social media and internet services are used as means to intentionally hurt someone in cyberspace. With cyber bullying, negative content can be shared, saved and spread online, and a victim could be bullied all the time.
2. As parents, what can you do to prevent cyber bullying?
 - Be informed and aware of cyber trends and issues
 - Participate in the digital world with your child.
 - Teach your child to be respectful online.
 - Have open discussions with your child.
3. If your child is cyber bullied:
 - Understand the situation.
Remain calm and listen closely to your child's concerns. Understand the context in which the bullying occurred before making any conclusions.
 - Be Supportive
Ensure the well-being of your child by providing social and emotional support.
 - Take Actions
Talk to a teacher at your child's school and involve your child in resolving the issues. Save the evidence and ask the service provider to remove the online content. Equip your child to cope with future challenging online situations.
4. Where to find more information on managing Cyber Bullying?
 - MOE Cyber Wellness portal
<http://ictconnection.moe.edu.sg/cyber-wellness/cyber-wellness-101>
 - Ministry of Social and Family Development
<http://whatbothersyouth.sg/en/Pages/Cyber-Bullying.aspx>
 - Media Literacy Council
<http://www.medialiteracycouncil.sg/online-safety/Pages/cyber-bullying.aspx>
 - Health Promotion Board
https://www.healthhub.sg/live-healthy/213/dealing_with_cyber-bullies

J. Going Green @ Coral - Waste Minimisation (Mdm Garmit Kaur, Teacher I/C)

1. The amount of waste generated in Singapore is increasing steadily with economic growth, rising affluence and population growth. This increase is putting a strain on the environment, and depleting our limited resources. Fortunately, each of us can help avoid wastage by making changes in our everyday lifestyles.
2. As part of the nation-wide initiative by NEA, in Coral Primary, we would also like to give our support by dedicating the month of April as 'No Waste Days' to encourage our staff and students not to waste food. We would also encourage parents/guardians to support the 'No Waste Days' at home.

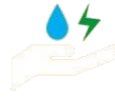


Why reduce waste?

Reducing your waste can:



Extend the lifespan of our only landfill



Conserve resources such as water and energy



Conserve fuel, a limited but important resource

Reducing food waste saves you money.



796,000,000 kg of food waste in a year



400 g of food waste/person/day (about 2 bowls of rice/person/day)



Money wasted

Reducing plastic waste saves energy.



Production of one 500 ml plastic water bottle



Energy needed to power a 12W light bulb for 1.5 days



Your partners-in-education

Ms Chong Siew Fong
Principal

Mrs Evelyn Tay
Vice Principal